

DOCUMENT RESUME

ED 282 474

HE 020 213

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TITLE Profiles, College-Bound Seniors, 1985.
INSTITUTION College Entrance Examination Board, New York, NY.
Admissions Testing Program.
REPORT NO ISBN-0-87447-262-8
PUB DATE 86
NOTE 135p.
AVAILABLE FROM College Board Publications, Box 886, New York, NY
10101 (\$5.00).
PUB TYPE Statistical Data (110) -- Reports - Descriptive (141)
-- Tests/Evaluation Instruments (160)

EDRS PRICE MF01 Plus Postage. PC Not Available from EDRS.
DESCRIPTORS Achievement Tests; Aptitude Tests; *College Bound
Students; *College Entrance Examinations; Comparative
Analysis; *Educational Background; Ethnic Groups;
*Family Characteristics; Higher Education; High
Schools; *High School Seniors; *Minority Groups;
National Surveys; Questionnaires; Racial Differences;
Sex Differences; Student Characteristics; White
Students
IDENTIFIERS *Scholastic Aptitude Test; Test of Standard Written
English

ABSTRACT

Detailed profiles of the ethnic, racial, male, and female populations of 1985 graduating high school seniors are presented, based on findings of the College Board's Admissions Testing Program and the Student Descriptive Questionnaire. The degree of similarity in background and experience can be assessed for males and females and for the following racial/ethnic groups: American Indian, Asian/Pacific American, Black, Mexican-American, Puerto Rican, and White. Comparative data on the educational and family backgrounds for each of the student populations are followed by detailed profiles by group. Information is included on: regional distributions, parents' educational training; annual parental income; family income, student part-time employment in high school; English as the best language; type of high school and secondary program; number of years of study by subject; degree-level goals; intended areas of study; and scores on the Scholastic Aptitude Test (SAT), Test of Standard Written English, and SAT Achievement Tests. To show the effect of family and educational background on test scores, SAT math and verbal percentile scores (25th, 50th, and 75th) are indicated for the study groups for each of the background variables. (SW)

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Leonard Rasmus and Solomon Arbeter

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Admissions Testing Program
THE COLLEGE BOARD

Profiles, College-Bound Seniors, 1985

Leonard Ramist and Solomon Arbeiter



College Entrance Examination Board
New York

The Admissions Testing Program (ATP) is a service of the College Board, a nonprofit membership organization that provides tests and other educational services for students, schools, and colleges. The membership is composed of more than 2,500 colleges, schools, school systems, and education associations. Representatives of the members serve on the Board of Trustees and advisory councils and committees that consider the programs of the College Board and participate in the determination of its policies and activities.

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ISBN 0-87447-262-8

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HIGHLIGHTS

This report is the fifth and final publication in a series entitled *Profiles, College-Bound Seniors**—a summary of student background and performance, by racial/ethnic group and sex, based on the Admissions Testing Program (ATP) of the College Board. "College-bound seniors" are secondary school seniors who registered for the ATP anytime before April of their senior year. The *Profiles* describe group attainment across such variables as family income, years of academic study in high school, and parental education.

The 1984 *Profiles* report includes descriptions of the Admissions Testing Program and its components: the Scholastic Aptitude Test (SAT), the Achievement Tests, the Test of Standard Written English (TSWE), and the Student Descriptive Questionnaire (SDQ). Also described is how the data base for the *Profiles* series was developed, as well as the value and limitations of the information contained in the series. This 1985 *Profiles* report summarizes the racial/ethnic data obtained to date. Changes in student performance over time are highlighted based on tabulations available since 1973 for some of the SDQ and test data and since 1980 for most of the racial/ethnic data. Information is given first for the entire ATP population, then for males and females, and finally for each racial/ethnic group. Within each group, data are given for ATP registration volume and regional distributions, socioeconomic characteristics, high school characteristics, test scores, and college plans.

The information included in these highlights either indicates significant changes over time or reveals interesting relationships between subgroups and the college-bound-senior or 18-year-old cohort. The data are largely drawn from the ATP data base, with the remainder coming from the U.S. Census. The same data elements are not discussed for all subgroups, but rather the most informative and educationally revealing elements are included for each group.

Regional Distributions

- There are 1,052,351 ATP candidates among 1985 high school graduates, of whom 1,020,442 attended high school in the 50 states or the District of Columbia. They represent 61 percent of the seniors who plan to attend college full-time, 36 percent of the high school graduates, and 28 percent of the 18-year-olds.
- As Table A-1 on page vi shows, 32 percent of the national candidates are from the Middle States, 19 percent are from the South, 17 percent are from the West, 14 percent are from the Midwest, 11 percent are

from New England, and 7 percent are from the Southwest. (The map on the back cover shows the states included in each College Board region.)

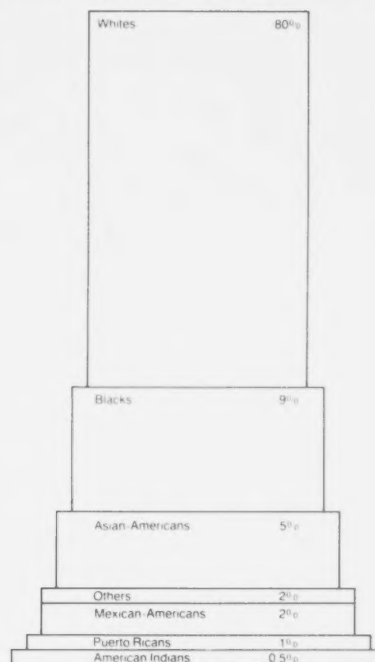
- From 1980 to 1985, the proportion of candidates from the West increased from 14 to 17 percent and the proportion from the Middle States decreased from 35 to 32 percent.
- Nationally, 36 percent of the high school graduates register for the ATP while in high school, but this rate differs greatly by region: it is high for New England (68 percent) and the Middle States (62 percent); medium for the South (35 percent), the West (35 percent), and the Southwest (30 percent); and low for the Midwest (17 percent).

Socioeconomic Characteristics

- American Indians represent 0.5 percent of all candidates. These students are approximately 18 percent of all 18-year-old American Indians. The number of candidates identifying themselves as American Indian has increased 2 percent since 1980. (See Figures 1-3.)
- Asian-Americans represent 5 percent of all candidates. These students are approximately 70 percent of all 18-year-old Asian-Americans. The number of candi-

(continued on page viii)

Figure 1. 1985 Candidates for the SAT or Achievement Tests, by Ethnic Group



*The Student Descriptive Questionnaire (SDQ) on which much of the data in these *Profiles* are based was replaced by a new SDQ in the 1985-86 testing year. This is the final edition of the *Profiles* because the new SDQ data are not comparable to the earlier data. New ethnic data will be summarized as part of the annual national report on college-bound seniors.

Table A-1
Ethnic and Racial Distribution of Candidates by College Board Region

Region	American Indian	Asian/ Pacific American	Black	Mexican-American	Puerto Rican	White	Other	No Ethnic Response	Total
Middle States									
Number of candidates	1,103	8,043	27,313	569	5,343	222,537	6,867	57,601	329,376
Percentage of national ethnic/racial total	24.1	21.0	35.4	2.9	63.4	31.6	37.8	38.6	32.3
Percentage of regional responses	0.4	3.0	10.0	0.2	2.0	81.9	2.5	—	100.0
Midwestern									
Number of candidates	406	3,028	8,797	857	454	113,150	1,139	11,035	138,866
Percentage of national ethnic/racial total	8.9	7.9	11.4	4.4	5.4	16.0	6.3	7.4	13.6
Percentage of regional responses	0.3	2.4	6.9	0.7	0.4	88.5	0.9	—	100.0
New England									
Number of candidates	406	1,466	3,068	125	766	83,449	1,504	22,098	112,882
Percentage of national ethnic/racial total	8.9	3.8	4.0	0.6	9.1	11.8	8.3	14.8	11.1
Percentage of regional responses	0.4	1.6	3.4	0.1	0.8	91.9	1.7	—	100.0
Southern									
Number of candidates	981	3,174	25,755	487	1,004	130,495	3,020	28,316	193,232
Percentage of national ethnic/racial total	21.4	8.3	33.3	2.5	11.9	18.5	16.6	19.0	18.9
Percentage of regional responses	0.6	1.9	15.6	0.3	0.6	79.1	1.8	—	100.0
Southwestern									
Number of candidates	359	2,085	4,938	7,494	218	50,573	892	7,767	74,326
Percentage of national ethnic/racial total	7.8	5.4	6.4	38.7	2.6	7.2	4.9	5.2	7.3
Percentage of regional responses	0.5	3.1	7.4	11.3	0.3	76.0	1.3	—	100.0
Western									
Number of candidates	1,321	20,475	7,365	9,813	638	104,943	4,759	22,446	171,760
Percentage of national ethnic/racial total	28.9	53.5	9.5	50.7	7.6	14.9	26.2	15.0	16.8
Percentage of regional responses	0.9	13.7	4.9	6.6	0.4	70.3	3.2	—	100.0
Total national candidates	4,576	38,271	77,236	19,345	8,423	705,147	18,181	149,287	1,020,442
Outside of 50 states and D.C.	66	4,366	2,320	181	2,654	10,626	3,374	8,295	31,909
Total ATP candidates	4,642	42,637	79,556	19,526	11,077	715,773	21,555	157,585	1,052,351

Figure 2. Percentage of 18-Year-Olds in 1985 Who Were Candidates for the SAT or Achievement Tests, by Ethnic and Sex Group

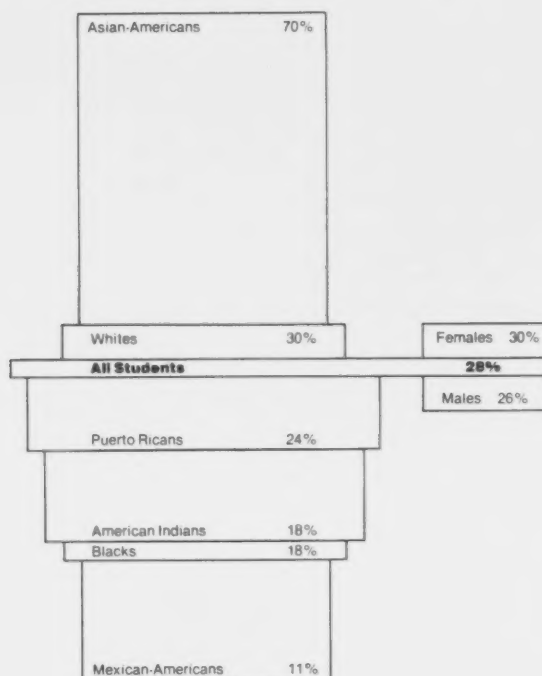
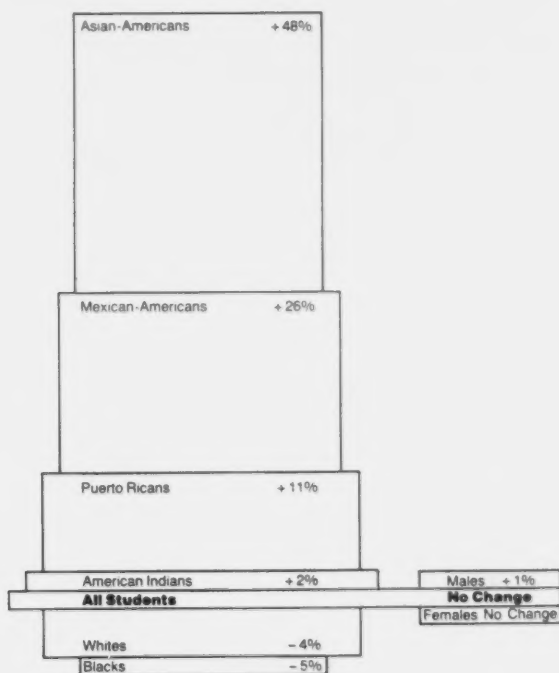


Figure 3. Change in Number of Candidates for SAT or Achievement Tests, 1980 to 1985, by Ethnic and Sex Group



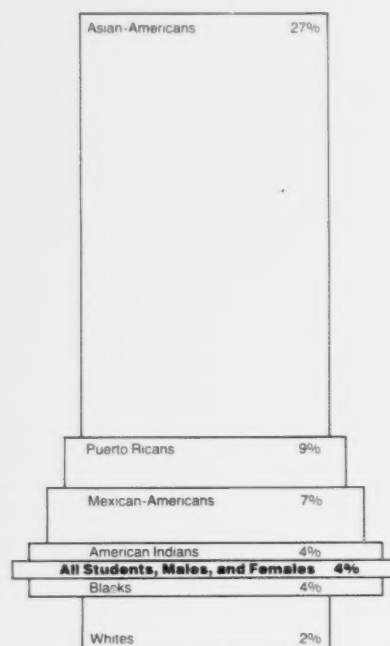
dates identifying themselves as Asian-American has increased by almost 2½ times since 1975 and by almost 50 percent since 1980. (See Figures 1-3.)

- Blacks represent 9 percent of all candidates. These students are approximately 18 percent of all 18-year-old Blacks. The number of candidates identifying themselves as Black decreased by 5 percent since 1980. (See Figures 1-3.)
- Mexican-Americans represent 2 percent of all candidates. These students are approximately 11 percent of all 18-year-old Mexican-Americans. The number of candidates identifying themselves as Mexican-American has increased by 26 percent since 1980. (See Figures 1-3.)
- Puerto Ricans represent 1 percent of all candidates. Mainland Puerto Ricans are approximately 24 percent of all 18-year-old Puerto Ricans. The number of candidates identifying themselves as Puerto Rican increased by 11 percent since 1980. (See Figures 1-3.)
- The median number of years of education for the parents of the ATP college-bound seniors is 14.1 years for the father and 13.6 years for the mother. (See Figure 4.)
- English is the best language for 96 percent of the students and is not the best for 4 percent. (See Figure 5.)
- The median parental income is \$32,200, up 108 percent since 1975, a rate of increase that is slightly higher than the 103 percent inflation rate during this 10-year period.
- The median estimated parental contribution toward college expenses is \$2,020. About one in four families can contribute fully to the costs of education at public four-year colleges, where the average annual cost is \$5,300. Only one in eight can contribute fully to the \$9,700 average annual cost of private four-year colleges.
- The median number of dependents, including the ATP registrant, parents, and others, is 4.2, down from 4.5 in 1980.

Figure 4
Median Years of Parental Education,
By Ethnic and Sex Group

	Father	Mother
Asian-Americans	14.5	13.6
Males	14.3	13.6
Whites	14.3	13.6
All Students	14.1	13.6
Females	14.0	13.5
American Indians	13.6	12.9
Blacks	12.4	12.8
Puerto Ricans	12.1	12.0
Mexican-Americans	12.1	11.9

Figure 5
Percentage for Whom English Is Not the Best Language,
by Ethnic and Sex Group



High School Characteristics

- The percentage of students from nonpublic schools is 19 percent, up from 18 percent in 1980.
- The median graduating class size is 365, down from 401 in 1980.
- Academic or college preparatory programs enroll 78 percent of the students, up from 75 percent in 1980.
- Mean numbers of years of study were 4.00 for English, 3.68 for mathematics, 3.26 for social studies, 2.29 for foreign languages, 1.90 for physical sciences, and 1.42 for biological sciences.
- After remaining stable between 1973 and 1977, the total number of years of study of academic subjects increased from 15.83 in 1977, to 15.97 in 1980, and to 16.55 in 1985; on the average, almost three-quarters of the 1985 seniors took one more course than the 1977 seniors. These increases were primarily in mathematics and physical sciences; since 1973, the number of mathematics courses taken increased 10 percent and the number of physical science courses taken increased 29 percent. (See Figures 6-9.)
- With a mean grade point average (GPA) of 3.03 and a median high school percentile rank of 74, the typical ATP candidate ranks ahead of approximately three-quarters of the other graduating students. Both GPA and rank have decreased slightly since 1980. More

than half of the students (60 percent) have received at least one honor or award.

- A part-time job was part of the high school experience for 61 percent of the students, down from 64 percent in 1980.
- The most popular activities while in high school are clubs and organizations (83 percent), athletics (70 percent in high school and an additional 9 percent out of high school), and community or church groups (78 percent). Of the clubs, organizations, and groups, the most popular are social clubs or community organizations (45 percent) and art, music, or dance (43 percent); of medium popularity are religious activities or organizations (35 percent), journalism, debating, or dramatic activities (28 percent), and student government (24 percent); and of lesser popularity are preprofessional or departmental clubs (14 percent) and ethnic or racial activities or organizations (7 percent).
- On the SDQ, students were given the opportunity to compare themselves with other people their own age in 14 areas. The area for which they gave themselves the highest ratings was getting along with others (92 percent above average), followed by leadership (75 percent), and organizing work (72 percent). Students gave themselves moderate ratings for written expression (67 percent), spoken expression (66 percent), athletics (63 percent), mathematics (62 percent), creative writing (61 percent), sales (55 percent), and science (53 percent). Lowest ratings were for music (44 percent), mechanics (43 percent), art (42 percent), and acting (40 percent).

Figure 6
Total Years of Study of Academic Subjects
Per Student, by Ethnic and Sex Group

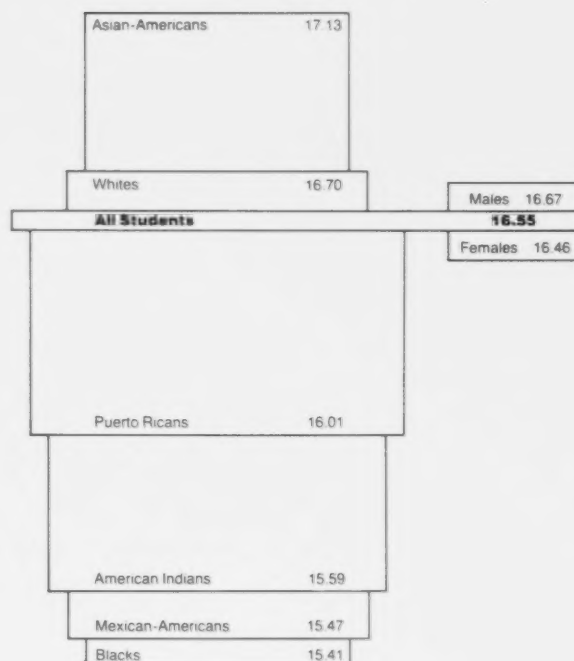


Figure 7
Mean Years of Study of Six Academic Subjects:
Ethnic and Sex Differences from All-Student Means

English	Mathematics	Social Sciences	Foreign Languages	Physical Sciences	Biological Sciences
	Asian-Americans + .23			Asian-Americans + .22	
	Males + .12		Asian-Americans + .16	Males + .18	
			Females + .15		Asian-Americans + .08
			Puerto Ricans + .05		Blacks + .03
			Whites + .05		Puerto Ricans + .03
Females + .02	Whites + .04	Whites + .03		Whites + .02	American Indians + .02
Whites + .02		Males + .02			Females + .02
All-Student Means					
Males -.02		Females -.02			Whites -.01
Asian-Americans -.03		Puerto Ricans -.04			Males -.02
Mexican-Americans -.05		Asian-Americans -.06			Mexican-Americans -.07
American Indians -.07					
Puerto Ricans -.08		American Indians -.12			
Blacks -.09		Mexican-Americans -.17			
	Females -.10	Blacks -.19			
			Males -.16	Females -.16	
	Mexican-Americans -.20		Mexican-Americans -.21	American Indians -.18	
	American Indians -.22			Puerto Ricans -.21	
	Blacks -.25			Blacks -.22	
	Puerto Ricans -.29				
			American Indians -.39	Mexican-Americans -.38	
			Blacks -.42		

Figure 8
Change in Total Years of Study of Academic Subjects
Per Student, 1980 to 1985, by Ethnic and Sex Group

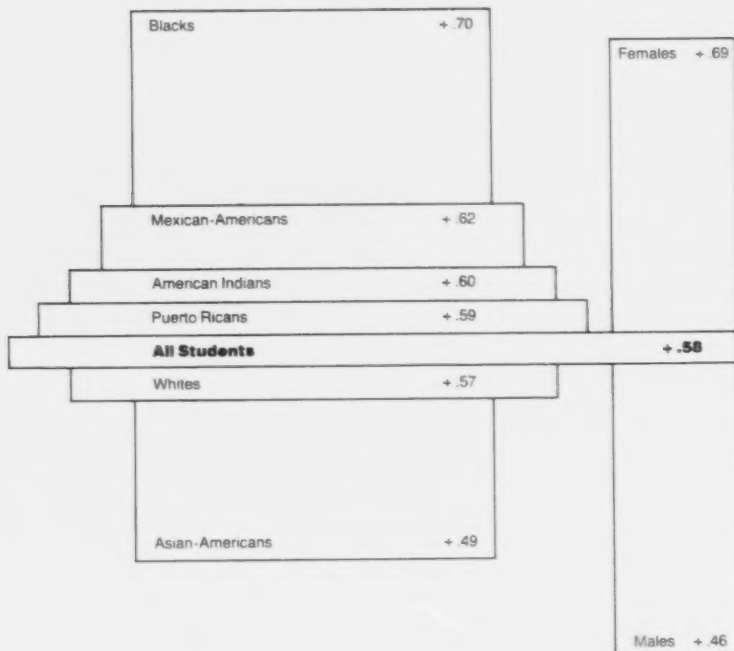


Figure 9
Change in Mean Years of Study of Six Academic Subjects,
1980 to 1985, by Ethnic and Sex Group

<u>English</u>	<u>Mathematics</u>	<u>Social Sciences</u>	<u>Foreign Languages</u>	<u>Physical Sciences</u>	<u>Biological Sciences</u>
	Mexican-Americans + .28 Puerto Ricans + .27 Females + .26 American Indians + .25 Blacks + .24 All Students + .31 Whites + .21				
Mexican-Americans + .16	Asian-Americans + .18 Males + .15		Blacks + .17 Females + .13 American Indians + .12 All Students + .12 Whites + .12 Males + .11	Females + .17 Asian-Americans + .15 Blacks + .14 All Students + .13 Whites + .12	
		Puerto Ricans + .11	Asian-Americans + .09 Mexican-Americans + .07	Puerto Ricans + .10 Males + .09 American Indians + .09 Mexican-Americans + .07	
Blacks + .07 Asian-Americans + .06 Males + .05 American Indians + .05 Puerto Ricans + .05 All Students + .04 Females + .03 Whites + .03		Females + .07 American Indians + .06 Blacks + .06 All Students + .06 Whites + .06 Males + .05			
			Puerto Ricans + .02		Puerto Ricans + .04 Females + .03 American Indians + .03 Mexican-Americans + .03 Whites + .03 All Students + .02 Blacks + .02 Males + .01 Asian-Americans .00
		Mexican-Americans + .01			
No Change					
		Asian-Americans - .01			

Test Scores

- The change in the SAT means from 1984 to 1985 equaled the largest annual increase since national means began to be tabulated in 1957. The SAT-verbal mean rose 5 points, from 426 to 431, and the SAT-mathematical mean rose 4 points, from 471 to 475; these increases were identical in size to those that occurred from 1962 to 1963, the year when SAT means peaked at 478 for the SAT-verbal score and 502 for the SAT-mathematical score. From 1963 to 1981, the trend was almost completely downward; during this 18-year period, the SAT-verbal mean failed to increase in any year and the SAT-mathematical mean rose only once, by 1 point in 1969. The lowest means were the same in 1980 and 1981: 424 for the SAT-verbal score (a decline of 54 points from 1963) and 466 for the SAT-mathematical score (a decline of 36 points from 1963). In the three-year period from 1981 to 1984, the SAT-verbal mean had risen 2 points, from 424 to 426, and the SAT-mathematical mean had risen 5 points, from 466 to 471. The 1985 SAT-verbal mean of 431 has recouped 13 percent of the full decline (7 of the 54 points), and is now at the level it was in 1976. The 1985 SAT-mathematical mean of 475 has recouped 25 percent of the full decline (9 of the 36 points), and is now 3 points higher than it was in 1975. (See Figures 10-13.)
- The SAT-verbal subscore means are 43.2 for both reading comprehension and vocabulary. Since their introduction in 1975, the subscore means have been within 0.3 of a point of each other.
- The mean score for the Test of Standard Written English is 42.7. The mean decreased for six consecu-

tive years after the test's introduction in 1975, from 43.2 to 42.2. In the last four years, the mean has recouped 50 percent of its loss.

- Achievement Tests are taken by 21 percent of the SAT takers. The most popular are English Composition (taken by 19 percent of the SAT takers) and Mathematics Level I (15 percent). The percentages of SAT takers taking the remaining tests range from 5 percent (Mathematics Level II) to less than 1 percent (German, European History, Latin, and Hebrew).
- The 21 percent of SAT takers who take Achievement Tests have high academic aptitude: their SAT-verbal mean of 516 is 85 points above the mean for all students, and their SAT-mathematical mean of 572 is 97 points above the mean for all students. Achievement Tests taken by students with the highest SAT-verbal scores are Latin (SAT-verbal mean of 568), European History (565), and Mathematics Level II (557). Achievement Tests taken by students with the highest SAT-mathematical scores are Physics (SAT-mathematical mean of 652), Mathematics Level II (649), and Chemistry (632).
- The average of all student Achievement Test means is 540, 24 points above the SAT-verbal mean and 32 points below the SAT-mathematical mean of Achievement Test takers.
- From 1973 to 1983, the volume of Achievement Test takers declined 35 percent, but it has increased 6 percent in the last two years. Since 1976, Achievement Test takers' SAT-verbal mean increased 13 points and their SAT-mathematical mean increased 19 points, but the Achievement Test average increased only 2 points.

Figure 10
SAT-Total Means, 1976 to 1985, by Ethnic Group

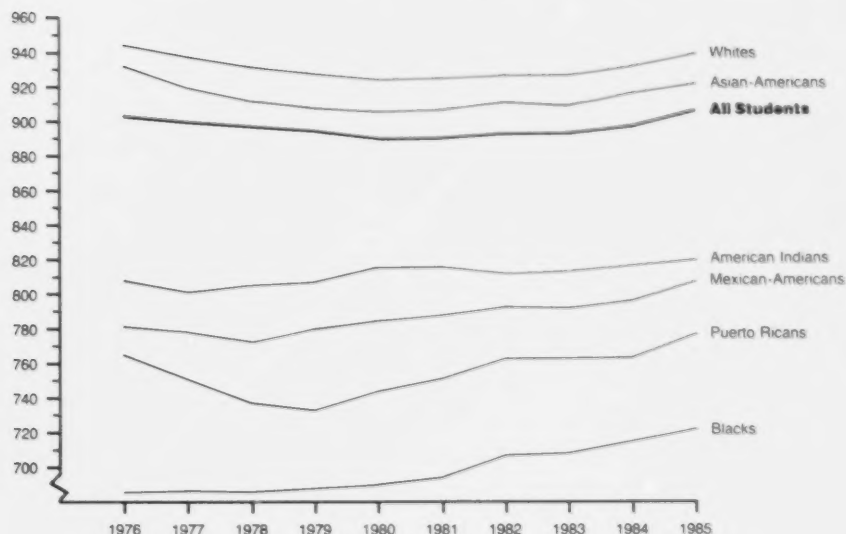


Figure 11
SAT-Verbal Means, 1976 to 1985, by Ethnic Group

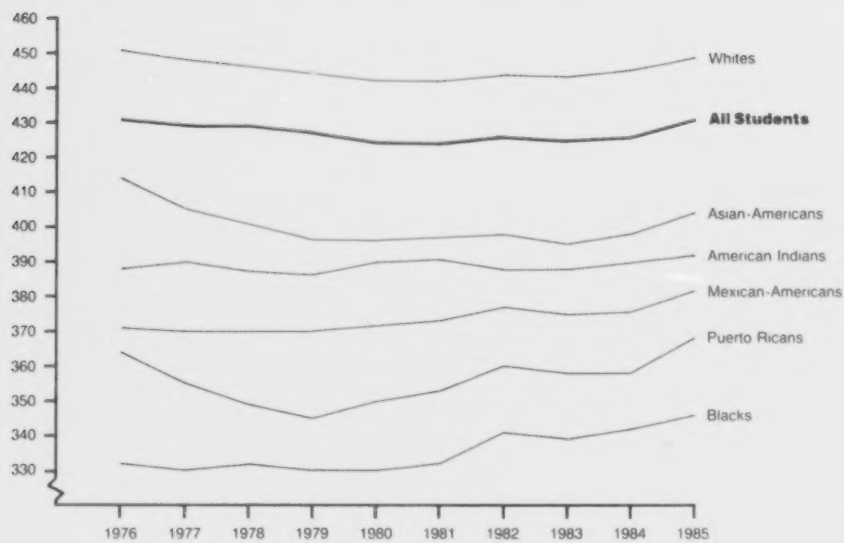
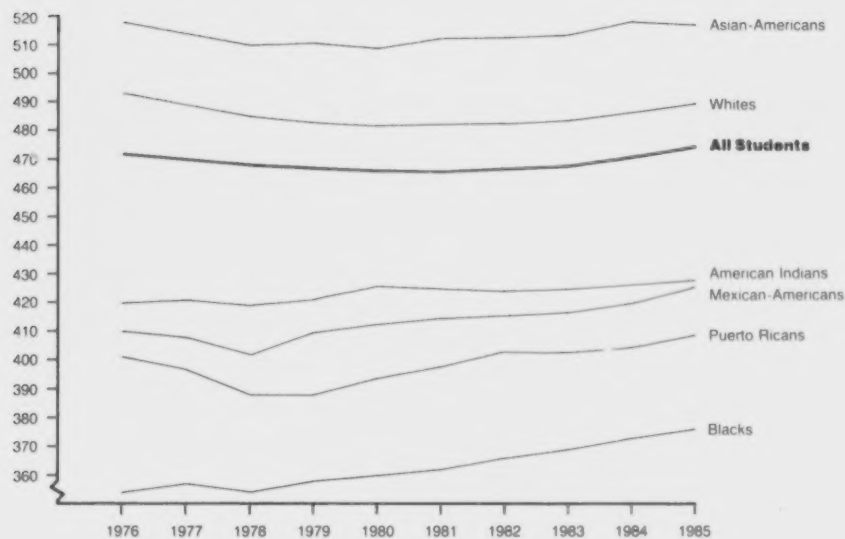


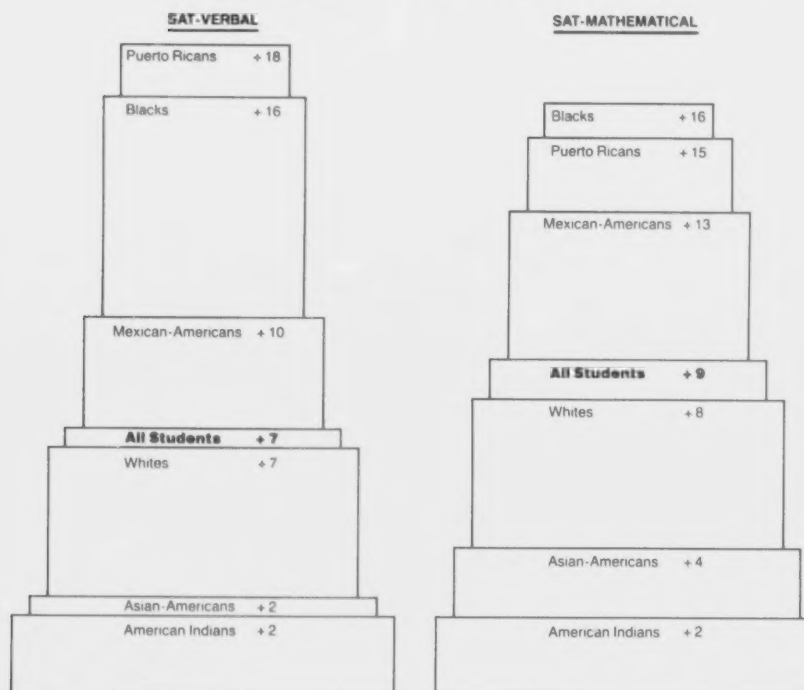
Figure 12
SAT-Mathematical Means, 1976 to 1985, by Ethnic Group



- SAT means are high in the Midwest (455 for the SAT-verbal and 504 for the SAT-mathematical) and low in the South (418 and 456, respectively). Table A-2 on page xiii compares SAT means within major decile and quintile high school rank categories in order to reduce the effect of disproportionate SAT testing. The highest means (except the SAT-verbal mean for top tenth students) are in the Midwest, followed by New England, the Middle States, and the West, and the lowest means are in the South and the Southwest.

- The SAT-mathematical means are disproportionately higher than the SAT-verbal means in the Midwest and disproportionately lower in New England. For top tenth students, for example, the SAT-verbal mean for New England (533) is 4 points higher than that of the Midwest (529), but the SAT-mathematical mean for New England (586) is 10 points lower than that of the Midwest (596). The West's overall and within-class-rank SAT-mathematical means are also disproportionately higher; the West's overall SAT-mathematical mean

Figure 13
Change in SAT Means, 1980 to 1985, by Ethnic Group



(487) is 12 points above the national mean, but the West's overall SAT-verbal mean (434) is only 3 points above the national mean.

Table A-2
SAT Means—by Class Rank and Region

	Midwest	New England	Middle States	West	South	Southwest
SAT-Verbal Mean						
Top tenth	529	533	525	511	503	497
Second tenth	472	469	461	450	442	438
Second fifth	435	430	423	419	409	410
Third fifth	394	388	381	383	370	372
SAT-Mathematical Mean						
Top tenth	596	586	584	580	554	551
Second tenth	527	516	512	511	486	482
Second fifth	480	469	465	466	446	447
Third fifth	424	414	411	419	398	399

- Since 1980, median SAT scores increased substantially in the Midwest (19 SAT total points), New England (19 points), and the South (18 points). The increases have been smaller for the Middle States (9 points), the West (8 points), and the Southwest (3 points).
- SAT scores increase with both parental income and education. For example, the sum of the SAT-verbal and SAT-mathematical medians is 237 points higher for students from families with incomes of \$50,000 or over (982) than for students from families with incomes under \$6,000 (745), and the sum is 234 points higher for

students with a father who has a graduate or professional degree (981) than for students with a father who did not go beyond grade school (747).

- Students for whom English is not their best language have a low SAT-verbal median of 313, but a moderate SAT-mathematical median of 433.
- Students from nonpublic high schools have an SAT-verbal median 14 points higher (441) than students from public high schools (427), but students from public high schools have a 1-point higher SAT-mathematical median (475 versus 474).
- Students in an academic or college preparatory program have substantially higher median scores (446 for SAT-verbal and 496 for SAT-mathematical) than students in a career-oriented program (350 and 374, respectively).
- Both SAT-verbal and SAT-mathematical performances are correlated with years of study in all academic subjects except the biological sciences. In English, foreign languages, and social studies, increases in the verbal and mathematical scores with years of study are of the same order of magnitude. For mathematics and physical sciences, the increases for the SAT-mathematical score are substantially larger than for the SAT-verbal score.
- The SAT-verbal median increases are 184 points from the lowest fifth high school rank (334) to the top tenth high school rank (518) and 168 points from a GPA under

2.00 (353) to a GPA of 3.75-4.00 (521); the corresponding SAT-mathematical median increases are 237 points for high school rank (from 350 to 587) and 213 points for GPA (from 376 to 589).

- Higher scoring SAT takers tend to receive more honors and awards; to participate more in extracurricular and community activities, especially journalism, debating, and dramatic activities; and to have some part-time work, but not more than six hours per week.
- Higher scoring SAT takers tend to rate themselves higher in 11 of the 14 areas on the SDQ—all except getting along with others, athletics, and sales—but especially in mathematical and scientific ability, creative writing, and written expression.

College Plans

- Graduate study is sought by 46 percent of college-bound seniors, a terminal bachelor's degree by 32 percent, and a two-year degree or program by 5 percent; 17 percent have not yet decided on their degree-level goal. Since 1973, approximately one-quarter more students want graduate study and approximately one-third fewer students want a two-year degree/program or are undecided. As may be expected, students who want graduate study have high SAT medians (462 for the SAT-verbal score and 515 for the SAT-mathematical score), and students who want a two-year degree/program have low SAT medians (346 and 375, respectively). Students who want a terminal bachelor's degree have slightly higher SAT medians (410 and 450, respectively) than students who are undecided (408 and 444, respectively). (See Figure 14.)
- The most popular areas of intended study are business and commerce (21 percent), health and medical (14 percent), engineering (12 percent), social sciences (8 percent), computer sciences (7 percent), and education (5 percent). Figure 15 shows the five major groupings of areas of study: 25 percent of the students are interested in business, commerce, and communications; 22 percent in physical sciences and related areas; 19 percent in biological sciences and related areas; 18 percent in social sciences and related areas; and 10 percent in arts and humanities.
- Table A-3 on the right shows that 16 of the 26 areas of intended study have experienced decreasing student interest since 1975. For six areas, the trend has not been clear. Only four areas have experienced increasing interest: business and commerce, communications, computer sciences, and psychology. Figure 16 displays changes of interest since 1980 in the five major groupings of areas of study: increases of 3.0 percentage points for physical sciences and related areas and 2.5 percentage points for business, commerce, and communications; and decreases of 2.0 percentage points for arts and humanities, 1.9 percentage points for biological sciences and related areas, and

1.3 percentage points for social sciences and related areas.

- Interest in business and commerce doubled from 10 percent in 1974 to 21 percent in 1985.
- Interest in the health and medical area declined from 18 percent in 1976 to 14 percent in 1985.
- After eight consecutive annual increases, from 5 percent in 1974 to 13 percent in 1982, interest in engineering declined slightly in three consecutive years to 12 percent in 1985.

Figure 14
Percentage Who Have Plans for Graduate Study,
by Ethnic and Sex Group

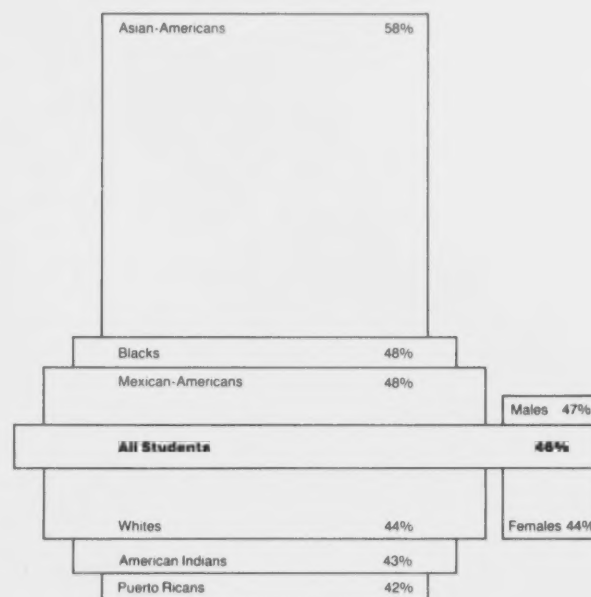


Table A-3

Intended Area of Study Trends, 1975-1985

Increasing In Interest	Decreasing In Interest	Trend Not Clear
Business and Commerce	Agriculture	Architecture/Environmental Design
Communications	Biological Sciences	Art
Computer Sciences	Education	Engineering
Psychology	English & Literature	Military Science
	Foreign Languages	Social Sciences
	Forestry/Conservation	Theater Arts
	Geography	
	Health & Medical	
	History & Cultures	
	Home Economics	
	Library Science	
	Mathematics	
	Music	
	Philosophy & Religion	
	Physical Sciences	
	Trade & Vocational	

<u>Business Commerce Communications</u>		<u>Physical Sciences</u>	<u>Biological Sciences</u>	<u>Social Sciences</u>	<u>Arts and Humanities</u>
		Males 34%			
		Asian-Americans 34%			
Blacks	29%				
Females	26%				
Whites	25%				
All Students	25%				
Puerto Ricans	25%	Blacks 25%	Asian-Americans 25%		
American Indians	24%				
Mexican-Americans	23%	Mexican-Americans 23%	Females 23%		
Males	23%	Puerto Ricans 22%		Females 22%	
		All Students 22%			
		American Indians 21%			
		Whites 20%	Puerto Ricans 20%	American Indians 20%	
			American Indians 19%	Mexican-Americans 19%	
			Mexican-Americans 19%	Whites 19%	
			All Students 19%	Puerto Ricans 19%	
			Blacks 19%	All Students 18%	
			Whites 18%		
				Blacks 16%	
			Males 14%		
				Males 13%	
		Females 11%			Females 12%
					American Indians 11%
					Whites 10%
					All Students 10%
					Mexican-Americans 10%
					Puerto Ricans 10%
				Asian-Americans 9%	Males 9%
					Asian-Americans 8%
					Blacks 8%

- The most dramatic growth in interest occurred in computer sciences. Interest increased from 1 percent in 1975 to 10 percent in 1983, but then abruptly decreased to 7 percent in 1985.
- Interest in social sciences declined from 9 percent in 1978 to 7 percent in 1983, but increased slightly in 1984 and 1985.
- Interest in education decreased by more than half in a 10-year period, from 10 percent in 1973 to less than 5 percent in 1983, but increased slightly in 1984 and 1985.
- The highest SAT-verbal medians are for intended areas of study in English and literature (530), physical sciences (504), history and cultures (495), and foreign languages (489). The lowest are for trade and vocational (347), ethnic studies (367), home economics (386), and agriculture (394).
- The highest SAT-mathematical medians are for intended areas of study in mathematics (588), physical sciences (578), engineering (556), and biological sciences (519). The lowest are for ethnic studies (348), trade and vocational (375), home economics (399), art (420), education (426), and agriculture (429).
- The percentage of students indicating that they may want help outside regular course work from the college they plan to attend is 80 percent. The most requested areas are part-time work (38 percent), counseling about educational plans and opportunities (34 percent), counseling about vocational or career plans and opportunities (25 percent), and developing good study habits (24 percent); moderately requested areas are improving mathematical skills (18 percent), improving writing ability (15 percent), and increasing reading ability (9 percent); and the least requested area is personal counseling (4 percent). Since 1975, interest in special assistance has increased for study and writing skills, but interest has decreased for part-time work, reading skills, and vocational, career, and educational counseling. Students who seek help in the academic skills tend to have lower SAT scores, but students who seek help in the nonacademic areas of educational, vocational, or personal counseling or part-time work tend to have higher SAT scores.
- More than three-quarters of the students (77 percent) plan to apply for financial aid. This percentage has increased from 69 percent in 1978. The average SAT scores of students who seek financial aid do not differ significantly from those of the total SAT-taking population.
- Only 5 percent of the students expect to attend college part-time, and only 1 percent expect to attend during the evening. Those students who so plan have very low

Figure 16
Change in Percentage Who Have Plans for Each of
Five Major Areas of Study, 1980 to 1985, By Ethnic and Sex Group

<u>Business Commerce Communications</u>	<u>Physical Sciences</u>	<u>Biological Sciences</u>	<u>Social Sciences</u>	<u>Arts and Humanities</u>
	Blacks + 6.5			
	Puerto Ricans + 5.2			
	Asian-Americans + 4.4			
	Males + 4.2			
Females + 3.6	American Indians + 3.2			
American Indians + 3.5	All Students + 3.0			
Whites + 2.8	Mexican-Americans + 2.4			
All Students + 2.5	Whites + 2.3			
Mexican-Americans + 2.3	Females + 2.1			
Blacks + 1.9				
Puerto Ricans + 1.6				
Males + 1.3				
Asian-Americans + .4				
			American Indians + .1	
No Change				
	Asian-Americans -.4	Whites -.7		
	Blacks -.4	Males -1.0		
	Mexican-Americans -.6	All Students -1.3		
	Puerto Ricans -1.5	Asian-Americans -1.5		
	Females -1.6	Females -1.6		
	All Students -1.9	Mexican-Americans -2.1		
	Whites -2.3	Puerto Ricans -2.3		
	Males -2.4			
	American Indians -3.0			
		Blacks -4.9		
			Mexican-Americans -1.9	
			Asian-Americans -1.9	
			Whites -1.9	
			All Students -2.0	
			Males -2.3	
			Females -2.5	
			Puerto Ricans -2.5	
			Blacks -2.8	
			American Indians -3.1	

average SAT scores (762 total for part-time and 773 total for evening).

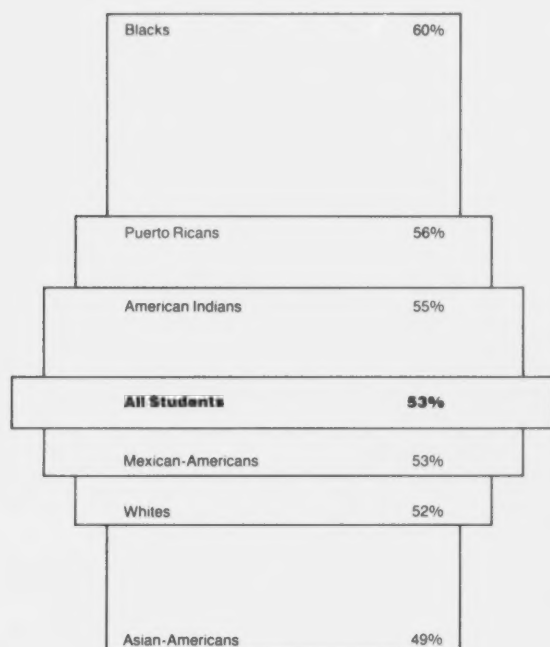
- More than half (59 percent) wish to live in a dormitory during their first two years of college, a fifth (22 percent) at home, 14 percent in an apartment, and 5 percent in a fraternity or sorority house. Since 1974, when dormitory preferences were distributed almost evenly between single-sex and coeducational, there has been a shift from single-sex (20 percent in 1983) to coed (39 percent in 1983). SAT scores tend to be higher for students preferring a coed dorm (SAT total of 959) and lower for students preferring to live at home (SAT total of 827).

Males and Females

- The percentage of ATP registrants who are female increased for nine consecutive years, from 49 percent in 1972 to 52 percent in 1981, but has remained nearly level from 1981 to 1985.
- Female registrants outnumber males in every region. In the Midwest, the proportion of males is closest to half (49.4 percent). The South, on the other hand, has the highest percentage of females, 53.3 percent.

- Figure 17 shows that the percentage of candidates who are female varies from 60 percent for Blacks to 49 percent for Asian-Americans.
- A language other than English is more likely to be the best language for males (4.4 percent) than for females (3.5 percent).
- On the average, males are more likely to have parents with higher incomes (median of \$33,200 compared to \$31,200).
- Males are more likely to attend a nonpublic school (21 percent compared to 18 percent).
- Males take more years of study of academic subjects (a total of 16.67 years) than females (16.46 years), particularly in physical sciences (on the average, 0.34 of a year more) and mathematics (0.22 of a year more). Since 1980, though, the total difference in years of study of academic subjects has been cut in half, from 0.44 of a year to 0.21 of a year, primarily due to large increases by females in physical sciences and mathematics courses.
- Males have higher self-ratings than females in mechanics (61 percent above average compared to 27 percent), athletics (77 percent compared to 51 percent),

Figure 17
Percentage Female, by Ethnic Group,
1985 SAT and/or Achievement Test Candidates



science (65 percent compared to 45 percent), mathematics (71 percent compared to 57 percent), and leadership (78 percent compared to 72 percent). Females have higher self-ratings than males in music (48 percent compared to 41 percent), organizing work (78 percent compared to 69 percent), and written expression (69 percent compared to 67 percent).

- Females have a higher mean GPA, 3.07, and median high school rank, 74.2, than males (2.98 and 73.0, respectively), and are more likely to receive a high school honor or award (64 percent to 57 percent).
- Males are more likely than females to engage in part-time work (63 percent to 58 percent).
- Females are more likely than males to participate in all forms of extracurricular activities except athletics.
- Males have higher mean SAT scores than females: 12 points higher on the SAT-verbal mean (437 compared to 425) and 47 points on the SAT-mathematical mean (499 compared to 452). Until 1971, females had higher SAT-verbal means. The SAT-mathematical mean difference between males and females is highest for students who rank in the top tenth (60 points).
- The difference between males and females in SAT score medians is larger in the Southwest (71 SAT total points) and the Midwest (70 points), and is smaller in New England (56 points) and the South (58 points). Since 1980, this difference increased the most in the Midwest (18 SAT total points) and New England (17

points), and the least in the West (4 points) and the Southwest (8 points).

- The difference between males and females in median SAT scores increases from 22 SAT total points for students with three years of mathematics to 63 points for students with five or more years of mathematics, and from 14 points for students with no course in physical sciences to 142 points for students with five or more years of physical sciences.
- The male-female SAT-verbal score difference is especially large for students with very low high school GPA or rank; conversely, the male-female SAT-mathematical score difference is especially large for students with very high GPA or rank. That is, low-ranking females tend to have especially low SAT-verbal scores and high-ranking males tend to have especially high SAT-mathematical scores.
- Females have a higher TSWE average (43.4) than males (42.0).
- For Achievement Tests, males are more likely than females to take Physics (3.0 percent compared to 0.7 percent), Chemistry (4.9 percent compared to 2.6 percent), Mathematics Level II (6.1 percent compared to 3.4 percent), American History (5.4 percent compared to 3.5 percent), and European History (0.4 percent compared to 0.2 percent). Females are more likely than males to take French (3.4 percent compared to 1.4 percent), Literature (3.0 percent compared to 1.7 percent), and Spanish (3.4 percent compared to 2.1 percent).
- The Achievement Test average is 551 for males and 528 for females. This 23-point difference is 10 points higher than the SAT-verbal mean difference of Achievement Test takers and 33 points lower than their SAT-mathematical mean difference.
- Males are more interested in graduate study than females (47 percent compared to 44 percent). However, with a large increase in female interest in graduate study, from 30 percent in 1973 to 44 percent in 1985, the sex difference in interest in graduate study has narrowed from 12 percentage points to only 3 percentage points, and the differences in other degree-level goals are also narrowing.
- Choices of intended area of college study differ greatly by sex. For males, the most popular choice is engineering (21 percent), followed by business and commerce (20 percent), computer sciences (9 percent), health and medical (9 percent), and social sciences (8 percent). For females, the most popular choices are business and commerce (22 percent), health and medical (19 percent), social sciences (8 percent), education (7 percent), and computer sciences (5 percent). Female interest in business and commerce has tripled since 1973 (7 percent in 1973 to 22 percent in 1985); females now account for 55 percent of all intended business and commerce majors, compared to only 36 percent in 1973. After 10 years of dramatic growth, female interest

in computer sciences has declined in the last two years, including a large decline of more than one-third in 1985; the percentage of intended computer science majors who are female fell from 44 percent in 1983, to 41 percent in 1984, to 37 percent in 1985. Female interest in engineering doubled since 1978 and quadrupled since 1975 to 4 percent in 1983, but has declined slightly in each of the last two years to 3 percent in 1985. As shown in Table A-4 below, disproportionate differences in interest in intended areas of study range from military science (89 percent male) and engineering (84 percent male) to home economics (87 percent female) and foreign languages (83 percent female).

Table A-4

Intended Areas of Study Primarily Sought by One Sex, 1985

Predominantly Male	% Male	Predominantly Female	% Female
Military Science	89%	Home Economics	87%
Engineering	84%	Foreign Languages	83%
Forestry/Conservation	82%	Psychology	82%
Geography	78%	Library Science	81%
Architecture/ Environmental Design	76%	Education	79%
Physical Sciences	69%	Theater Arts	73%
Agriculture	68%	Art	72%
Philosophy and Religion	66%	Health and Medical	70%
Computer Sciences	63%	English/Literature	68%
History and Cultures	62%		

- Males seek more help than females for improving reading ability and study habits. Females seek more help than males for educational, vocational/career, and personal counseling; part-time work; financial aid; and improving mathematical ability.
- Those interested in a single-sex dormitory are more likely to be females (24 percent) than males (16 percent).

American Indians

- American Indians have the smallest ATP registrant volume of any identified ethnic group, only 4,642 students (0.5 percent of all ATP registrants). The number of American Indian college-bound seniors nearly doubled, from 2,632 in 1976 to 5,048 in 1981, but has declined slightly since then. These students are approximately 18 percent of all 18-year-old American Indians, compared to 28 percent for all students.
- Their regional distribution is similar to that of the overall national distribution, except that more are from the West (29 percent compared to 17 percent for all students). Since 1980, the proportion from the West has increased from 25 to 29 percent.
- The parents of American Indian college-bound seniors have a low median income of \$24,700 (compared to \$32,200 for all college-bound seniors).
- American Indians have a low percentage of students from nonpublic schools (15 percent compared to 19

percent for all students). More males (17 percent) than females (14 percent) attend nonpublic schools.

- The median graduating class size of 357 for American Indians is the smallest among all the ethnic groups.
- The average American Indian student takes one year fewer of academic subjects (15.59 years) than the average of all students (16.55 years). Fewer courses are taken in every academic subject except biological sciences, especially foreign languages.
- A high percentage of American Indians participate in athletics (68 percent in high school and an additional 11 percent outside of high school) and rate themselves above average in athletic ability (62 percent).
- The American Indian SAT-verbal mean of 392 and the SAT-mathematical mean of 428 are 39 and 47 points, respectively, below the national averages. From 1976 to 1981, American Indian SAT means increased (3 points for the SAT-verbal mean and 5 points for the SAT-mathematical mean), while the national college-bound senior SAT means declined (7 points for the SAT-verbal mean and 6 points for the SAT-mathematical mean). However, from 1981 to 1985, American Indian SAT means increased only 1 and 3 points, respectively, while the national means increased 7 and 9 points.
- Compared with other students, American Indians have relatively high SAT scores in the Southwest and relatively low SAT scores in the South and Midwest. Since 1981, their SAT medians increased in the South (13 SAT total points) and decreased in the Southwest (20 points).
- American Indian SAT takers take Achievement Tests at a rate (12 percent) that is about half the rate for all students (21 percent). They are more likely to take American History or Literature and less likely to take Physics. Since 1980, they are the only ethnic group to experience an Achievement Test mean decrease (from 504 to 498).
- American Indians are less likely to want graduate study (43 percent compared to 46 percent for all students) and more likely to want a two-year program or degree (8 percent compared to 5 percent for all students).
- American Indians have a relatively high interest in studying arts and humanities, especially music, theater arts, and art; agriculture; forestry and conservation; social sciences, especially education, ethnic studies, history and culture, and home economics; and trade and vocational programs. Male American Indians have relatively low interest in computer sciences and engineering. Since 1980, relative interest is increasing for business, commerce, and communications. Relative interest has been decreasing for arts and humanities, especially music, philosophy, and religion; forestry and conservation; agriculture; biological sciences; and library science.

Asian-Americans

- The 42,637 college-bound seniors who identify themselves as Asian-Americans are 5 percent of all ATP registrants. This percentage has increased by almost 2½ times since 1975. These students are approximately 70 percent of all Asian-American 18-year-olds, 2½ times the 28 percent for all students.
- The percentage of Asian-American ATP registrants who are female is 49.2 percent, compared to 51.7 percent for all students. However, there are fewer female 18-year-old Asian-Americans than males (only 48 percent are female). Females do register for the ATP at a higher rate than males, 52 percent to 48 percent.
- Most Asian-Americans are from the West (54 percent compared to 17 percent of all students), and relatively few are from each of the other regions. Since 1980, the percentage from the West has decreased (from 61 percent to 54 percent), and the percentages from the Southwest, Midwest, and Middle States have increased.
- The median numbers of years of parents' education is relatively high: 14.5 years for fathers and 13.6 years for mothers. These medians have increased since 1980 by 0.5 of a year for fathers and 0.8 of a year for mothers.
- A very high 27 percent say that English is not their best language (compared to only 4 percent for all students).
- Asian-Americans are the only ethnic group in which the females are from families with a higher median income than are the males.
- The median class size of 431 is high compared to 365 for all students.
- The number of years of study of academic subjects is a high 17.13 years, compared to 16.55 years for all students. The number of years is high for all subjects except social studies and English. Females take relatively more courses in mathematics and social studies than females of other ethnic groups.
- The mean high school GPA of 3.18 and the median percentile rank of 81.3 are high, compared to 3.03 and 73.6, respectively, for all students. Asian-Americans are the only ethnic group for which GPA and rank have increased since 1980. A relatively high 61 percent of Asian-Americans receive a high school honor or award.
- Only 48 percent have part-time jobs, compared to 61 percent for all students.
- Asian-American students are more likely to participate in social, ethnic, or community organizations, but less likely to participate in church groups or athletics.
- Asian-American self-ratings are generally high, especially in mathematics (73 percent above average compared to 59 percent for all students), art (54 percent compared to 41 percent), science (61 percent compared to 52 percent), and mechanics (50 percent compared to 41 percent). However, their ratings are relatively low for spoken expression (56 percent above average compared to 64 percent for all students).
- The Asian-American SAT-verbal mean of 404 is 27 points below the national average, but the SAT-mathematical mean of 518 is 43 points above the national average. From 1976 to 1980, the SAT-verbal mean decreased 18 points (from 414 to 396), compared to 7 points for all students, and the SAT-mathematical mean decreased 9 points (from 518 to 509), compared to 6 points for all students. From 1980 to 1985, the SAT mean increases of 8 points for the SAT-verbal mean and 9 points for the SAT-mathematical mean have paralleled national increases of 7 and 9 points, respectively.
- Since 1980, the SAT total mean for female Asian-Americans has increased 24 points (10 on the SAT-verbal score and 14 on the SAT-mathematical score), compared to 9 points for males (5 points on the SAT-verbal score and 4 points on the SAT-mathematical score), thereby reducing the male-female difference by 15 SAT total points, while the national difference increased by 3 points.
- The male-female difference on the SAT-verbal mean of 5 points (406 compared to 401) is the smallest of all the ethnic groups; the national difference is 12 points (437 compared to 425).
- SAT-verbal scores of Asian-Americans are much more positively related to the level of parental education than are SAT-mathematical scores.
- When English is not their best language, Asian-American students have a very low SAT-verbal median of 272 (compared to 434 when English is their best language). However, the SAT-mathematical median is higher for students for whom English is not their best language (522) than for those for whom English is their best language (521).
- Whereas SAT-verbal medians are very low for students whose parents have a low income (271 for income under \$6,000 and 301 for income \$6,000 to \$11,999), their SAT-mathematical medians are not low (464 and 483, respectively). For students whose parents have a high income of over \$50,000, both the SAT-verbal median (478 compared to 465 nationally) and the SAT-mathematical median (579 compared to 517 nationally) are exceptionally high.
- Since 1980, median SAT scores (especially the SAT-verbal score) have increased more for Asian-Americans in private school (31 points for the SAT-verbal score, 391 to 422, and 15 points for the SAT-mathematical score, 517 to 532) than in public school (1 point for the SAT-verbal score, 389 to 390, and 10 points for the SAT-mathematical score, 508 to 518).
- For Asian-Americans, there is an exceptionally strong relationship between numbers of academic courses taken and SAT scores, especially the SAT-verbal score

with all subjects and the SAT-mathematical score with physical science courses.

- Controlling for class rank, SAT-verbal medians for Asian-Americans range from 22 to 54 points *below* the median for all students and SAT-mathematical medians range from 12 to 36 points *above* the median for all students.
- A very high percentage of Asian-American SAT takers take at least one Achievement Test, 39 percent compared to 21 percent for all students. Since 1980, this percentage has increased from 33 to 39 percent for Asian-Americans, but has decreased from 22 to 21 percent for all students. Compared with other students, Asian-Americans are more likely to take Mathematics Level II, Biology, Chemistry, and Physics, and less likely to take Mathematics Level I, Literature, and Spanish.
- Achievement Test performance is high for Mathematics Level I (mean of 563 compared to 540 for all students), Mathematics Level II (674 compared to 658), and Chemistry (587 compared to 576). Lower than average performance on most of the other tests results in an Achievement Test average that is 3 points below the national average (537 compared to 540).
- A very high percentage of Asian-Americans plan for a doctoral or other professional degree (31 percent compared to 19 percent for all students); low percentages plan for a terminal bachelor's degree (25 percent compared to 33 percent) or a two-year program/degree (3 percent compared to 5 percent), or are undecided on degree-level goal (14 percent compared to 17 percent). Since 1980, the increase in plans for a doctoral or other professional degree for females has been particularly large (from 24 percent to 29 percent), but male interest has declined slightly (at 33 percent). Those who want a two-year program/degree have an exceptionally low SAT-verbal median of 262 (88 points below the median for all students planning a two-year program/degree), but have a more typical SAT-mathematical median of 367 (6 points below the median for all students planning a two-year program/degree).
- Asian-Americans have a relatively high interest in studying biological sciences, the health and medical fields, and all physical science areas, especially engineering, mathematics, and physical sciences. They have relatively low interest in all arts and humanities areas; business, commerce, and communications; social science areas, especially education, history and cultures, military science, psychology, and social sciences; agriculture; forestry and conservation; and trade and vocational programs. Since 1980, relative interest has been increasing for engineering, biological sciences, and arts and humanities (especially music). Relative interest is decreasing for architecture, physical sciences, and business and commerce.
- Special assistance needs are relatively high for reading skills, writing skills, and educational, vocational, career, and personal counseling.

Blacks

- The number of Black ATP registrants increased from 7.9 percent of all students in 1975 to 8.8 percent in 1977, but has stabilized between 8.8 and 9.1 percent in each of the last eight years. It was 8.9 percent (79,556 students) in 1985. These students are approximately 18 percent of all Black 18-year-olds, compared to 28 percent for all students.
- Among the ethnic groups, Blacks have the highest percentage of ATP candidates who are female (60 percent).
- A relatively large number of Blacks are from the South (33 percent compared to 19 percent for all students), and relatively small numbers are from New England (4 percent compared to 11 percent for all students) and from the West (10 percent compared to 17 percent for all students).
- Blacks are the only ethnic group for which mothers of students average more years of education (median of 12.8) than fathers (median of 12.4).
- The proportion of Blacks for whom English is not the best language has decreased from 3.8 percent in 1980 to 3.5 percent in 1985.
- The parents of Black students have a median income (\$17,100) that is slightly more than half that of the parents of all students (\$32,200).
- Blacks have the lowest percentage of students from nonpublic schools (13 percent compared to 19 percent for all students).
- The percentage of Black students in an academic or college preparatory program is only 65 percent, compared to 79 percent for all students. It has increased from 60 percent in 1980.
- The average Black student takes 1.14 fewer years of academic subjects (15.41 years) than do all students (16.55 years). This difference is due to fewer courses in every academic subject except biological sciences, especially social studies and foreign languages. However, in the five years since 1980, the average number of courses taken by Black students has increased by 0.70 of a course (compared to .58 for all students), increasing the years of academic study from 14.71 years to 15.41 years. This increase was mostly in mathematics and foreign language courses.
- Black students have a mean GPA of 2.74 and a median high school percentile rank of 65. These are lower than the 3.03 and 74, respectively, for all students.
- Fewer Black students, 47 percent, have part-time jobs in high school than do students from any other ethnic group (61 percent of all students have part-time jobs).
- Relatively high percentages of Black students participate in community or church groups and in preprofessional or departmental clubs; relatively low percent-

ages participate in religious activities or organizations and in journalism, debating, or dramatic activities.

- Black students give themselves relatively low ratings in skills and abilities, especially in science, mathematics, mechanics, art, and organizing work.
- The Black SAT-verbal mean is 346 and the SAT-mathematical mean is 376, 85 and 99 points, respectively, below the national averages. Although from 1976 to 1985 the all-student SAT-verbal mean remained unchanged and the all-student SAT-mathematical mean increased 3 points, the Black SAT means increased 14 points and 20 points, respectively. Thus, in a nine-year period, the difference between all students and Black students decreased by 14 percent for both the SAT-verbal mean and the SAT-mathematical mean.
- The Black male SAT-mathematical mean (394) is only 30 points higher than the Black female SAT-mathematical mean (364), the smallest difference for an ethnic group (the difference for all students is 47 points). On the other hand, the Black male SAT-verbal mean (354) exceeds the Black female SAT-verbal mean (341) by an average amount, 13 points compared to 12 points for all students.
- Black SAT score increases have occurred in all regions of the country, especially in the West.
- The differences between all-student and Black SAT medians are smaller for nonpublic school students (72 points for the SAT-verbal score and 96 points for the SAT-mathematical score) than for public school students (98 points for the SAT-verbal score and 120 points for the SAT-mathematical score).
- The difference in SAT medians between Black nonpublic and Black public school students is a very high 40 points for the SAT-verbal score and 23 points for the SAT-mathematical score in favor of Black nonpublic school students. These differences compare to only 14 points in favor of nonpublic school students for the all-student SAT-verbal score and 1 point in favor of public school students for the all-student SAT-mathematical score.
- The SAT differences between all students and Black students are larger for higher ranking students and smaller for lower ranking students.
- In a similar way as for SAT scores, the Black TSWE mean is low (34.7 compared to 42.7 for all students) but is increasing faster than for other groups (1.6 points, compared to 0.3 of a point for all students, since 1980).
- Black SAT takers take Achievement Tests at a rate of 9 percent, much lower than the national rate of 21 percent. The rate is low for all subjects.
- Although Black Achievement Test score means are low for all subjects, as with SAT and TSWE scores, these means are increasing more rapidly than for other groups (15 points, compared to 8 points for all students, since 1980).

- The Achievement Test mean difference between all students and Black students of 61 points is similar to that of the SAT-verbal score difference for Achievement Test takers (57 points), and ranges from 50 to 80 points for all Achievement Tests except certain languages, for which the differences are relatively small (6 points for German, 23 points for Latin, and 31 points for French).
- Blacks are the only ethnic group for which females have a higher rate of plans for graduate study (50 percent) than do males (45 percent). These rates have decreased recently for Black students of both sexes, particularly for Black males.
- Black students have a relatively high interest in studying business, commerce, and communications, computer sciences, music, ethnic studies, and home economics. Black males have a relatively high interest in education. Black students have a relatively low interest in English and literature, foreign languages, philosophy and religion, agriculture, biological sciences, forestry and conservation, physical sciences, and history and culture. Black males have relatively low interest in the health and medical field, and Black females have relatively low interest in arts and humanities. Since 1980, relative interest has been increasing for computer sciences and biological sciences, especially agriculture, and has been decreasing for art and social sciences, especially education, psychology, and home economics.
- Black needs for special assistance are high, especially for financial aid, finding part-time work, and improving mathematical skills and study skills. Plans for seeking educational counseling are relatively low and decreasing.
- Black plans for commuting to college from home are the lowest (20 percent) among all ethnic groups.

Mexican-Americans

- The 19,526 students identifying themselves as Mexican-American make up 2 percent of all ATP registrants. This percentage has increased for six consecutive years, a total increase of about one-third since 1979. These students are approximately 11 percent of all Mexican-American 18-year-olds, compared to 28 percent for all students.
- The percentage of Mexican-Americans who are female has increased from 48 percent in 1975 to 53 percent in 1985.
- The great majority of Mexican-Americans are from the West (51 percent compared to 17 percent of all students) and the Southwest (39 percent compared to 7 percent of all students).
- The median number of years of education for the parents of Mexican-American students is the lowest of all ethnic groups, 12.1 for fathers and 11.9 for mothers (compared to 14.1 and 13.6, respectively, for parents of students in general).

- The median Mexican-American parental income of \$20,500 is low compared to \$32,200 for the parents of students in general.
- Since 1980, the percentage from nonpublic schools has decreased (from 20.3 to 19.5 percent).
- Only 69 percent are in academic or college programs (compared to 78 percent for all students). However, this proportion has increased from 62 percent in 1980.
- The average Mexican-American student takes 1.08 fewer years of academic subjects (15.47 years) than does the average student (16.55 years). Since 1980, there have been relatively large increases in English and mathematics courses taken, but not physical science or social studies courses.
- Relatively high percentages of Mexican-American students participate in high school clubs or organizations and preprofessional or departmental clubs; relatively low percentages participate in athletics, art, music, or dance.
- Mexican-American students give themselves low self-ratings for skills and abilities, particularly for science (43 percent above average compared to 52 percent for all students), creative writing (48 percent compared to 57 percent), and music (36 percent compared to 43 percent).
- The Mexican-American SAT-verbal mean is 382, 49 points below the national mean. It has increased from 370 in 1979, a net gain of 12 points that compares well with the 4-point national increase since 1979.
- The Mexican-American SAT-mathematical mean is 426, also 49 points below the national mean. It declined 8 points, from 410 in 1976 to 402 in 1978, then increased for seven consecutive years, from 402 in 1978 to 426 in 1985; this seven-year gain of 24 points compares well with the 7-point national increase since 1978.
- The male-female difference of SAT means is large (80 SAT total points, compared to 59 points for all students) and has been increasing since 1980 (by 8 SAT total points, compared to 3 points for all students).
- Although there are relatively few Mexican-American students from the Northeast and South, their SAT medians are relatively high (only 27 and 29 SAT total points below the respective regional medians). Those from the West and Southwest have relatively low SAT medians (127 and 110 points below the respective regional medians). Since 1980, SAT medians have increased 63 SAT total points in the Midwest.
- As may be expected, a high percentage of Mexican-American ATP registrants take the Spanish Achievement Test (9 percent compared to 3 percent for all students). A higher than average percentage take Mathematics Level I, but percentages taking Biology, Chemistry, Physics, and French are low. The percentage taking one or more Achievement Tests has increased from 14 percent in 1980 to 19 percent in 1985, compared to a decrease from 22 to 21 percent for all students.
- The mean score of Mexican-Americans on the Spanish Achievement Test is a very high 633, compared to 538 for all students. However, their English Composition, Mathematics Level I, and Biology means are low.
- Mexican-Americans have a relatively high interest in studying psychology and social sciences. Male Mexican-Americans have a relatively high interest in arts and humanities, especially architecture and foreign languages. Mexican-Americans have a relatively low interest in music and mathematics. Female Mexican-Americans have a relatively low interest in biological sciences and related areas. Since 1980, relative interest has been increasing in the health and medical fields and in arts and humanities, especially architecture and art, and relative interest has been decreasing in music, engineering, and ethnic studies.
- A very high 93 percent plan to seek special assistance outside course work. Relatively large percentages want help in writing, mathematical skills, and study skills, and in educational, vocational, and career counseling. Since 1980, there have been relatively large increases in requests for assistance in mathematics, writing, and study skills, and in personal counseling.
- As compared to only 5 percent for all students, 13 percent of Mexican-American ATP candidates want to attend classes part-time, rather than full-time. Also, 43 percent want to commute to college, compared to 24 percent for all students.

Puerto Ricans

- Of the ATP registrants who indicate ethnic background, 11,077 (1.2 percent) identify themselves as Puerto Rican. Of these, 8,423 or 76 percent are from the 50 states or the District of Columbia. These highlights and the tables in this report refer to this latter group of mainland Puerto Ricans, who constitute approximately 24 percent of all mainland 18-year-old Puerto Ricans (compared to 28 percent for all students).
- The percentage of Puerto Ricans who are female has increased from 51 percent in 1975 to 56 percent in 1985.
- Most of the mainland Puerto Ricans are from the Middle States (63 percent compared to 32 percent for all students); relatively few are from the other regions. Since 1980, the percentage from the South has increased (from 8 to 12 percent) and the percentage from the Middle States has decreased (from 70 to 63 percent).
- The median years of parental education are low: 12.1 for fathers and 12.0 for mothers, compared to 14.1 and 13.6, respectively, for all students.
- The median parental income is a low \$17,000, compared to \$32,200 for all students. The median parental

income for females is especially low, \$15,300 compared to \$19,100 for males.

- The percentage from nonpublic schools has increased from 20 percent in 1980 to 23 percent in 1985.
- Only 64 percent are in an academic or college preparatory program, compared to 79 percent for all students. Since 1980, this percentage for Puerto Ricans remained unchanged, compared to an increase from 76 to 79 percent for all students. Females are more likely to be in a career program (19 percent) than males (13 percent).
- The mean number of years of study is relatively low for mathematics (3.39 years compared to 3.68 years for all students). Since 1980, the increase for mathematics of 0.27 of a year has been large, compared to 0.21 of a year for all students, and the increase for social studies of 0.11 of a year has also been large, compared to 0.06 of a year for all students.
- Puerto Rican students participated less than students from every other ethnic group in every identified extracurricular activity, except for ethnic or racial activities or organizations. They also participated less in community or church groups.
- Self-ratings are low in all areas, especially creative writing, mathematics, and written expression.
- In the three-year period from 1976 to 1979, overall (including nonmainland) Puerto Rican SAT means declined substantially: 19 points for the SAT-verbal mean, from 364 to 345 (compared to only 4 points for the national mean) and 13 points for the SAT-mathematical mean, from 401 to 388 (compared to only 5 points for the national mean). However, since 1979, the overall Puerto Rican SAT means have increased more than they declined in the 1976-1979 period—23 points for the SAT-verbal mean and 21 points for the SAT-mathematical mean—while the national means rose only 4 and 8 points, respectively. In 1985 alone, the overall Puerto Rican SAT-verbal mean increased 10 points, from 358 to 368, and the SAT-mathematical mean increased 4 points, from 405 to 409, compared to 1 and 4 points, respectively, for the national means. The 1985 mainland Puerto Rican SAT-verbal mean is 373, 5 points higher than the overall Puerto Rican mean, while the mainland SAT-mathematical mean is 405, 4 points lower.
- The difference between mainland Puerto Rican male and female SAT-verbal means is 22 points, 385 for males compared to 363 for females; this is almost twice the national difference of 12 points. The male-female difference of 54 points on Puerto Rican SAT-mathematical means is also greater than the national difference of 47 points.
- Whereas the national SAT-verbal subscore means are the same (43.2), the Puerto Rican reading comprehension subscore mean is 0.9 of a point higher than the Puerto Rican vocabulary subscore mean (37.9 com-

pared to 37.0); the lower SAT-verbal scores can be attributed primarily to vocabulary items.

- Compared with 120 points nationally, the difference of 65 points between the SAT-verbal median of Puerto Ricans for whom English is their best language (368) and the SAT-verbal median of Puerto Ricans for whom English is not their best language (303) is relatively small.
- Since 1980, SAT medians have increased 37 SAT total points for Puerto Rican public school students, compared to 18 points for public school students nationally and 13 points for Puerto Rican nonpublic school students.
- Since 1980, the SAT medians have increased substantially for students in academic or college preparatory programs: 20 points for the SAT-verbal median, from 370 to 390, and 21 points for the SAT-mathematical median, from 398 to 419 (compared to increases of 5 and 9 points, respectively, for all students in academic or college preparatory programs).
- Although still relatively low, since 1980 the Puerto Rican TSWE mean has increased 1.4 points, from 35.2 to 36.6, while the national TSWE mean increased only 0.3 of a point, from 42.4 to 42.7. Puerto Ricans are the only ethnic group for which the TSWE mean of the males (36.7) exceeds that of the females (36.5).
- The Achievement Test-taking rate of Puerto Rican SAT takers is high for Spanish (5 percent compared to 3 percent for all students), but is low for all other subjects; 12 percent take at least one test compared to 21 percent for all students.
- The Spanish Achievement Test mean is 99 points above the national average, 637 compared to 538. The average for all Achievement Tests (527) is 13 points lower than the national average, although it has increased 17 points since 1980 compared to only 8 points for the national average.
- Puerto Ricans have a relatively high interest in studying social sciences, military science, library science, and trade and vocational programs. Male Puerto Ricans have a relatively high interest in art, music, and philosophy and religion. Puerto Ricans have a relatively low interest in engineering and mathematics. Female Puerto Ricans have a relatively low interest in architecture, music, and physical sciences. Since 1980, relative interest has been increasing in communications, military science, biological sciences, philosophy and religion, mathematics, history and culture, music, and agriculture. Relative interest has been decreasing in health and medical fields, social sciences, theater arts, foreign languages, and trade and vocational programs.
- Plans to apply for financial aid are high, 91 percent compared to 77 percent for all students.
- A high percentage want to commute to college, 41 percent compared to 24 percent for all students.

National Population

TABLE 1. ETHNIC BACKGROUND
(1984-85 SDQ QUESTION 37)

	Male		Female		Total	
	Number	%	Number	%	Number	%
American Indian	2,079	0.5	2,563	0.5	4,642	0.5
Black	31,690	7.5	47,866	10.1	79,556	8.9
Mexican-American	9,131	2.2	10,395	2.2	19,526	2.2
Asian/Pacific American	21,678	5.1	20,959	4.4	42,637	4.8
Puerto Rican*	3,737	0.9	4,686	1.0	8,423	0.9
White	342,079	81.0	373,694	79.1	715,773	80.0
Other	10,716	2.5	10,839	2.3	21,555	2.4
Number Responding ^b	422,450		472,316		894,766	
Minority Students ^b	80,371	19.0	98,622	20.9	178,993	20.0

*Based on Puerto Rican students in the 50 states and in the District of Columbia.

^bNumber responding to SDQ Question 37, including all Puerto Ricans.

Explanatory Note

The identification of students by ethnic group in this report is student self-identification. See *Profiles, College-Bound Seniors, 1984* for a discussion of the representativeness and the limitations of this self-identification. Also see the Appendix to this report for the wording of SDQ Question 37, to which the students responded in reporting their ethnic group. Table 1 shows the ethnic composition of each sex and of the total group based on student responses to SDQ Question 37. For example, 10.1% of all females in the report identified themselves as Black; 80.0% of all students in the report identified themselves as White; etc.

TABLE 2. GEOGRAPHIC DISTRIBUTION

	Male %	Female %	American Indian %	Black %	Mexican- American %	Asian/ Pacific American %	Puerto Rican*	White %	Other %	All Students %
Middle States Region										
Delaware	0.4	0.4	0.4	0.5	0.0	0.2	0.2	0.5	0.2	0.4
District of Columbia	0.3	0.3	0.3	2.0	0.1	0.1	0.1	0.1	0.4	0.3
Maryland	3.0	3.1	2.6	6.1	0.4	3.0	1.2	2.7	2.0	3.1
New Jersey	6.6	6.3	4.2	6.6	0.5	4.2	12.7	6.2	9.4	6.4
New York	13.5	13.6	11.3	13.9	1.3	10.5	43.5	12.4	22.5	13.6
Pennsylvania	8.6	8.3	5.2	6.2	0.6	2.9	5.7	9.6	3.3	8.4
Total	32.4	32.2	24.1	35.4	2.9	21.0	63.4	31.6	37.8	32.3
Midwestern Region										
Illinois	2.4	2.2	1.0	2.0	1.1	2.7	1.0	2.6	1.5	2.3
Indiana	3.6	3.7	2.9	2.6	1.6	0.9	1.8	4.2	1.1	3.6
Iowa	0.2	0.2	0.1	0.0	0.1	0.1	0.0	0.2	0.1	0.2
Kansas	0.3	0.2	0.1	0.1	0.2	0.2	0.1	0.3	0.1	0.2
Michigan	1.5	1.5	1.4	2.7	0.5	1.1	0.5	1.6	1.0	1.5
Minnesota	0.8	0.7	0.4	0.2	0.1	0.4	0.2	1.0	0.2	0.8
Missouri	0.9	0.8	0.3	0.9	0.2	0.5	0.2	0.9	0.4	0.8
Nebraska	0.2	0.2	0.1	0.1	0.1	0.1	0.0	0.2	0.1	0.2
North Dakota	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Ohio	3.0	2.7	1.7	2.4	0.3	1.3	0.9	3.4	1.4	2.8
South Dakota	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0
West Virginia	0.2	0.2	0.1	0.1	0.0	0.2	0.1	0.3	0.1	0.2
Wisconsin	1.0	0.9	0.7	0.3	0.2	0.5	0.4	1.2	0.3	0.9
Total	14.0	13.3	8.9	11.4	4.4	7.9	5.4	16.0	6.3	13.6

TABLE 2. GEOGRAPHIC DISTRIBUTION

(Cont.)

	Male %	Female %	American Indian %	Black %	Mexican- American %	Asian/ Pacific American %	Puerto Rican ^a %	White %	Other %	All Students %
New England Region										
Connecticut	3.0	2.9	1.9	1.6	0.2	0.9	3.4	3.0	2.0	3.0
Maine	0.9	0.8	1.4	0.1	0.0	0.2	0.3	1.0	0.3	0.8
Massachusetts	5.4	5.3	3.9	2.1	0.3	2.2	4.5	5.7	4.7	5.3
New Hampshire	0.8	0.8	0.7	0.1	0.1	0.2	0.3	0.9	0.3	0.8
Rhode Island	0.7	0.7	0.7	0.2	0.0	0.3	0.4	0.8	0.7	0.7
Vermont	0.4	0.4	0.3	0.0	0.0	0.1	0.1	0.5	0.2	0.4
Total	11.2	10.9	8.9	4.0	0.6	3.8	9.1	11.8	8.3	11.1
Southern Region										
Alabama	0.3	0.3	0.4	0.7	0.0	0.1	0.1	0.4	0.1	0.3
Florida	4.3	4.5	4.1	4.9	0.8	2.2	6.8	4.4	12.0	4.4
Georgia	3.4	3.7	3.4	7.9	0.3	1.0	1.3	3.2	0.9	3.6
Kentucky	0.4	0.3	0.3	0.2	0.1	0.2	0.1	0.5	0.1	0.4
Louisiana	0.4	0.4	0.5	0.6	0.1	0.3	0.2	0.5	0.2	0.4
Mississippi	0.1	0.1	0.1	0.2	0.0	0.1	0.0	0.1	0.0	0.1
North Carolina	3.3	3.7	7.9	7.4	0.3	0.8	0.9	3.4	0.7	3.5
South Carolina	1.8	2.0	1.5	5.4	0.2	0.5	0.6	1.8	0.4	1.9
Tennessee	0.6	0.5	0.2	0.5	0.1	0.2	0.2	0.7	0.2	0.6
Virginia	3.6	3.8	3.1	5.6	0.6	3.0	1.7	3.7	2.0	3.7
Total	18.4	19.4	21.4	33.3	2.5	8.3	11.9	18.5	16.6	18.9
Southwestern Region										
Arkansas	0.2	0.2	0.1	0.2	0.0	0.1	0.1	0.2	0.1	0.2
New Mexico	0.2	0.2	0.9	0.0	1.2	0.1	0.1	0.2	0.4	0.2
Oklahoma	0.3	0.2	1.2	0.1	0.1	0.2	0.0	0.3	0.1	0.3
Texas	6.6	6.7	5.6	6.1	37.4	5.1	2.4	6.5	4.3	6.7
Total	7.2	7.3	7.8	6.4	38.7	5.4	2.6	7.2	4.9	7.3
Western Region										
Alaska	0.2	0.2	3.5	0.1	0.1	0.2	0.1	0.3	0.1	0.2
Arizona	0.5	0.5	0.9	0.1	1.3	0.4	0.1	0.6	0.4	0.5
California	11.1	11.2	16.6	8.3	46.4	38.7	5.4	8.7	20.6	11.2
Colorado	0.9	0.8	0.7	0.3	1.0	0.6	0.3	1.0	0.7	0.8
Hawaii	0.6	0.7	0.2	0.1	0.1	9.9	0.3	0.2	2.6	0.7
Idaho	0.2	0.2	0.2	0.0	0.1	0.1	0.0	0.2	0.1	0.2
Montana	0.1	0.1	0.4	0.0	0.0	0.0	0.0	0.2	0.0	0.1
Nevada	0.2	0.2	0.6	0.1	0.3	0.3	0.1	0.2	0.2	0.2
Oregon	1.3	1.4	2.8	0.2	0.7	1.1	0.5	1.6	0.7	1.4
Utah	0.1	0.1	0.1	0.0	0.1	0.1	0.1	0.1	0.1	0.1
Washington	1.4	1.4	3.0	0.4	0.6	2.1	0.5	1.7	0.7	1.4
Wyoming	0.1	0.1	0.0	0.0	0.0	0.0	0.1	0.1	0.0	0.1
Total	16.8	16.9	28.9	9.5	50.7	53.5	7.6	14.9	26.2	16.8
Number attending high school										
in the 50 states and DC ^a	489,775	530,667	4,576	77,236	19,345	38,271	8,423	705,147	18,181	1,020,442
Number attending high school										
outside the 50 states and DC	18,068	13,841	66	2,320	181	4,366	2,654	10,626	3,374	31,909
Total	507,843	544,508	4,642	79,556	19,526	42,637	11,077	715,773	21,555	1,052,351

^aThe percentages in this table are based upon the Number of students attending high school in the 50 states and DC.*Explanatory Note*

This table shows the geographic distribution of the students in the report. It is based on sex indication, answers to SDQ Question 37, and the state in which the students are attending high school. For example, 32.4% of all males in the report are attending high school in the Middle States region; 0.4% of all students designating themselves as Mexican-Americans are attending high school in Maryland.

TABLE 3. HIGHEST LEVEL OF PARENTAL EDUCATION—FATHER
(1984-85 SDQ QUESTION 39)

	Male %	Female %	American Indian %	Black %	Mexican- American %	Asian/ Pacific American %	Puerto Rican ^a %	White %	Other %	All Students %
Grade School	2.7	3.4	5.3	6.3	23.0	5.7	15.5	1.6	10.3	3.1
Some High School	6.5	7.9	11.9	16.0	15.5	7.9	19.8	5.7	12.1	7.2
High School Diploma	20.8	22.2	24.1	31.5	19.3	15.0	24.6	21.0	16.7	21.5
Business or Trade School	6.4	6.9	7.7	7.9	5.7	5.6	5.5	6.6	7.3	6.7
Some College	17.6	18.0	19.6	17.4	17.0	16.1	13.5	18.2	13.2	17.9
Bachelor's Degree	18.6	16.5	13.0	8.7	8.1	18.5	8.6	18.9	11.9	17.5
Some Graduate or Professional School	5.2	4.6	4.2	2.8	2.0	4.9	2.3	5.2	4.7	4.9
Graduate or Professional Degree	22.2	20.3	14.2	9.4	9.2	26.2	10.2	22.6	23.9	21.2
Median Number of Years ^b	14.3	14.0	13.6	12.4	12.1	14.5	12.1	14.3	13.8	14.1
Number Responding ^c	420,766	468,251	4,491	75,637	19,004	41,205	8,036	702,852	20,667	889,017

^aBased on Puerto Rican students in the 50 states and in the District of Columbia.

^bThe median was calculated using the following number of years of study for each of the row categories in the table: Grade School = 8 years; Some High School = 10 years; High School Diploma = 12 years; Business or Trade School = 13 years; Some College = 14 years; Bachelor's Degree = 16 years; Some Graduate or Professional School = 17 years; Graduate or Professional Degree = 18 years.

^cNumber responding to SDQ Question 39.

Explanatory Note

This table shows the distribution of highest level of father's education for each ethnic group, each sex, and the total (All Students) group. It is based on student responses to SDQ Question 39. For example, 24.6% of the fathers of Puerto Rican students completed high school; 18.0% of the fathers of female students obtained some college education; etc.

TABLE 4. HIGHEST LEVEL OF PARENTAL EDUCATION—MOTHER
(1984-85 SDQ QUESTION 40)

	Male %	Female %	American Indian %	Black %	Mexican- American %	Asian/ Pacific American %	Puerto Rican ^a %	White %	Other %	All Students %
Grade School	2.4	2.7	3.8	3.4	22.7	9.0	14.7	1.1	11.7	2.6
Some High School	5.8	7.1	10.6	13.9	17.0	10.5	19.8	4.7	13.6	6.5
High School Diploma	31.6	31.0	31.9	30.3	26.7	22.1	28.6	32.3	24.0	31.3
Business or Trade School	7.9	9.0	8.9	8.8	7.0	6.5	6.0	8.6	8.0	8.5
Some College	21.2	21.0	21.9	21.2	15.1	16.6	15.1	21.7	15.0	21.1
Bachelor's Degree	14.7	13.3	10.2	8.8	4.8	16.9	6.6	14.8	11.4	14.0
Some Graduate or Professional School	6.1	5.7	4.4	4.3	2.3	5.4	2.9	6.2	5.2	5.9
Graduate or Professional Degree	10.4	10.3	8.4	9.3	4.4	12.9	6.2	10.5	11.2	10.3
Median Number of Years ^b	13.6	13.5	12.9	12.8	11.9	13.6	12.0	13.6	12.6	13.6
Number Responding ^c	419,619	469,271	4,502	76,652	19,051	40,804	8,137	702,129	20,552	888,890

^aBased on Puerto Rican students in the 50 states and in the District of Columbia.

^bThe median was calculated using the following number of years of study for each of the row categories in the table: Grade School = 8 years; Some High School = 10 years; High School Diploma = 12 years; Business or Trade School = 13 years; Some College = 14 years; Bachelor's Degree = 16 years; Some Graduate or Professional School = 17 years; Graduate or Professional Degree = 18 years.

^cNumber responding to SDQ Question 40.

Explanatory Note

This table shows the distribution of highest level of father's education for each ethnic group, each sex, and the total (All Students) group. It is based on student responses to SDQ Question 40. For example, 31.6% of the mothers of male students completed high school; 11.2% of the mothers of other students obtained a graduate or professional degree; etc.

TABLE 5. ENGLISH AS BEST LANGUAGE
(1984-85 SDQ QUESTION 38)

	Male %	Female %	American Indian %	Black %	Mexican- American %	Asian/ Pacific American %	Puerto Rican ^a %	White %	Other %	All Students %
English as Best Language										
Yes	95.6	96.5	96.4	96.5	92.7	73.4	90.7	98.3	78.8	96.0
No	4.4	3.5	3.6	3.5	7.3	26.6	9.3	1.7	21.2	4.0
Number Responding ^b	425,717	476,246	4,606	79,125	19,411	42,313	8,369	713,612	21,355	901,963

^aBased on Puerto Rican students in the 50 states and in the District of Columbia.

^bNumber responding to SDQ Question 38.

Explanatory Note

This table shows the proportion of each ethnic group, each sex, and the total (All Students) group indicating English as its best language. It is based on student responses to SDQ Question 38. For example, 73.4% of the Asian/Pacific American students indicated English as their best language.

**TABLE 6. ANNUAL PARENTAL INCOME, NUMBER OF DEPENDENTS IN FAMILY,
AND PLANS TO APPLY FOR FINANCIAL AID**
(1984-85 SDQ QUESTIONS 27, 41, 43)

	Male %	Female %	American Indian %	Black %	Mexican- American %	Asian/ Pacific American %	Puerto Rican ^a %	White %	Other %	All Students %
Income										
Under \$6,000	3.0	4.1	7.7	12.9	7.2	7.6	14.0	1.8	10.1	3.6
\$6,000-\$11,999	7.0	8.8	13.7	21.0	17.6	13.0	21.9	5.4	17.0	7.9
\$12,000-\$17,999	9.4	10.9	13.6	18.9	17.7	12.8	16.6	8.6	15.0	10.2
\$18,000-\$23,999	11.9	12.2	13.6	14.8	15.6	12.3	12.5	11.6	13.7	12.1
\$24,000-\$29,999	11.8	11.6	11.4	9.2	11.8	9.8	8.9	12.2	9.7	11.7
\$30,000-\$39,999	19.0	18.2	16.0	10.6	14.4	14.8	10.6	20.1	12.5	18.6
\$40,000-\$49,999	13.8	12.9	10.5	6.4	7.7	10.9	6.7	14.7	8.2	13.4
\$50,000 or Over	23.9	21.4	13.6	6.3	8.0	18.7	8.8	25.6	13.7	22.6
Total	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Number Responding (Income) ^b	386,271	420,914	4,144	69,458	17,772	37,636	7,289	636,988	18,465	807,185
Median Contribution	\$2,230	\$1,860	\$1,050	\$0	\$260	\$1,020	\$0	\$2,590	\$430	\$2,020
Median Income	\$33,200	\$31,200	\$24,700	\$17,100	\$20,500	\$26,400	\$17,000	\$34,700	\$21,000	\$32,200
Dependents^c										
Median Number of Dependents	4.2	4.2	4.1	3.9	4.6	4.5	4.1	4.2	4.3	4.2
Number Responding ^d	419,347	469,776	4,508	76,868	19,122	41,409	8,128	700,327	20,827	889,123
Financial Aid										
% Planning to Apply for Financial Aid	75.9	78.6	83.5	92.4	89.1	80.1	90.6	74.9	79.1	77.3
Number Responding ^e	423,251	473,783	4,567	78,414	19,265	41,838	8,286	703,324	21,119	897,034

^aBased on Puerto Rican students in the 50 states and in the District of Columbia.

^bNumber responding to SDQ Question 43.

^cThe number of dependents includes all dependents (parents, children, others living with the family, etc.).

^dNumber responding to SDQ Question 41.

^eNumber responding to SDQ Question 27.

Explanatory Note

This table presents data on family income, number of dependents in the family, and plans for students to apply for financial aid for each ethnic group, each sex, and the total (All Students) group. It is based on student responses to SDQ Questions 27, 41, and 43. For example, 12.9% of the black students reported family income of under \$6,000; 92.4% of the black students plan to apply for financial aid; and the median number of dependents in families of black students is 3.9.

TABLE 7. TYPE OF HIGH SCHOOL AND TYPE OF HIGH SCHOOL PROGRAM
(1984-85 SDQ QUESTIONS 2-4)

	Male %	Female %	American Indian %	Black %	Mexican- American %	Asian/ Pacific American %	Puerto Rican ^a %	White %	Other %	All Students %
Control										
% Attending Public School	79.4	81.6	84.6	86.9	80.5	80.4	77.5	80.5	68.9	80.6
% Attending Nonpublic School	20.6	18.4	15.4	13.1	19.5	19.6	22.5	19.5	31.1	19.4
Number Responding ^b	430,842	481,183	4,597	78,611	19,331	42,288	8,328	711,066	21,274	912,025
Median Class Size	369	362	357	379	404	431	408	360	360	365
Type of High School Program										
Academic or College Preparatory	79.4	77.8	68.3	65.1	70.4	75.5	64.0	81.2	70.8	78.5
General	14.3	13.7	20.3	19.2	20.6	19.0	18.0	12.5	19.0	14.0
Career Oriented	5.7	8.0	10.3	14.5	8.3	4.6	16.6	5.9	8.1	6.9
Other	0.6	0.6	1.1	1.2	0.7	1.0	1.4	0.4	2.1	0.6
Number Responding ^c	427,892	476,317	4,577	77,578	19,129	41,956	8,216	706,270	21,020	904,209

^aBased on Puerto Rican students in the 50 states and in the District of Columbia.

^bNumber responding to SDQ Question 2.

^cNumber responding to SDQ Question 3.

Explanatory Note

This table presents data on the type of high school, size of high school, and the type of high school program for each ethnic group, each sex, and the total (All Students) group. It is based on student responses to SDQ Questions 2, 3, and 4. For example, 19.5% of the white students attended nonpublic high school; the median high school size for white students was 360; and 81.2% of white students took an academic or college preparatory course in high school.

TABLE 8. DEGREE-LEVEL GOALS
(1984-85 SDQ QUESTION 24)

	Male %	Female %	American Indian %	Black %	Mexican- American %	Asian/ Pacific American %	Puerto Rican ^a %	White %	Other %	All Students %
Two-Year Training Program	2.5	2.4	4.3	3.2	3.0	1.7	4.2	2.3	2.7	2.5
Associate in Arts Degree	1.4	2.6	3.2	2.3	2.0	1.2	3.6	2.0	2.1	2.0
BA or BS Degree	32.1	32.9	30.3	30.5	29.4	24.7	31.7	33.7	22.3	32.5
MA or MS Degree	28.0	25.7	24.8	27.6	27.3	27.4	24.0	26.7	28.0	26.8
MD, PhD, Other Professional Degree	19.4	18.3	18.5	20.4	20.9	30.9	17.9	17.6	26.7	18.8
Undecided	16.7	18.1	18.9	16.1	17.4	14.0	18.5	17.7	18.2	17.4
Two-Year Program or Degree	3.9	5.0	7.6	5.5	5.0	2.9	7.9	4.3	4.8	4.5
Graduate Study	47.4	44.0	43.3	48.0	48.2	58.3	42.0	44.3	54.7	45.6
Number Responding ^b	426,317	475,438	4,561	78,215	19,210	42,064	8,277	707,088	21,173	901,755

^aBased on Puerto Rican students in the 50 states and the District of Columbia.

^bNumber responding to SDQ Question 24.

Explanatory Note

This table presents data on the degree-level goals of each ethnic group, each sex, and the total (All Students) group. For example, 24.0% of the Puerto Rican students plan to complete an MA or MS degree.

Detailed Data by Subgroup

TABLE 1. HIGHEST LEVEL OF PARENTAL EDUCATION—FATHER
(1984-85 SDQ QUESTION 39)

	Male	Percentages Female	Total	SAT-V Percentile Scores			SAT-M Percentile Scores		
				25th	50th	75th	25th	50th	75th
Grade School	2.7	—	2.7	291	364	443	351	440	534
Some High School	6.5	—	6.5	311	383	456	361	447	538
High School Diploma	20.8	—	20.8	336	406	475	382	468	555
Business or Trade School	6.4	—	6.4	348	415	487	396	482	568
Some College	17.6	—	17.6	360	429	499	410	496	580
Bachelor's Degree	18.6	—	18.6	387	455	528	442	528	607
Some Graduate or Professional School	5.2	—	5.2	392	465	540	447	534	617
Graduate or Professional Degree	22.2	—	22.2	406	480	560	460	553	635
Median Number of Years ^a	14.3	—	14.3						
Number Responding ^b	420,766	—	420,766						

^aThe median was calculated using the following number of years of study for each of the row categories in the table: Grade School = 8 years; Some High School = 10 years; High School Diploma = 12 years; Business or Trade School = 13 years; Some College = 14 years; Bachelor's Degree = 16 years; Some Graduate or Professional School = 17 years; Graduate or Professional Degree = 18 years.

^bNumber who responded to SDQ Question 39.

TABLE 2. HIGHEST LEVEL OF PARENTAL EDUCATION—MOTHER
(1984-85 SDQ QUESTION 40)

	Male	Percentages Female	Total	SAT-V Percentile Scores			SAT-M Percentile Scores		
				25th	50th	75th	25th	50th	75th
Grade School	2.4	—	2.4	279	352	431	351	440	540
Some High School	5.8	—	5.8	307	379	453	360	447	540
High School Diploma	31.6	—	31.6	348	415	487	397	483	569
Business or Trade School	7.9	—	7.9	359	428	499	408	496	580
Some College	21.2	—	21.2	371	442	517	424	511	594
Bachelor's Degree	14.7	—	14.7	404	475	552	456	547	627
Some Graduate or Professional School	6.1	—	6.1	394	468	545	444	535	619
Graduate or Professional Degree	10.4	—	10.4	397	474	559	448	542	628
Median Number of Years ^a	13.6	—	13.6						
Number Responding ^b	419,619	—	419,619						

^aThe median was calculated using the following number of years of study for each of the row categories in the table: Grade School = 8 years; Some High School = 10 years; High School Diploma = 12 years; Business or Trade School = 13 years; Some College = 14 years; Bachelor's Degree = 16 years; Some Graduate or Professional School = 17 years; Graduate or Professional Degree = 18 years.

^bNumber who responded to SDQ Question 40.

TABLE 3. ENGLISH AS BEST LANGUAGE
(1984-85 SDQ QUESTION 38)

	Male	Percentages Female	Total	SAT-V Percentile Scores			SAT-M Percentile Scores			
				25th	50th	75th	25th	50th	75th	
English as Best Language										
Yes	95.6	—	95.6		368	440	518	416	507	593
No	4.4	—	4.4	256	322	398	378	479	583	
Number Responding*	425,717	—	425,717							

^aNumber who responded to SDQ Question 38.

TABLE 4. PART-TIME WORK IN HIGH SCHOOL
(1984-85 SDQ QUESTION 19)

	Male	Percentages Female	Total	SAT-V Percentile Scores			SAT-M Percentile Scores		
				25th	50th	75th	25th	50th	75th
Yes	62.5	—	62.5	364	434	510	415	504	590
No	37.5	—	37.5	361	439	521	415	509	597
Mean Number of Hours	8.3	—	8.3						
Number Responding*	426,964	—	426,964						

*Number who responded to SDQ Question 19.

TABLE 5. ANNUAL PARENTAL INCOME, NUMBER OF DEPENDENTS
IN FAMILY, AND PLANS TO APPLY FOR FINANCIAL AID
(1984-85 SDQ QUESTIONS 27, 41-43)

	Male	Percentages Female	Total	SAT-V Percentile Scores			SAT-M Percentile Scores		
				25th	50th	75th	25th	50th	75th
Income									
Under \$6,000	3.0	—	3.0	277	361	454	340	437	542
\$6,000-\$11,999	7.0	—	7.0	306	386	466	361	450	547
\$12,000-\$17,999	9.4	—	9.4	332	407	485	381	472	563
\$18,000-\$23,999	11.9	—	11.9	349	419	495	396	483	572
\$24,000-\$29,999	11.8	—	11.8	361	430	502	411	499	584
\$30,000-\$39,999	19.0	—	19.0	370	438	513	423	508	591
\$40,000-\$49,999	13.8	—	13.8	382	449	525	434	521	602
\$50,000 or Over	23.9	—	23.9	399	469	544	454	543	623
Number Responding (Income)*	386,271	—	386,271						
Median Contribution	\$2,230	—	\$2,230						
Median Income	\$33,200	—	\$33,200						
Dependents^b									
Two	7.9	—	7.9	333	409	487	368	453	546
Three	19.2	—	19.2	358	431	506	399	487	576
Four	33.5	—	33.5	372	445	523	426	515	599
Five	23.5	—	23.5	368	440	518	429	519	602
More than Five	16.0	—	16.0	356	431	508	421	511	595
Median Number of Dependents	4.2	—	4.2						
Number Responding ^c	419,347	—	419,347						
Financial Aid									
% Planning to Apply for Financial Aid	75.9	—	75.9	363	438	518	415	508	594
Number Responding ^d	423,251	—	423,251						

*Number who responded to SDQ Question 43.

^bThe number of dependents includes all dependents (parents, children, others living with the family, etc.).

^cNumber who responded to SDQ Question 41.

^dNumber who responded to SDQ Question 27.

GROUP: MALES

TABLE 6. TYPE OF HIGH SCHOOL AND TYPE OF
HIGH SCHOOL PROGRAM
(1984-85 SDQ QUESTIONS 2-4)

	Male	Percentages Female	Total	SAT-V Percentile Scores 25th 50th 75th			SAT-M Percentile Scores 25th 50th 75th		
Control									
% Attending Public School	79.4	—	79.4	360	433	510	414	506	593
% Attending Nonpublic School	20.6	—	20.6	373	447	526	415	503	590
Number Responding ^a	430,842	—	430,842						
Median Class Size	369	—	369						
Type of High School Program									
Academic or College Preparatory	79.4	—	79.4	383	452	527	438	524	604
General	14.3	—	14.3	308	373	445	348	431	521
Career Oriented	5.7	—	5.7	296	355	419	334	403	483
Other	0.6	—	0.6	270	360	457	323	410	508
Number Responding ^b	427,892	—	427,892						

^aNumber who responded to SDQ Question 2.

^bNumber who responded to SDQ Question 3.

TABLE 7. NUMBER OF YEARS OF STUDY BY SUBJECT IN HIGH SCHOOL,
OVERALL HIGH SCHOOL GRADE AVERAGE, AND HIGH SCHOOL RANK
(1984-85 SDQ QUESTIONS 5, 6-17)

Number of Years of Study by Subject	Male	Percentages Female	Total	SAT-V Percentile Scores 25th 50th 75th			SAT-M Percentile Scores 25th 50th 75th		
English									
No Courses	0.2	—	0.2	297	362	440	341	426	527
One Year	0.9	—	0.9	294	368	442	341	427	516
Two Years	1.3	—	1.3	291	363	437	342	426	518
Three Years	4.4	—	4.4	306	381	458	355	446	545
Four Years	84.8	—	84.8	366	437	514	418	507	592
Five or More Years	8.4	—	8.4	390	470	551	447	536	619
Mean Number of Years	3.98	—	3.98						
Number Responding ^a	428,405	—	428,405						
Mathematics									
No Courses	0.2	—	0.2	294	379	469	319	400	502
One Year	0.9	—	0.9	289	355	425	308	368	446
Two Years	6.1	—	6.1	300	363	434	316	375	443
Three Years	19.8	—	19.8	331	398	470	362	434	509
Four Years	57.6	—	57.6	374	445	521	439	521	597
Five or More Years	15.4	—	15.4	408	481	556	513	591	661
Mean Number of Years	3.80	—	3.80						
Number Responding ^b	427,992	—	427,992						

^aNumber who responded to SDQ Question 6.

^bNumber who responded to SDQ Question 7.

**TABLE 7. NUMBER OF YEARS OF STUDY BY SUBJECT IN HIGH SCHOOL,
OVERALL HIGH SCHOOL GRADE AVERAGE, AND HIGH SCHOOL RANK
(1984-85 SDQ QUESTIONS 5, 6-17)**

Number of Years of Study by Subject	Male	Percentages Female	Total	SAT-V Percentile Scores			SAT-M Percentile Scores		
				25th	50th	75th	25th	50th	75th
Foreign Languages									
No Courses	13.9	—	13.9	309	375	447	350	434	526
One Year	13.3	—	13.3	325	391	461	365	446	534
Two Years	36.9	—	36.9	365	431	499	417	499	581
Three Years	20.6	—	20.6	399	467	539	456	542	618
Four Years	12.3	—	12.3	428	499	578	488	574	648
Five or More Years	3.0	—	3.0	436	523	608	509	594	669
Mean Number of Years	2.13	—	2.13						
Number Responding ^a	425,452	—	425,452						
Biological Sciences									
No Courses	4.7	—	4.7	326	406	492	381	487	588
One Year	62.1	—	62.1	368	439	516	424	511	594
Two Years	25.4	—	25.4	367	441	522	413	505	593
Three Years	5.2	—	5.2	339	415	496	378	467	568
Four Years	2.0	—	2.0	330	401	482	375	461	561
Five or More Years	0.7	—	0.7	344	417	495	404	494	583
Mean Number of Years	1.40	—	1.40						
Number Responding ^b	426,541	—	426,541						
Physical Sciences									
No Courses	4.8	—	4.8	301	361	428	332	397	475
One Year	24.1	—	24.1	326	391	461	359	435	514
Two Years	37.8	—	37.8	373	442	517	429	512	591
Three Years	26.1	—	26.1	405	472	546	481	562	634
Four Years	5.5	—	5.5	390	473	558	471	575	658
Five or More Years	1.7	—	1.7	388	472	560	493	590	670
Mean Number of Years	2.08	—	2.08						
Number Responding ^c	425,984	—	425,984						
Social Studies									
No Courses	0.6	—	0.6	288	358	437	341	436	540
One Year	1.8	—	1.8	294	369	452	347	441	540
Two Years	14.9	—	14.9	342	416	494	399	493	586
Three Years	40.5	—	40.5	364	436	513	421	511	595
Four Years	36.4	—	36.4	371	443	521	418	506	592
Five or More Years	5.8	—	5.8	392	468	547	430	519	601
Mean Number of Years	3.28	—	3.28						
Number Responding ^d	425,431	—	425,431						

^aNumber who responded to SDQ Question 8.

^bNumber who responded to SDQ Question 9.

^cNumber who responded to SDQ Question 10.

^dNumber who responded to SDQ Question 11.

**TABLE 7. NUMBER OF YEARS OF STUDY BY SUBJECT IN HIGH SCHOOL,
OVERALL HIGH SCHOOL GRADE AVERAGE, AND HIGH SCHOOL RANK**
(1984-85 SDQ QUESTIONS 5, 6-17)

Overall High School Grade Average ^a	Male	Percentages Female	Total	SAT-V Percentile Scores			SAT-M Percentile Scores				
				25th	50th	75th	25th	50th	75th		
3.75-4.00	13.3	—	13.3		463	533	607		560	626	689
3.50-3.74	10.1	—	10.1		421	488	556		502	575	640
3.25-3.49	11.8	—	11.8		397	464	533		469	545	612
3.00-3.24	17.0	—	17.0		372	438	504		432	509	584
2.75-2.99	12.4	—	12.4		356	419	487		405	481	555
2.50-2.74	13.2	—	13.2		337	401	466		379	451	528
2.25-2.49	9.5	—	9.5		323	386	449		358	433	508
2.00-2.24	7.6	—	7.6		308	369	434		340	410	488
Under 2.00	5.1	—	5.1		303	364	429		332	402	480
Mean GPA	2.98	—	2.98								
Number Responding ^b	425,217	—	425,217								
High School Rank											
Top Tenth	20.2	—	20.2		455	526	598		551	620	683
Second Tenth	20.5	—	20.5		395	464	531		470	547	611
Second Fifth	26.8	—	26.8		362	426	490		417	492	563
Third Fifth	27.8	—	27.8		326	386	447		360	431	502
Fourth Fifth	3.9	—	3.9		303	362	428		328	393	467
Lowest Fifth	0.7	—	0.7		285	353	427		311	380	458
Median Percentile Rank	73.0	—	73.0								
Number Responding ^c	415,368	—	415,368								

^aCalculated by weighting the latest self-reported grade in each of the six subject areas (English, Mathematics, Foreign Languages, Biological Sciences, Physical Sciences, and Social Studies) by the number of years of study in the subject and dividing by the total number of years of study in all six subjects. If a grade was not reported in a subject, that subject was not used in the calculation of overall grade average.

^bThe number who responded to SDQ Questions 6-17 for whom a weighted GPA could be calculated.

^cThe number who responded to SDQ Question 5.

TABLE 8. DEGREE—LEVEL GOALS
(1984-85 SDQ QUESTION 24)

	Male	Percentages Female	Total	SAT-V Percentile Scores			SAT-M Percentile Scores					
				25th	50th	75th	25th	50th	75th			
Two-Year Training Program	2.5	—	2.5	286	345	407	328	392	465			
Associate in Arts Degree	1.4	—	1.4	296	356	420	324	385	465			
BA or BS Degree	32.1	—	32.1	347	411	477	391	473	554			
MA or MS Degree	28.0	—	28.0		386	453	526	446	532	609		
MD, PhD, Other												
Professional Degree	19.4	—	19.4			417	495	576		483	572	649
Undecided	16.7	—	16.7		343	414	492		384	474	565	
Two-Year Program or Degree	3.9	—	3.9	289	349	411		327	390	465		
Graduate Study	47.4	—	47.4			395	470	546		458	548	627
Number Responding ^a	426,317	—	426,317									

^aThe number who responded to SDQ Question 24.

TABLE 9. INTENDED AREAS OF STUDY—FIRST CHOICE
(1984-85 SDQ QUESTION 61)

	Male	Percentages Female	Total	SAT-V Percentile Scores 25th 50th 75th			SAT-M Percentile Scores 25th 50th 75th		
Arts and Humanities	8.7	—	8.7	363	437	520	392	478	563
Architecture / Environmental									
Design	2.7	—	2.7	346	410	477	411	490	569
Art	2.1	—	2.1	341	410	486	356	432	514
English / Literature	0.9	—	0.9		467	549	449	534	610
Foreign Languages	0.3	—	0.3	407	494	581	428	525	603
Music	1.5	—	1.5	372	443	513	385	470	559
Philosophy and Religion	0.5	—	0.5	402	481	564	421	505	590
Theater Arts	0.6	—	0.6	385	460	537	380	467	549
Biological Sciences and									
Related Areas	14.1	—	14.1	381	453	530	431	519	602
Agriculture	1.4	—	1.4	325	386	449	353	428	503
Biological Sciences	3.0	—	3.0		400	472	445	530	608
Forestry / Conservation	0.6	—	0.6	351	412	473	377	448	521
Health and Medical	9.1	—	9.1	388	460	535	447	535	614
Business, Commerce, and									
Communications	23.2	—	23.2	350	414	484	391	473	555
Business and Commerce	19.9	—	19.9	347	410	475	393	474	556
Communications	3.3	—	3.3	373	446	519	382	465	547
Physical Sciences and									
Related Areas	34.1	—	34.1	370	447	525	454	549	630
Computer Science /									
Systems Analysis	9.4	—	9.4	352	426	502	426	516	601
Engineering	21.1	—	21.1	373	449	525	463	555	632
Mathematics	1.2	—	1.2	375	454	540		519	603
Physical Sciences	2.5	—	2.5		427	507		501	589
Social Sciences and Related									
Areas	13.3	—	13.3	372	449	530	395	484	571
Education	2.1	—	2.1	312	380	452	344	427	508
Ethnic Studies	—	—	—	268	350	450	298	345	475
Geography	—	—	—	346	415	492	382	464	552
History and Cultures	0.7	—	0.7		401	486	390	484	573
Home Economics	0.1	—	0.1	294	364	426	317	396	475
Library Science	—	—	—	373	448	548	369	420	548
Military Science	—	—	—	369	436	509	398	482	560
Psychology	1.3	—	1.3	387	454	524	402	482	562
Social Sciences	1.6	—	1.6		392	469	413	503	589
Miscellaneous									
Other	6.6	—	6.6	343	414	495	386	474	567
Trade and Vocational	1.1	—	1.1	327	391	464	362	441	523
Undecided	0.8	—	0.8	289	347	405	330	392	465
Undecided	4.7	—	4.7		360	433		410	497
Number Responding*	415,731	—	415,731						

*The number who responded to SDQ Question 61.

GROUP: MALES

TABLE 10. SCHOLASTIC APTITUDE TEST (SAT) SCORES

Verbal						Math						
Male		Female		Total		Score	Male		Female		Total	
Number	%	Number	%	Number	%		Number	%	Number	%	Number	%
1,009	0	0	0	1,009	0	750-800	6,643	1	0	0	6,643	1
5,330	1	0	0	5,330	1	700-749	20,014	4	0	0	20,014	4
12,846	3	0	0	12,846	3	650-699	32,770	7	0	0	32,770	7
22,324	5	0	0	22,324	5	600-649	49,576	11	0	0	49,576	11
37,346	8	0	0	37,346	8	550-599	66,040	14	0	0	66,040	14
59,012	13	0	0	59,012	13	500-549	69,443	15	0	0	69,443	15
76,185	16	0	0	76,185	16	450-499	66,000	14	0	0	66,000	14
81,343	17	0	0	81,343	17	400-449	57,884	12	0	0	57,884	12
76,002	16	0	0	76,002	16	350-399	45,708	10	0	0	45,708	10
52,049	11	0	0	52,049	11	300-349	36,834	8	0	0	36,834	8
31,105	7	0	0	31,105	7	250-299	18,101	4	0	0	18,101	4
17,441	4	0	0	17,441	4	200-249	2,982	1	0	0	2,982	1
471,992		0		471,992		Number	471,995		0		471,995	
437		—		437		Mean	499		—		499	
112		—		112		Std. Dev.	121		—		121	
						Mean Reading						
						Comprehension						
43.8		—		43.8		Subscore						
						Mean Vocabulary						
43.7		—		43.7		Subscore						

TABLE 11. TEST OF STANDARD WRITTEN ENGLISH (TSWE) SCORES

Score	Male		Female		Total	
	Number	%	Number	%	Number	%
60+	17,823	4	0	0	17,823	4
55-59	49,244	10	0	0	49,244	10
50-54	69,093	15	0	0	69,093	15
45-49	74,703	16	0	0	74,703	16
40-44	72,394	15	0	0	72,394	15
35-39	63,100	13	0	0	63,100	13
30-34	49,908	11	0	0	49,908	11
25-29	38,502	8	0	0	38,502	8
20-24	37,212	8	0	0	37,212	8
Number	471,979		0		471,979	
Mean	42.0		—		42.0	
Std. Dev.	11.0		—		11.0	

TABLE 12. ACHIEVEMENT TEST SCORES

AVERAGE OF SCORES		ENGLISH COMPOSITION		Score	MATHEMATICS LEVEL 1		MATHEMATICS LEVEL 2	
Number	%	Number	%		Number	%	Number	%
900	1	679	1	750-800	1,221	2	6,472	22
4,489	4	3,440	4	700-749	3,682	5	5,795	20
10,262	10	7,608	8	650-699	8,646	12	6,125	21
16,183	16	11,142	12	600-649	12,520	17	5,306	18
20,152	20	14,201	15	550-599	14,062	20	2,939	10
20,478	20	17,206	18	500-549	14,125	20	1,122	4
15,869	16	15,765	17	450-499	9,214	13	554	2
9,103	9	12,111	13	400-449	5,725	8	336	1
3,523	3	7,145	8	350-399	2,124	3	158	1
766	1	3,103	3	300-349	516	1	64	0
94	0	891	1	250-299	46	0	16	0
4	0	191	0	200-249	0	0	3	0
101,823		93,482		Number	71,881		28,890	
551		518		Mean	559		671	
90		104		Std. Dev.	92		89	
523		526		SAT-V Avg.	511		559	
600		602		SAT-M Avg.	587		664	
AMERICAN HISTORY		CHEMISTRY		Score	BIOLOGY		PHYSICS	
Number	%	Number	%		Number	%	Number	%
470	2	1,518	7	750-800	600	3	1,200	8
1,188	5	2,377	10	700-749	1,967	10	1,663	12
2,306	9	3,264	14	650-699	3,049	15	2,089	15
3,497	14	3,914	17	600-649	3,365	17	2,503	18
4,447	17	4,132	18	550-599	3,413	17	2,362	17
4,569	18	3,514	15	500-549	2,904	15	2,196	16
4,359	17	2,477	11	450-499	2,140	11	1,505	11
2,926	11	1,467	6	400-449	1,401	7	539	4
1,343	5	434	2	350-399	730	4	107	1
350	1	56	0	300-349	255	1	0	0
45	0	3	0	250-299	95	0	0	0
4	0	0	0	200-249	10	0	0	0
25,504		23,156		Number	19,929		14,164	
539		589		Mean	574		603	
99		101		Std. Dev.	105		98	
528		549		SAT-V Avg.	543		545	
580		648		SAT-M Avg.	612		657	

TABLE 12. ACHIEVEMENT TEST SCORES

SPANISH		LITERATURE		Score	FRENCH		EUROPEAN HISTORY	
Number	%	Number	%		Number	%	Number	%
499	5	31	0	750-800	405	6	80	4
975	10	253	3	700-749	486	7	136	7
840	8	764	9	650-699	705	10	253	12
1,109	11	1,049	13	600-649	849	12	313	15
1,181	12	1,298	16	550-599	962	14	344	17
1,435	14	1,319	16	500-549	1,110	16	315	15
1,459	15	1,128	14	450-499	973	14	328	16
1,409	14	1,060	13	400-449	726	11	170	8
855	9	696	9	350-399	414	6	94	5
255	3	352	4	300-349	151	2	20	1
21	0	106	1	250-299	15	0	0	0
0	0	13	0	200-249	0	0	0	0
10,038		8,069		Number	6,796		2,053	
541		517		Mean	553		561	
120		107		Std. Dev.	116		104	
512		543		SAT-V Avg.	558		567	
583		572		SAT-M Avg.	614		583	
GERMAN		LATIN		Score	HEBREW			
Number	%	Number	%		Number	%		
119	8	71	6	750-800	41	24		
162	11	145	11	700-749	21	12		
154	11	150	12	650-699	34	20		
146	10	153	12	600-649	16	9		
218	15	188	15	550-599	17	10		
231	16	179	14	500-549	9	5		
185	13	184	14	450-499	8	5		
144	10	143	11	400-449	10	6		
79	5	71	6	350-399	10	6		
10	1	4	0	300-349	1	1		
1	0	0	0	250-299	2	1		
0	0	0	0	200-249	0	0		
1,449		1,288		Number	169			
571		567		Mean	632			
117		114		Std. Dev.	134			
556		582		SAT-V Avg.	535			
616		632		SAT-M Avg.	629			

Note: At least 5 students must have taken an Achievement Test in order for it to be included in Table 12.

TABLE 13. SAT SCORES BY GEOGRAPHIC REGION

	Male	Percentages Female	Total	SAT-V Percentile Scores			SAT-M Percentile Scores		
				25th	50th	75th	25th	50th	75th
Middle States Region	32.4	—	32.4	354	427	503	399	492	585
Midwestern Region	14.0	—	14.0	389	459	535	446	534	616
New England Region	11.2	—	11.2	361	434	515	404	495	587
Southern Region	18.4	—	18.4	344	419	498	385	477	567
Southwestern Region	7.2	—	7.2	355	428	503	401	489	575
Western Region	16.8	—	16.8	362	437	517	427	515	598
Number Responding ^a	489,775	—	489,775						

^aNumber who responded to SDQ Question 37.

The same definitions for these regions are used in this table as were used in Table 2 of Part I. (See also map on back cover of this report for definition of which states are included in the different regions.)

TABLE 1. HIGHEST LEVEL OF PARENTAL EDUCATION—FATHER
(1984-85 SDQ QUESTION 39)

	Male	Percentages Female	Total	SAT-V Percentile Scores 25th 50th 75th			SAT-M Percentile Scores 25th 50th 75th		
Grade School	—	3.4	3.4	280	348	428	316	380	459
Some High School	—	7.9	7.9	299	368	440	326	389	471
High School Diploma	—	22.2	22.2	328	394	464	344	417	498
Business or Trade School	—	6.9	6.9	343	409	476	360	434	512
Some College	—	18.0	18.0	352	420	490	371	444	523
Bachelor's Degree	—	16.5	16.5	379	446	519	400	478	559
Some Graduate or Professional School	—	4.6	4.6	387	457	534	402	486	568
Graduate or Professional Degree	—	20.3	20.3	398	470	547	417	501	584
Median Number of Years*	—	14.0	14.0						
Number Responding ^b	—	468,251	468,251						

*The median was calculated using the following number of years of study for each of the row categories in the table: Grade School = 8 years; Some High School = 10 years; High School Diploma = 12 years; Business or Trade School = 13 years; Some College = 14 years; Bachelor's Degree = 16 years; Some Graduate or Professional School = 17 years; Graduate or Professional Degree = 18 years.

^bNumber who responded to SDQ Question 39.

TABLE 2. HIGHEST LEVEL OF PARENTAL EDUCATION—MOTHER
(1984-85 SDQ QUESTION 40)

	Male	Percentages Female	Total	SAT-V Percentile Scores 25th 50th 75th			SAT-M Percentile Scores 25th 50th 75th		
Grade School	—	2.7	2.7	269	335	415	314	378	458
Some High School	—	7.1	7.1	293	362	436	325	386	469
High School Diploma	—	31.0	31.0	337	406	472	357	431	510
Business or Trade School	—	9.0	9.0	349	415	488	365	441	521
Some College	—	21.0	21.0	360	431	502	378	454	537
Bachelor's Degree	—	13.3	13.3	393	467	540	415	497	579
Some Graduate or Professional School	—	5.7	5.7	388	459	537	401	486	571
Graduate or Professional Degree	—	10.3	10.3	389	463	543	402	487	575
Median Number of Years*	—	13.5	13.5						
Number Responding ^b	—	469,271	469,271						

*The median was calculated using the following number of years of study for each of the row categories in the table: Grade School = 8 years; Some High School = 10 years; High School Diploma = 12 years; Business or Trade School = 13 years; Some College = 14 years; Bachelor's Degree = 16 years; Some Graduate or Professional School = 17 years; Graduate or Professional Degree = 18 years.

^bNumber who responded to SDQ Question 40.

TABLE 3. ENGLISH AS BEST LANGUAGE
(1984-85 SDQ QUESTION 38)

	Male	Percentages Female	Total	SAT-V Percentile Scores 25th 50th 75th			SAT-M Percentile Scores 25th 50th 75th			
English as Best Language										
Yes	—	96.5	96.5		355	428	501	372	450	535
No	—	3.5	3.5	247	307	384	332	414	518	
Number Responding ^a	—	476,246	476,246							

^aNumber who responded to SDQ Question 38.

TABLE 4. PART-TIME WORK IN HIGH SCHOOL
(1984-85 SDQ QUESTION 19)

	Male	Percentages Female	Total	SAT-V Percentile Scores			SAT-M Percentile Scores		
				25th	50th	75th	25th	50th	75th
Yes	—	59.7	59.7	354	426	498	375	451	535
No	—	40.3	40.3	346	422	500	365	447	534
Mean Number of Hours	—	7.6	7.6						
Number Responding ^a	—	476,938	476,938						

^aNumber who responded to SDQ Question 19.TABLE 5. ANNUAL PARENTAL INCOME, NUMBER OF DEPENDENTS
IN FAMILY, AND PLANS TO APPLY FOR FINANCIAL AID
(1984-85 SDQ QUESTIONS 27, 41-43)

	Male	Percentages Female	Total	SAT-V Percentile Scores			SAT-M Percentile Scores		
				25th	50th	75th	25th	50th	75th
Income									
Under \$6,000	—	4.1	4.1	269	344	429	306	374	460
\$6,000-\$11,999	—	8.8	8.8	296	370	450	328	396	482
\$12,000-\$17,999	—	10.9	10.9	322	393	468	341	415	499
\$18,000-\$23,999	—	12.2	12.2	339	410	483	357	432	513
\$24,000-\$29,999	—	11.6	11.6	354	422	493	372	446	526
\$30,000-\$39,999	—	18.2	18.2	363	431	502	381	456	540
\$40,000-\$49,999	—	12.9	12.9	373	442	516	392	471	552
\$50,000 or Over	—	21.4	21.4	391	460	534	413	494	575
Number Responding (Income) ^a	—	420,914	420,914						
Median Contribution	—	\$1,860	\$1,860						
Median Income	—	\$31,200	\$31,200						
Dependents^b									
Two	—	7.9	7.9	325	397	473	334	406	489
Three	—	19.9	19.9	347	418	492	357	435	517
Four	—	33.2	33.2	361	432	507	379	457	543
Five	—	22.9	22.9	356	429	503	380	459	546
More than Five	—	16.1	16.1	342	416	495	375	453	540
Median Number of Dependents	—	4.2	4.2						
Number Responding ^c	—	469,776	469,776						
Financial Aid									
% Planning to Apply for Financial Aid	—	78.6	78.6	351	426	501	370	450	536
Number Responding ^d	—	473,783	473,783						

^aNumber who responded to SDQ Question 43.^bThe number of dependents includes all dependents (parents, children, others living with the family, etc.).^cNumber who responded to SDQ Question 41.^dNumber who responded to SDQ Question 27.

GROUP: FEMALES

TABLE 6. TYPE OF HIGH SCHOOL AND TYPE OF
HIGH SCHOOL PROGRAM
(1984-85 SDQ QUESTIONS 2-4)

	Male	Percentages Female	Total	SAT-V Percentile Scores 25th 50th 75th			SAT-M Percentile Scores 25th 50th 75th		
Control									
% Attending Public School	—	81.6	81.6	348	421	496	370	449	535
% Attending Nonpublic School	—	18.4	18.4	363	435	512	372	448	534
Number Responding ^a	—	481,183	481,183						
Median Class Size	—	362	362						
Type of High School Program									
Academic or College Preparatory	—	77.8	77.8	371	441	516	390	469	551
General	—	13.7	13.7	296	362	431	323	383	462
Career Oriented	—	8.0	8.0	287	346	408	304	356	423
Other	—	0.6	0.6	264	349	439	301	369	451
Number Responding ^b	—	476,317	476,317						

^aNumber who responded to SDQ Question 2.

^bNumber who responded to SDQ Question 3.

TABLE 7. NUMBER OF YEARS OF STUDY BY SUBJECT IN HIGH SCHOOL,
OVERALL HIGH SCHOOL GRADE AVERAGE, AND HIGH SCHOOL RANK
(1984-85 SDQ QUESTIONS 5, 6-17)

	Male	Percentages Female	Total	SAT-V Percentile Scores 25th 50th 75th			SAT-M Percentile Scores 25th 50th 75th		
Number of Years of Study by Subject									
English									
No Courses	—	0.1	0.1	274	355	443	297	371	473
One Year	—	0.7	0.7	284	354	430	303	368	450
Two Years	—	0.9	0.9	263	333	410	301	363	448
Three Years	—	3.8	3.8	291	362	439	321	388	479
Four Years	—	84.1	84.1	352	424	497	372	449	534
Five or More Years	—	10.5	10.5	384	456	536	395	477	561
Mean Number of Years	—	4.02	4.02						
Number Responding ^a	—	479,261	479,261						
Mathematics									
No Courses	—	0.2	0.2	284	355	434	290	342	424
One Year	—	1.3	1.3	281	339	411	288	331	383
Two Years	—	9.7	9.7	298	362	431	302	347	410
Three Years	—	27.9	27.9	333	402	472	343	408	477
Four Years	—	50.5	50.5	368	439	514	402	479	556
Five or More Years	—	10.4	10.4	394	468	543	460	541	609
Mean Number of Years	—	3.58	3.58						
Number Responding ^b	—	478,767	478,767						

^aNumber who responded to SDQ Question 6.

^bNumber who responded to SDQ Question 7.

TABLE 7. NUMBER OF YEARS OF STUDY BY SUBJECT IN HIGH SCHOOL,
OVERALL HIGH SCHOOL GRADE AVERAGE, AND HIGH SCHOOL RANK
(1984-85 SDQ QUESTIONS 5, 6-17)

Number of Years of Study by Subject	Male	Percentages Female	Total	SAT-V Percentile Scores 25th 50th 75th			SAT-M Percentile Scores 25th 50th 75th		
Foreign Languages									
No Courses	—	8.8	8.8	287	352	425	310	374	453
One Year	—	11.6	11.6	300	365	435	321	382	462
Two Years	—	33.9	33.9	343	408	474	363	435	513
Three Years	—	23.2	23.2	375	442	511	394	470	550
Four Years	—	17.5	17.5	408	475	548	426	504	582
Five or More Years	—	4.9	4.9	430	505	585	447	529	603
Mean Number of Years	—	2.44	2.44						
Number Responding ^a	—	476,929	476,929						
Biological Sciences									
No Courses	—	3.3	3.3	298	371	453	321	392	497
One Year	—	60.0	60.0	352	424	498	375	451	536
Two Years	—	28.8	28.8	360	433	510	377	454	540
Three Years	—	5.5	5.5	340	414	494	352	432	521
Four Years	—	1.7	1.7	327	398	479	339	417	509
Five or More Years	—	0.6	0.6	334	408	484	354	437	523
Mean Number of Years	—	1.44	1.44						
Number Responding ^b	—	477,578	477,578						
Physical Sciences									
No Courses	—	8.1	8.1	304	367	434	319	377	447
One Year	—	34.4	34.4	329	397	469	342	412	490
Two Years	—	37.7	37.7	369	438	513	391	468	549
Three Years	—	16.5	16.5	393	466	540	435	515	591
Four Years	—	2.7	2.7	363	449	535	400	502	596
Five or More Years	—	0.8	0.8	347	432	519	386	488	590
Mean Number of Years	—	1.74	1.74						
Number Responding ^c	—	476,205	476,205						
Social Studies									
No Courses	—	0.5	0.5	271	329	406	294	349	439
One Year	—	1.8	1.8	276	352	433	309	379	470
Two Years	—	15.7	15.7	329	402	477	351	433	521
Three Years	—	43.0	43.0	352	424	498	375	451	537
Four Years	—	33.3	33.3	362	433	507	377	453	539
Five or More Years	—	5.7	5.7	383	456	535	387	469	551
Mean Number of Years	—	3.24	3.24						
Number Responding ^d	—	475,987	475,987						

^aNumber who responded to SDQ Question 8.

^bNumber who responded to SDQ Question 9.

^cNumber who responded to SDQ Question 10.

^dNumber who responded to SDQ Question 11.

**TABLE 7. NUMBER OF YEARS OF STUDY BY SUBJECT IN HIGH SCHOOL,
OVERALL HIGH SCHOOL GRADE AVERAGE, AND HIGH SCHOOL RANK
(1984-85 SDQ QUESTIONS 5, 6-17)**

Overall High School Grade Average ^a	Male	Percentages Female	Total	SAT-V Percentile Scores 25th 50th 75th	SAT-M Percentile Scores 25th 50th 75th
3.75-4.00	—	15.6	15.6	443 512 582	490 563 625
3.50-3.74	—	12.3	12.3	405 469 536	435 505 574
3.25-3.49	—	13.2	13.2	381 444 512	406 476 546
3.00-3.24	—	17.6	17.6	355 418 484	377 445 515
2.75-2.99	—	12.4	12.4	334 397 462	350 415 485
2.50-2.74	—	12.3	12.3	317 380 441	332 391 458
2.25-2.49	—	7.7	7.7	303 363 426	320 376 442
2.00-2.24	—	5.5	5.5	290 347 409	307 358 423
Under 2.00	—	3.4	3.4	279 337 401	298 343 409
Mean GPA	—	3.07	3.07		
Number Responding ^b	—	476,311	476,311		
High School Rank					
Top Tenth	—	21.9	21.9	439 509 580	485 559 621
Second Tenth	—	20.8	20.8	384 449 516	412 484 552
Second Fifth	—	25.6	25.6	351 413 475	372 438 505
Third Fifth	—	27.7	27.7	311 370 431	328 382 447
Fourth Fifth	—	3.4	3.4	284 338 397	298 342 403
Lowest Fifth	—	0.5	0.5	261 316 385	285 328 383
Median Percentile Rank	—	74.2	74.2		
Number Responding ^c	—	455,745	455,745		

^aCalculated by weighting the latest self-reported grade in each of the six subject areas (English, Mathematics, Foreign Languages, Biological Sciences, Physical Sciences, and Social Studies) by the number of years of study in the subject and dividing by the total number of years of study in all six subjects. If a grade was not reported in a subject, that subject was not used in the calculation of overall grade average.

^bThe number who responded to SDQ Questions 6-17 for whom a weighted GPA could be calculated.

^cThe number who responded to SDQ Question 5.

**TABLE 8. DEGREE—LEVEL GOALS
(1984-85 SDQ QUESTION 24)**

	Male	Percentages Female	Total	SAT-V Percentile Scores 25th 50th 75th	SAT-M Percentile Scores 25th 50th 75th
Two-Year Training Program	—	2.4	2.4	288 347 406	306 358 423
Associate in Arts Degree	—	2.6	2.6	297 355 415	310 364 430
BA or BS Degree	—	32.9	32.9	345 410 474	363 435 511
MA or MS Degree	—	25.7	25.7	371 443 518	391 473 555
MD, PhD, Other					
Professional Degree	—	18.3	18.3	392 471 551	415 503 587
Undecided	—	18.1	18.1	329 399 475	344 421 506
Two-Year Program or Degree	—	5.0	5.0	292 351 411	308 361 427
Graduate Study	—	44.0	44.0	380 454 532	401 485 569
Number Responding ^a	—	475,438	475,438		

^aThe number who responded to SDQ Question 24.

TABLE 9. INTENDED AREAS OF STUDY—FIRST CHOICE
(1984-85 SDQ QUESTION 81)

	Male	Percentages Female	Total	SAT-V Percentile Scores 25th 50th 75th			SAT-M Percentile Scores 25th 50th 75th		
Arts and Humanities	—	11.7	11.7	365	440	523	369	446	528
Architecture/Environmental									
Design	—	0.8	0.8	363	434	506	418	496	575
Art	—	4.8	4.8	340	407	474	345	416	491
English/Literature	—	1.8	1.8		440	521	408	488	570
Foreign Languages	—	1.4	1.4		411	488	411	488	568
Music	—	1.3	1.3	364	441	518	368	449	533
Philosophy and Religion	—	0.2	0.2	388	459	544	382	473	557
Theater Arts	—	1.5	1.5	358	435	516	352	429	509
Biological Sciences and Related Areas	—	22.9	22.9	353	426	501	376	455	542
Agriculture	—	0.6	0.6	354	419	488	358	430	507
Biological Sciences	—	3.1	3.1		407	481	429	511	590
Forestry/Conservation	—	0.1	0.1		390	457	380	454	531
Health and Medical	—	19.0	19.0	346	416	491	369	448	533
Business, Commerce, and Communications	—	26.2	26.2	338	408	476	358	434	513
Business and Commerce	—	22.0	22.0	332	400	467	356	432	512
Communications	—	4.2	4.2		385	453	368	442	518
Physical Sciences and Related Areas	—	10.6	10.6	347	430	515	406	508	595
Computer Science/ Systems Analysis	—	5.0	5.0	307	381	455	353	438	530
Engineering	—	3.4	3.4		395	472	473	561	629
Mathematics	—	1.1	1.1		385	458	496	575	639
Physical Sciences	—	1.0	1.0		417	499	467	554	628
Social Sciences and Related Areas	—	22.2	22.2	360	431	504	369	444	524
Education	—	7.0	7.0	340	406	471	355	426	502
Ethnic Studies	—	—	—	296	380	484	308	349	444
Geography	—	—	—		373	410	408	453	519
History and Cultures	—	0.4	0.4		434	516	397	483	566
Home Economics	—	0.7	0.7	323	389	450	333	400	475
Library Science	—	—	—		414	488	376	453	521
Military Science	—	0.1	0.1	341	420	493	360	446	543
Psychology	—	6.3	6.3	367	433	501	374	445	522
Social Sciences	—	7.6	7.6	382	458	536	381	460	545
Miscellaneous	—	6.4	6.4	354	428	506	375	453	544
Other	—	0.9	0.9	329	395	474	340	411	493
Trade and Vocational	—	0.7	0.7	290	347	406	305	356	429
Undecided	—	4.8	4.8		372	444	396	478	563
Number Responding*	—	467,319	467,319						

*The number who responded to SDQ Question 81.

GROUP: FEMALES

TABLE 10. SCHOLASTIC APTITUDE TEST (SAT) SCORES

Verbal						Math					
Male		Female		Total		Male		Female		Total	
Number	%	Number	%	Number	%	Number	%	Number	%	Number	%
0	0	805	0	805	0	750-800	0	0	1,323	0	1,323
0	0	4,153	1	4,153	1	700-749	0	0	6,995	1	6,995
0	0	10,560	2	10,560	2	650-699	0	0	16,634	3	16,634
0	0	19,950	4	19,950	4	600-649	0	0	32,977	7	32,977
0	0	35,509	7	35,509	7	550-599	0	0	53,674	11	53,674
0	0	58,724	12	58,724	12	500-549	0	0	67,677	13	67,677
0	0	78,803	16	78,803	16	450-499	0	0	76,936	15	76,936
0	0	88,581	18	88,581	18	400-449	0	0	77,639	15	77,639
0	0	86,263	17	86,263	17	350-399	0	0	71,387	14	71,387
0	0	61,180	12	61,180	12	300-349	0	0	62,500	12	62,500
0	0	38,785	8	38,785	8	250-299	0	0	32,318	6	32,318
0	0	22,056	4	22,056	4	200-249	0	0	5,306	1	5,306
0		505,369		505,369		Number	0		505,366		505,366
—		425		425		Mean	—		452		452
—		109		109		Std. Dev.	—		112		112
						Mean Reading					
						Comprehension					
—		42.6		42.6		Subscore					
						Mean Vocabulary					
—		42.7		42.7		Subscore					

TABLE 11. TEST OF STANDARD WRITTEN ENGLISH (TSWE) SCORES

Score	Male		Female		Total	
	Number	%	Number	%	Number	%
60+	0	0	22,851	5	22,851	5
55-59	0	0	61,448	12	61,448	12
50-54	0	0	82,909	16	82,909	16
45-49	0	0	85,410	17	85,410	17
40-44	0	0	77,601	15	77,601	15
35-39	0	0	63,394	13	63,394	13
30-34	0	0	47,107	9	47,107	9
25-29	0	0	34,081	7	34,081	7
20-24	0	0	30,564	6	30,564	6
Number	0		505,365		505,365	
Mean	—		43.4		43.4	
Std. Dev.	—		10.7		10.7	

TABLE 12. ACHIEVEMENT TEST SCORES

AVERAGE OF SCORES		ENGLISH COMPOSITION		Score	MATHEMATICS LEVEL 1		BIOLOGY	
Number	%	Number	%		Number	%	Number	%
265	0	758	1	750-800	291	0	316	1
2,051	2	3,926	4	700-749	1,520	2	1,313	6
6,470	6	8,344	9	650-699	5,273	7	2,464	11
13,445	13	12,239	13	600-649	9,906	13	3,254	14
19,549	19	15,415	16	550-599	13,652	18	4,048	17
21,967	22	17,869	19	500-549	16,834	22	3,736	16
19,363	19	15,723	16	450-499	13,380	18	3,401	15
12,305	12	11,208	12	400-449	10,093	13	2,579	11
5,094	5	6,528	7	350-399	4,245	6	1,525	7
1,186	1	2,487	3	300-349	1,101	1	580	2
147	0	710	1	250-299	78	0	177	1
5	0	122	0	200-249	0	0	19	0
101,847		95,329		Number	76,373		23,412	
528		527		Mean	523		538	
86		102		Std. Dev.	88		106	
510		513		SAT-V Avg.	502		527	
544		546		SAT-M Avg.	540		560	
AMERICAN HISTORY		FRENCH		Score	SPANISH		MATHEMATICS LEVEL 2	
Number	%	Number	%		Number	%	Number	%
113	1	665	4	750-800	649	4	1,763	10
364	2	943	5	700-749	1,397	8	2,633	15
963	5	1,491	9	650-699	1,405	8	3,832	23
1,760	10	2,275	13	600-649	1,804	10	3,946	23
2,708	15	2,810	16	550-599	2,249	13	2,674	16
3,263	18	3,069	18	500-549	2,704	16	993	6
3,539	20	2,765	16	450-499	2,771	16	585	3
2,746	15	2,002	12	400-449	2,498	15	320	2
1,691	10	982	6	350-399	1,351	8	173	1
506	3	303	2	300-349	360	2	62	0
70	0	20	0	250-299	21	0	17	0
6	0	0	0	200-249	1	0	2	0
17,729		17,325		Number	17,210		17,000	
505		544		Mean	536		637	
95		106		Std. Dev.	113		89	
522		544		SAT-V Avg.	499		554	
533		564		SAT-M Avg.	533		624	

TABLE 12. ACHIEVEMENT TEST SCORES

LITERATURE		CHEMISTRY		Score	PHYSICS		GERMAN	
Number	%	Number	%		Number	%	Number	%
89	1	315	2	750-800	70	2	124	7
611	4	741	6	700-749	130	4	224	13
1,434	9	1,245	10	650-699	298	9	196	11
2,259	15	1,910	15	600-649	516	15	171	10
2,551	17	2,459	19	550-599	646	18	236	14
2,591	17	2,470	19	500-549	775	22	276	16
2,114	14	2,015	15	450-499	660	19	244	14
1,899	12	1,320	10	400-449	330	9	179	10
1,161	8	463	4	350-399	71	2	79	5
532	3	80	1	300-349	1	0	11	1
147	1	3	0	250-299	0	0	0	0
17	0	0	0	200-249	0	0	0	0
15,405		13,021		Number	3,497		1,740	
526		551		Mean	547		572	
105		96		Std. Dev.	88		117	
525		537		SAT-V Avg.	543		548	
523		604		SAT-M Avg.	630		572	
LATIN		EUROPEAN HISTORY		Score	HEBREW			
Number	%	Number	%		Number	%		
47	3	6	1	750-800	40	16		
84	6	16	1	700-749	28	11		
141	10	50	5	650-699	39	16		
168	11	90	8	600-649	40	16		
216	15	171	16	550-599	31	13		
265	18	184	17	500-549	23	9		
238	16	216	20	450-499	20	8		
193	13	190	18	400-449	12	5		
105	7	121	11	350-399	10	4		
11	1	32	3	300-349	0	0		
0	0	1	0	250-299	1	0		
0	0	0	0	200-249	0	0		
1,468		1,077		Number	244			
541		499		Mean	615			
106		93		Std. Dev.	117			
556		561		SAT-V Avg.	542			
569		537		SAT-M Avg.	573			

Note: At least 5 students must have taken an Achievement Test in order for it to be included in Table 12.

TABLE 13. SAT SCORES BY GEOGRAPHIC REGION

	Male	Percentages		Total	SAT-V Percentile Scores			SAT-M Percentile Scores		
		Female			25th	50th	75th	25th	50th	75th
Middle States Region	—	32.2		32.2	346	418	494	358	441	529
Midwestern Region	—	13.3		13.3	373	445	520	394	478	562
New England Region	—	10.9		10.9	356	427	501	367	446	532
Southern Region	—	19.4		19.4	332	408	485	351	430	513
Southwestern Region	—	7.3		7.3	339	411	490	358	435	517
Western Region	—	16.9		16.9	352	427	502	380	458	542
Number Responding*	—	530,667		530,667						

*Number who responded to SDQ Question 37.

The same definitions for these regions are used in this table as were used in Table 2 of Part I. (See also map on back cover of this report for definition of which states are included in the different regions.)

GROUP: AMERICAN INDIANS

TABLE 1. HIGHEST LEVEL OF PARENTAL EDUCATION—FATHER
(1984-85 SDQ QUESTION 39)

	Male	Percentages Female	Total	SAT-V Percentile Scores 25th 50th 75th			SAT-M Percentile Scores 25th 50th 75th		
Grade School	4.4	6.0	5.3	266	332	429	315	377	467
Some High School	9.8	13.6	11.9	270	333	412	307	366	446
High School Diploma	25.0	23.4	24.1	296	360	431	326	388	476
Business or Trade School	6.5	8.6	7.7	317	378	450	330	408	492
Some College	20.4	19.0	19.6	330	398	469	359	432	518
Bachelor's Degree	14.0	12.3	13.0	338	411	483	365	446	534
Some Graduate or Professional School	5.0	3.6	4.2	365	432	507	364	466	551
Graduate or Professional Degree	14.9	13.5	14.2	356	429	509	383	459	541
Median Number of Years ^a	13.7	13.3	13.6						
Number Responding ^b	2,021	2,470	4,491						

^aThe median was calculated using the following number of years of study for each of the row categories in the table: Grade School = 8 years; Some High School = 10 years; High School Diploma = 12 years; Business or Trade School = 13 years; Some College = 14 years; Bachelor's Degree = 16 years; Some Graduate or Professional School = 17 years; Graduate or Professional Degree = 18 years.

^bNumber who responded to SDQ Question 39.

TABLE 2. HIGHEST LEVEL OF PARENTAL EDUCATION—MOTHER
(1984-85 SDQ QUESTION 40)

	Male	Percentages Female	Total	SAT-V Percentile Scores 25th 50th 75th			SAT-M Percentile Scores 25th 50th 75th		
Grade School	3.5	4.1	3.8	251	312	381	301	383	451
Some High School	9.3	11.6	10.6	269	333	400	313	367	459
High School Diploma	34.0	30.2	31.9	306	373	441	333	406	485
Business or Trade School	8.4	9.3	8.9	315	384	449	335	405	496
Some College	20.7	22.8	21.9	332	407	474	354	435	524
Bachelor's Degree	11.3	9.2	10.2	347	435	508	376	462	555
Some Graduate or Professional School	4.7	4.1	4.4	346	414	505	363	463	547
Graduate or Professional Degree	8.1	8.6	8.4	348	428	500	364	436	532
Median Number of Years ^a	12.9	12.9	12.9						
Number Responding ^b	2,019	2,483	4,502						

^aThe median was calculated using the following number of years of study for each of the row categories in the table: Grade School = 8 years; Some High School = 10 years; High School Diploma = 12 years; Business or Trade School = 13 years; Some College = 14 years; Bachelor's Degree = 16 years; Some Graduate or Professional School = 17 years; Graduate or Professional Degree = 18 years.

^bNumber who responded to SDQ Question 40.

TABLE 3. ENGLISH AS BEST LANGUAGE
(1984-85 SDQ QUESTION 38)

	Male	Percentages Female	Total	SAT-V Percentile Scores 25th 50th 75th			SAT-M Percentile Scores 25th 50th 75th		
English as Best Language									
Yes	95.8	96.8	96.4	316	390	463	340	418	509
No	4.2	3.2	3.6	250	293	355	301	377	453
Number Responding ^a	2,057	2,549	4,606						

^aNumber who responded to SDQ Question 38.

TABLE 4. PART-TIME WORK IN HIGH SCHOOL
(1984-85 SDQ QUESTION 19)

	Male	Percentages Female	Total	SAT-V Percentile Scores			SAT-M Percentile Scores		
				25th	50th	75th	25th	50th	75th
Yes	61.0	58.0	59.4	318	389	460	343	423	508
No	39.0	42.0	40.6	307	386	461	335	410	507
Mean Number of Hours	8.4	8.0	8.2						
Number Responding*	2,039	2,521	4,560						

*Number who responded to SDQ Question 19.

**TABLE 5. ANNUAL PARENTAL INCOME, NUMBER OF DEPENDENTS
IN FAMILY, AND PLANS TO APPLY FOR FINANCIAL AID**
(1984-85 SDQ QUESTIONS 27, 41-43)

	Male	Percentages Female	Total	SAT-V Percentile Scores			SAT-M Percentile Scores		
				25th	50th	75th	25th	50th	75th
Income									
Under \$6,000	5.7	9.4	7.7	269	342	426	307	371	463
\$6,000-\$11,999	11.0	15.9	13.7	285	347	432	308	376	452
\$12,000-\$17,999	13.9	13.3	13.6	296	362	435	325	387	478
\$18,000-\$23,999	14.3	13.0	13.6	303	381	455	331	405	501
\$24,000-\$29,999	11.6	11.3	11.4	320	395	456	345	423	509
\$30,000-\$39,999	17.4	14.8	16.0	333	409	478	370	440	513
\$40,000-\$49,999	11.1	10.0	10.5	345	407	475	369	444	539
\$50,000 or Over	15.1	12.3	13.6	352	423	493	381	466	551
Number Responding (Income) ^a	1,893	2,251	4,144						
Median Contribution	\$1,210	\$910	\$1,050						
Median Income	\$26,500	\$23,200	\$24,700						
Dependents^b									
Two	11.8	13.8	12.9	291	372	442	313	382	475
Three	20.3	21.3	20.9	312	387	460	333	412	499
Four	29.7	28.8	29.2	323	390	464	347	422	513
Five	21.2	19.5	20.3	315	390	463	343	426	516
More than Five	17.0	16.7	16.8	304	385	462	352	427	516
Median Number of Dependents	4.1	4.0	4.1						
Number Responding ^c	2,015	2,493	4,508						
Financial Aid									
% Planning to Apply for Financial Aid	81.2	85.3	83.5	312	387	464	339	418	510
Number Responding ^d	2,042	2,525	4,567						

^aNumber who responded to SDQ Question 43.

^bThe number of dependents includes all dependents (parents, children, others living with the family, etc.).

^cNumber who responded to SDQ Question 41.

^dNumber who responded to SDQ Question 27.

GROUP: AMERICAN INDIANS

TABLE 6. TYPE OF HIGH SCHOOL AND TYPE OF
HIGH SCHOOL PROGRAM
(1984-85 SDQ QUESTIONS 2-4)

	Male	Percentages Female	Total	SAT-V Percentile Scores 25th 50th 75th			SAT-M Percentile Scores 25th 50th 75th		
Control									
% Attending Public School	82.7	86.2	84.6	310	386	456	339	416	506
% Attending Nonpublic School	17.3	13.8	15.4	327	404	476	340	413	509
Number Responding ^a	2,059	2,538	4,597						
Median Class Size	354	360	357						
Type of High School Program									
Academic or College Preparatory	69.9	67.0	68.3	336	410	481	366	446	530
General	20.2	20.4	20.3	272	334	407	306	368	433
Career Oriented	8.7	11.6	10.3	265	329	388	301	346	413
Other	1.1	1.0	1.1	220	300	373	283	320	388
Number Responding ^b	2,058	2,519	4,577						

^aNumber who responded to SDQ Question 2.

^bNumber who responded to SDQ Question 3.

TABLE 7. NUMBER OF YEARS OF STUDY BY SUBJECT IN HIGH SCHOOL,
OVERALL HIGH SCHOOL GRADE AVERAGE, AND HIGH SCHOOL RANK
(1984-85 SDQ QUESTIONS 5, 6-17)

Number of Years of Study by Subject	Male	Percentages Female	Total	SAT-V Percentile Scores 25th 50th 75th			SAT-M Percentile Scores 25th 50th 75th		
English									
No Courses	0.3	0.3	0.3	295	370	405	300	375	425
One Year	1.9	1.6	1.7	276	317	414	292	344	419
Two Years	2.7	1.6	2.1	288	338	409	311	363	427
Three Years	5.4	5.5	5.5	281	355	414	297	353	436
Four Years	82.3	81.2	81.7	314	388	462	341	421	511
Five or More Years	7.3	9.8	8.7	333	422	495	371	451	525
Mean Number of Years	3.89	3.95	3.93						
Number Responding ^a	2,061	2,534	4,595						
Mathematics									
No Courses	0.7	0.4	0.5	298	347	393	273	310	443
One Year	2.1	2.1	2.3	272	308	388	285	333	378
Two Years	9.7	14.4	12.3	278	342	416	296	345	406
Three Years	25.7	33.1	29.8	303	368	438	325	383	458
Four Years	50.8	41.9	45.9	330	406	471	373	447	532
Five or More Years	10.9	7.9	9.2	345	432	504	429	514	585
Mean Number of Years	3.57	3.37	3.46						
Number Responding ^b	2,055	2,529	4,584						

^aNumber who responded to SDQ Question 6.

^bNumber who responded to SDQ Question 7.

**TABLE 7. NUMBER OF YEARS OF STUDY BY SUBJECT IN HIGH SCHOOL,
OVERALL HIGH SCHOOL GRADE AVERAGE, AND HIGH SCHOOL RANK
(1984-85 SDQ QUESTIONS 5, 6-17)**

Number of Years of Study by Subject	Male	Percentages Female	Total	SAT-V Percentile Scores			SAT-M Percentile Scores			
				25th	50th	75th	25th	50th	75th	
Foreign Languages										
No Courses	20.3	14.2	16.9	273	332	409	302	363	459	
One Year	18.9	17.6	18.2	286	357	438	321	383	470	
Two Years	37.0	35.8	36.3	324	389	452	348	421	506	
Three Years	14.1	18.9	16.7	340	414	483	363	447	524	
Four Years	8.2	10.9	9.7		373	450	520	398	480	566
Five or More Years	1.5	2.6	2.1		383	464	559	408	498	578
Mean Number of Years	1.75	2.03	1.90							
Number Responding ^a	2,044	2,508	4,552							
Biological Sciences										
No Courses	5.9	5.3	5.6	301	353	441	317	373	473	
One Year	59.1	57.4	58.1	314	387	457	342	421	510	
Two Years	24.8	28.5	26.8	325	400	473	346	426	511	
Three Years	7.3	6.0	6.6	291	367	454	324	383	498	
Four Years	2.0	2.1	2.1	288	359	439	324	417	509	
Five or More Years	0.9	0.8	0.8	253	340	441	329	417	528	
Mean Number of Years	1.43	1.44	1.44							
Number Responding ^b	2,050	2,513	4,563							
Physical Sciences										
No Courses	6.1	11.0	8.8	291	353	417	306	350	423	
One Year	33.0	39.8	36.8	292	360	436	321	382	465	
Two Years	35.7	32.7	34.1	331	400	474	363	436	523	
Three Years	19.5	13.3	16.1	342	420	500	402	484	569	
Four Years	4.1	2.2	3.0	312	415	487	357	458	570	
Five or More Years	1.6	1.0	1.3	293	405	470	378	475	564	
Mean Number of Years	1.87	1.59	1.72							
Number Responding ^c	2,043	2,508	4,551							
Social Studies										
No Courses	0.8	1.1	1.0	271	313	383	281	333	413	
One Year	3.9	2.6	3.2	278	330	399	288	367	439	
Two Years	17.0	19.5	18.4	287	355	428	326	400	485	
Three Years	41.7	41.0	41.3	316	392	466	344	422	514	
Four Years	31.2	31.0	31.1	328	401	471	343	428	514	
Five or More Years	5.5	4.8	5.1	337	430	496	364	446	519	
Mean Number of Years	3.15	3.13	3.14							
Number Responding ^d	2,038	2,501	4,539							

^aNumber who responded to SDQ Question 8.

^bNumber who responded to SDQ Question 9.

^cNumber who responded to SDQ Question 10.

^dNumber who responded to SDQ Question 11.

**TABLE 7. NUMBER OF YEARS OF STUDY BY SUBJECT IN HIGH SCHOOL,
OVERALL HIGH SCHOOL GRADE AVERAGE, AND HIGH SCHOOL RANK**
(1984-85 SDQ QUESTIONS 5, 6-17)

Overall High School Grade Average ^a	Male	Percentages Female	Total	SAT-V Percentile Scores 25th 50th 75th			SAT-M Percentile Scores 25th 50th 75th		
3.75-4.00	8.6	8.8	8.7		402	472	552		
3.50-3.74	6.9	10.0	8.6		383	445	511		445 533 609
3.25-3.49	10.0	12.7	11.5		351	415	483		414 481 557
3.00-3.24	16.8	16.8	16.8		326	406	465		380 465 545
2.75-2.99	13.6	13.7	13.6		309	375	452		349 424 509
2.50-2.74	14.4	14.5	14.4		290	349	415		333 413 483
2.25-2.49	13.3	10.7	11.8		288	355	414		323 377 446
2.00-2.24	9.4	7.5	8.4		280	334	401		315 374 446
Under 2.00	7.0	5.3	6.1		258	314	385		303 358 428
Mean GPA	2.83	2.92	2.88						296 338 415
Number Responding ^b	2,044	2,514	4,558						
High School Rank									
Top Tenth	14.4	14.8	14.6		383	461	536		427 523 599
Second Tenth	18.4	18.0	18.2		347	419	492		383 464 547
Second Fifth	26.8	27.4	27.1		325	393	456		351 423 505
Third Fifth	33.7	33.8	33.7		288	349	414		317 377 444
Fourth Fifth	5.8	4.8	5.2		263	304	364		283 326 380
Lowest Fifth	1.0	1.2	1.1		290	350	423		291 320 383
Median Percentile Rank	67.1	67.4	67.3						
Number Responding ^c	1,991	2,396	4,387						

^aCalculated by weighting the latest self-reported grade in each of the six subject areas (English, Mathematics, Foreign Languages, Biological Sciences, Physical Sciences, and Social Studies) by the number of years of study in the subject and dividing by the total number of years of study in all six subjects. If a grade was not reported in a subject, that subject was not used in the calculation of overall grade average.

^bThe number who responded to SDQ Questions 6-17 for whom a weighted GPA could be calculated.

^cThe number who responded to SDQ Question 5.

TABLE 8. DEGREE-LEVEL GOALS
(1984-85 SDQ QUESTION 24)

	Male	Percentages Female	Total	SAT-V Percentile Scores			SAT-M Percentile Scores			
				25th	50th	75th	25th	50th	75th	
Two-Year Training Program	5.5	3.4	4.3	260	322	380	292	340	428	
Associate in Arts Degree	2.9	3.6	3.2	265	332	375	296	343	393	
BA or BS Degree	31.5	29.3	30.3	308	374	442	338	408	487	
MA or MS Degree	26.2	23.8	24.8	330	407	483	360	447	538	
MD, PhD, Other										
Professional Degree	17.1	19.6	18.5		352	438	515	378	465	553
Undecided	16.9	20.4	18.9	294	361	428	323	384	474	
Two-Year Program or Degree	8.3	7.0	7.6	262	327	380	293	341	413	
Graduate Study	43.3	43.3	43.3	339	421	497	369	454	545	
Number Responding ^a	2,031	2,530	4,561							

^aThe number who responded to SDQ Question 24.

TABLE 9. INTENDED AREAS OF STUDY—FIRST CHOICE
(1984-85 SDQ QUESTION 61)

	Male	Percentages Female	Total	SAT-V Percentile Scores 25th 50th 75th			SAT-M Percentile Scores 25th 50th 75th		
Arts and Humanities	10.1	11.1	10.7	324	390	481	332	401	486
Architecture / Environmental									
Design	3.6	0.7	2.0	333	385	455	382	441	525
Art	2.5	4.8	3.8	311	370	456	313	382	451
English / Literature	0.8	1.4	1.1		408	495	588	370	430
Foreign Languages	0.3	1.1	0.8		373	430	501	381	418
Music	1.7	1.3	1.5	288	379	453	314	373	476
Philosophy and Religion	0.4	0.1	0.2						
Theater Arts	0.8	1.7	1.3	294	353	471	297	360	456
Biological Sciences and									
Related Areas	14.7	22.9	19.2	322	391	464	342	416	499
Agriculture	2.0	0.8	1.3	286	350	463	301	353	428
Biological Sciences	2.6	2.6	2.6		353	414	501	397	477
Forestry / Conservation	0.7	0.1	0.4	323	370	430	350	410	540
Health and Medical	9.5	19.3	14.9	320	388	461	340	413	491
Business, Commerce, and									
Communications	21.3	25.3	23.5	303	369	438	331	402	484
Business and Commerce	18.1	21.4	20.0	300	364	432	329	403	480
Communications	3.2	3.9	3.6	324	405	473	341	395	493
Physical Sciences and									
Related Areas				319	397	472	374	468	565
Computer Science /	31.6	12.6	21.1						
Systems Analysis	8.8	7.1	7.9	287	362	448	337	415	503
Engineering	19.5	3.7	10.7	334	409	477	404	494	576
Mathematics	1.1	0.9	1.0		380	440	473	435	565
Physical Sciences	2.1	0.9	1.5		409	490	558	449	533
Social Sciences and Related									
Areas				325	401	477	338	408	504
Education	15.5	22.9	19.6	294	363	429	318	381	468
Ethnic Studies	3.0	7.2	5.3						
Geography	0.2	0.2	0.2						
History and Cultures	0.1	—	—						
Home Economics	1.1	0.4	0.7	330		485	570	348	400
Library Science	0.3	0.7	0.5	298	340	394	316	358	469
Military Science	—	—	—						
Psychology	1.2	0.2	0.7	350	395	460	335	425	525
Social Sciences	1.9	6.3	4.3	350	429	497	352	419	500
Social Sciences	7.8	7.8	7.8	340	417	495	352	425	523
Miscellaneous									
Other	6.7	5.2	5.9	291	355	427	326	393	474
Trade and Vocational	1.7	1.1	1.3	286	331	403	326	376	441
Undecided	1.2	1.2	1.2	263	329	386	294	341	384
Undecided	3.8	3.0	3.4	309	385	445	338	433	508
Number Responding*	1,975	2,471	4,446						

*The number who responded to SDQ Question 61.

GROUP: AMERICAN INDIANS

TABLE 10. SCHOLASTIC APTITUDE TEST (SAT) SCORES

Verbal						Math					
Male		Female		Total		Male		Female		Total	
Number	%	Number	%	Number	%	Number	%	Number	%	Number	%
1	0	1	0	2	0	750-800	6	0	1	7	0
5	0	10	0	15	0	700-749	30	2	7	37	1
26	1	18	1	44	1	650-699	61	3	31	92	2
52	3	50	2	102	2	600-649	119	6	65	184	4
89	5	93	4	182	4	550-599	234	13	140	374	9
188	10	165	7	353	9	500-549	230	12	229	459	11
254	14	267	12	521	13	450-499	273	15	264	537	13
310	17	363	16	673	16	400-449	303	16	355	658	16
340	18	409	18	749	18	350-399	223	12	404	627	15
261	14	377	17	638	16	300-349	224	12	431	655	16
212	11	301	13	513	12	250-299	126	7	266	392	10
126	7	188	8	314	8	200-249	35	2	49	84	2
1,864		2,242		4,106		Number	1,864		2,242		4,106
401		384		392		Mean	454		406		428
107		105		106		Std. Dev.	115		103		111
						Mean Reading					
						Comprehension					
40.3		38.8		39.5		Subscore					
						Mean Vocabulary					
40.0		38.4		39.1		Subscore					

TABLE 11. TEST OF STANDARD WRITTEN ENGLISH (TSWE) SCORES

Score	Male		Female		Total	
	Number	%	Number	%	Number	%
60+	34	2	33	1	67	2
55-59	104	6	139	6	243	6
50-54	180	10	257	11	437	11
45-49	244	13	306	14	550	13
40-44	285	15	360	16	645	16
35-39	279	15	361	16	640	16
30-34	270	14	305	14	575	14
25-29	217	12	214	10	431	10
20-24	251	13	267	12	518	13
Number	1,864		2,242		4,106	
Mean	38.1		39.0		38.6	
Std. Dev.	10.8		10.7		10.8	

TABLE 12. ACHIEVEMENT TEST SCORES

AVERAGE OF SCORES		ENGLISH COMPOSITION		Score	MATHEMATICS LEVEL 1		AMERICAN HISTORY	
Number	%	Number	%		Number	%	Number	%
1	0	1	0	750-800	0	0	0	0
4	1	6	1	700-749	2	1	1	1
16	3	17	4	650-699	13	4	6	4
37	8	34	8	600-649	35	10	16	12
77	16	63	14	550-599	55	15	21	16
94	19	68	15	500-549	72	20	32	24
112	23	89	20	450-499	85	24	23	17
97	20	96	21	400-449	60	17	15	11
32	7	48	11	350-399	30	8	16	12
14	3	25	6	300-349	8	2	4	3
1	0	4	1	250-299	0	0	0	0
1	0	1	0	200-249	0	0	0	0
486		452		Number	360		134	
498		482		Mean	497		505	
84		95		Std. Dev.	83		90	
486		486		SAT-V Avg.	483		503	
526		526		SAT-M Avg.	518		529	

BIOLOGY		MATHEMATICS LEVEL 2		Score	LITERATURE		SPANISH	
Number	%	Number	%		Number	%	Number	%
0	0	5	6	750-800	0	0	2	3
5	6	11	13	700-749	1	1	7	10
5	6	20	24	650-699	7	9	1	1
8	9	18	21	600-649	7	9	3	4
14	16	12	14	550-599	11	14	5	7
9	10	8	9	500-549	8	11	11	16
15	17	4	5	450-499	15	20	16	23
16	18	6	7	400-449	9	12	10	14
9	10	1	1	350-399	8	11	11	16
6	7	0	0	300-349	7	9	1	1
2	2	0	0	250-299	3	4	2	3
0	0	0	0	200-249	0	0	0	0
89		85		Number	76		69	
496		614		Mean	487		493	
112		96		Std. Dev.	115		117	
499		519		SAT-V Avg.	492		478	
521		597		SAT-M Avg.	511		527	

TABLE 12. ACHIEVEMENT TEST SCORES

CHEMISTRY		FRENCH		Score	PHYSICS		GERMAN	
Number	%	Number	%		Number	%	Number	%
0	0	1	3	750-800	3	13	0	0
4	8	1	3	700-749	3	13	2	18
2	4	1	3	650-699	0	0	0	0
8	16	2	6	600-649	0	0	0	0
10	20	3	8	550-599	5	22	2	18
10	20	8	22	500-549	2	9	2	18
6	12	10	28	450-499	7	30	2	18
7	14	6	17	400-449	2	9	3	27
3	6	1	3	350-399	1	4	0	0
0	0	3	8	300-349	0	0	0	0
0	0	0	0	250-299	0	0	0	0
0	0	0	0	200-249	0	0	0	0
50		36		Number	23		11	
537		493		Mean	561		525	
95		98		Std. Dev.	—		—	
498		490		SAT-V Avg.	528		504	
573		529		SAT-M Avg.	613		480	
EUROPEAN HISTORY		LATIN		Score				
Number	%	Number	%					
0	0	0	0	750-800				
0	0	1	20	700-749				
0	0	0	0	650-699				
3	43	1	20	600-649				
0	0	0	0	550-599				
2	29	1	20	500-549				
1	14	2	40	450-499				
0	0	0	0	400-449				
0	0	0	0	350-399				
1	14	0	0	300-349				
0	0	0	0	250-299				
0	0	0	0	200-249				
7		5		Number				
530		556		Mean				
—		—		Std. Dev.				
509		546		SAT-V Avg.				
511		586		SAT-M Avg.				

Note: At least 5 students must have taken an Achievement Test in order for it to be included in Table 12.

TABLE 13. SAT SCORES BY GEOGRAPHIC REGION

	Male	Percentages Female	Total	SAT-V Percentile Scores			SAT-M Percentile Scores		
				25th	50th	75th	25th	50th	75th
Middle States Region	24.0	24.2	24.1	301	375	448	332	405	491
Midwestern Region	9.1	8.7	8.9	331	406	487	365	443	538
New England Region	8.4	9.2	8.9	324	377	447	341	419	493
Southern Region	21.8	21.2	21.4	289	364	437	319	385	479
Southwestern Region	8.0	7.7	7.8	329	408	490	349	432	525
Western Region	28.6	29.0	28.9	331	406	481	360	440	527
Number Responding ^a	2,042	2,534	4,576						

^aNumber who responded to SDQ Question 37.

The same definitions for these regions are used in this table as were used in Table 2 of Part I. (See also map on back cover of this report for definition of which states are included in the different regions.)

TABLE 1. HIGHEST LEVEL OF PARENTAL EDUCATION—FATHER
(1984-85 SDQ QUESTION 39)

	Male	Percentages Female	Total	SAT-V Percentile Scores			SAT-M Percentile Scores			
				25th	50th	75th	25th	50th	75th	
Grade School	5.6	5.9	5.7	239	306	403	378	473	581	
Some High School	8.3	7.6	7.9	256	332	427	390	489	581	
High School Diploma	14.9	15.1	15.0	267	353	439	388	480	577	
Business or Trade School	5.5	5.8	5.6	287	375	460	400	491	583	
Some College	15.4	16.8	16.1	288	375	462	407	497	586	
Bachelor's Degree	18.7	18.3	18.5	313	405	494	440	538	625	
Some Graduate or Professional School	5.0	4.9	4.9	320	415	514	436	534	628	
Graduate or Professional Degree	26.6	25.7	26.2		378	474	573	476	575	661
Median Number of Years ^a	15.5	14.4	14.5							
Number Responding ^b	20,928	20,277	41,205							

^aThe median was calculated using the following number of years of study for each of the row categories in the table: Grade School – 8 years; Some High School – 10 years; High School Diploma – 12 years; Business or Trade School – 13 years; Some College – 14 years; Bachelor's Degree – 16 years; Some Graduate or Professional School – 17 years; Graduate or Professional Degree – 18 years.

^bNumber who responded to SDQ Question 39.

TABLE 2. HIGHEST LEVEL OF PARENTAL EDUCATION—MOTHER
(1984-85 SDQ QUESTION 40)

	Male	Percentages Female	Total	SAT-V Percentile Scores			SAT-M Percentile Scores		
				25th	50th	75th	25th	50th	75th
Grade School	8.9	9.0	9.0	239	308	409	379	478	579
Some High School	10.6	10.5	10.5	257	332	432	398	493	587
High School Diploma	22.4	21.9	22.1	282	368	459	411	506	596
Business or Trade School	6.2	6.8	6.5	304	394	477	418	508	597
Some College	16.8	16.3	16.6	312	403	495	429	523	613
Bachelor's Degree	17.0	16.9	16.9	352	443	535	452	553	643
Some Graduate or Professional School	5.5	5.3	5.4	350	446	541	455	556	643
Graduate or Professional Degree	12.6	13.3	12.9	374	468	569	451	557	647
Median Number of Years ^a	13.6	13.6	13.6						
Number Responding ^b	20,666	20,138	40,804						

^aThe median was calculated using the following number of years of study for each of the row categories in the table: Grade School – 8 years; Some High School – 10 years; High School Diploma – 12 years; Business or Trade School – 13 years; Some College – 14 years; Bachelor's Degree – 16 years; Some Graduate or Professional School – 17 years; Graduate or Professional Degree – 18 years.

^bNumber who responded to SDQ Question 40.

TABLE 3. ENGLISH AS BEST LANGUAGE
(1984-85 SDQ QUESTION 38)

	Male	Percentages Female	Total	SAT-V Percentile Scores			SAT-M Percentile Scores			
				25th	50th	75th	25th	50th	75th	
English as Best Language										
Yes	71.8	75.1	73.4		353	434	524	426	521	612
No	28.2	24.9	26.6	224	272	346	413	522	623	
Number Responding ^a	21,520	20,793	42,313							

^aNumber who responded to SDQ Question 38.

TABLE 4. PART-TIME WORK IN HIGH SCHOOL
(1984-85 SDQ QUESTION 19)

	Male	Percentages Female	Total	SAT-V Percentile Scores			SAT-M Percentile Scores		
				25th	50th	75th	25th	50th	75th
Yes	48.3	48.4	48.3	301	397	493	421	516	608
No	51.7	51.6	51.7	296	395	498	426	527	623
Mean Number of Hours	5.9	5.5	5.7						
Number Responding ^a	21,292	20,588	41,880						

^aNumber who responded to SDQ Question 19.

**TABLE 5. ANNUAL PARENTAL INCOME, NUMBER OF DEPENDENTS
IN FAMILY, AND PLANS TO APPLY FOR FINANCIAL AID**
(1984-85 SDQ QUESTIONS 27, 41-43)

	Male	Percentages Female	Total	SAT-V Percentile Scores			SAT-M Percentile Scores		
				25th	50th	75th	25th	50th	75th
Income									
Under \$6,000	8.0	7.2	7.6	221	271	372	360	464	576
\$6,000-\$11,999	13.2	12.9	13.0	235	301	400	384	483	584
\$12,000-\$17,999	12.7	13.0	12.8	269	353	447	406	501	598
\$18,000-\$23,999	12.2	12.5	12.3	296	378	470	414	507	599
\$24,000-\$29,999	10.0	9.7	9.8	323	401	487	428	521	606
\$30,000-\$39,999	14.7	14.9	14.8	344	424	506	437	523	612
\$40,000-\$49,999	10.6	11.2	10.9	360	444	532	447	546	634
\$50,000 or Over	18.8	18.5	18.7	391	478	570	483	579	660
Number Responding (Income) ^a	19,232	18,404	37,636						
Median Contribution	\$1,020	\$1,020	\$1,020						
Median Income	\$26,200	\$26,500	\$26,400						
Dependents^b									
Two	7.7	6.2	7.0	254	345	440	381	474	571
Three	14.8	14.0	14.4	298	391	486	410	503	595
Four	28.9	27.2	28.1	328	422	519	445	542	634
Five	25.5	26.4	26.0	312	411	505	439	541	632
More than Five	23.1	26.0	24.5	274	370	471	406	501	598
Median Number of Dependents	4.5	4.6	4.5						
Number Responding ^c	20,984	20,425	41,409						
Financial Aid									
% Planning to Apply for Financial Aid	79.2	81.0	80.1	297	397	498	423	521	615
Number Responding ^d	21,289	20,549	41,838						

^aNumber who responded to SDQ Question 43.

^bThe number of dependents includes all dependents (parents, children, others living with the family, etc.).

^cNumber who responded to SDQ Question 41.

^dNumber who responded to SDQ Question 27.

TABLE 6. TYPE OF HIGH SCHOOL AND TYPE OF
HIGH SCHOOL PROGRAM
(1984-85 SDQ QUESTIONS 2-4)

	Male	Percentages Female	Total	SAT-V Percentile Scores 25th 50th 75th			SAT-M Percentile Scores 25th 50th 75th		
Control									
% Attending Public School	79.5	81.2	80.4	291	390	490	420	518	613
% Attending Nonpublic School	20.5	18.8	19.6	331	422	519	435	532	625
Number Responding ^a	21,493	20,795	42,288						
Median Class Size	429	433	431						
Type of High School Program									
Academic or College Preparatory	75.9	75.1	75.5	236	300	391	374	460	563
General	18.8	19.2	19.0	248	314	387	335	406	495
Career Oriented	4.3	4.9	4.6	204	246	329	313	395	484
Other	1.0	0.9	1.0						
Number Responding ^b	21,359	20,597	41,956						

^aNumber who responded to SDQ Question 2.

^bNumber who responded to SDQ Question 3.

TABLE 7. NUMBER OF YEARS OF STUDY BY SUBJECT IN HIGH SCHOOL,
OVERALL HIGH SCHOOL GRADE AVERAGE, AND HIGH SCHOOL RANK
(1984-85 SDQ QUESTIONS 5, 6-17)

Number of Years of Study by Subject	Male	Percentages Female	Total	SAT-V Percentile Scores 25th 50th 75th			SAT-M Percentile Scores 25th 50th 75th		
English									
No Courses	0.2	0.1	0.2	225	278	387	358	468	567
One Year	1.2	1.0	1.1	209	250	352	369	459	584
Two Years	2.4	1.7	2.0	223	282	387	374	478	591
Three Years	7.0	5.8	6.4		310	406	424	520	613
Four Years	78.6	79.9	79.2		322	430	466	565	648
Five or More Years	10.6	11.5	11.1						
Mean Number of Years	3.94	3.99	3.97						
Number Responding ^a	21,371	20,699	42,070						
Mathematics									
No Courses	0.2	0.3	0.2	241	303	388	376	472	593
One Year	0.9	0.9	0.9	228	288	388	326	423	535
Two Years	3.9	5.6	4.8	233	300	387	311	375	459
Three Years	14.5	20.0	17.2	261	344	430	358	434	523
Four Years	58.4	57.1	57.8		314	411	440	530	614
Five or More Years	22.1	16.2	19.2		327	434	512	597	675
Mean Number of Years	3.96	3.81	3.89						
Number Responding ^b	21,380	20,693	42,073						

^aNumber who responded to SDQ Question 6.

^bNumber who responded to SDQ Question 7.

**TABLE 7. NUMBER OF YEARS OF STUDY BY SUBJECT IN HIGH SCHOOL,
OVERALL HIGH SCHOOL GRADE AVERAGE, AND HIGH SCHOOL RANK
(1984-85 SDQ QUESTIONS 5, 6-17)**

Number of Years of Study by Subject	Percentages		Total	SAT-V Percentile Scores			SAT-M Percentile Scores		
	Male	Female		25th	50th	75th	25th	50th	75th
Foreign Languages									
No Courses	11.0	6.6	8.9	227	284	374	364	469	580
One Year	11.0	8.8	9.9	238	306	395	357	449	556
Two Years	37.1	32.8	35.0	293	376	462	410	497	588
Three Years	23.0	26.8	24.9	347	432	520	448	542	627
Four Years	13.5	19.1	16.3	389	478	573	487	581	664
Five or More Years	4.4	5.8	5.1	332	465	580	494	594	674
Mean Number of Years	2.30	2.60	2.45						
Number Responding ^a	21,124	20,512	41,636						
Biological Sciences									
No Courses	6.8	4.1	5.5	242	322	430	415	519	609
One Year	55.5	56.0	55.7	294	390	486	419	512	603
Two Years	26.2	29.8	28.0	326	424	523	431	533	628
Three Years	6.8	6.5	6.7	301	407	513	425	541	644
Four Years	3.3	2.5	2.9	298	393	500	438	552	655
Five or More Years	1.5	1.0	1.2	303	393	491	482	582	664
Mean Number of Years	1.49	1.50	1.50						
Number Responding ^b	21,223	20,601	41,824						
Physical Sciences									
No Courses	3.7	6.5	5.1	238	312	391	332	398	483
One Year	19.5	28.2	23.8	257	337	427	363	440	525
Two Years	37.6	38.3	38.0	310	408	498	440	530	609
Three Years	25.7	20.3	23.1	352	447	540	490	577	656
Four Years	9.2	5.0	7.1	328	448	560	520	623	696
Five or More Years	4.2	1.7	3.0	329	429	542	551	642	707
Mean Number of Years	2.30	1.94	2.12						
Number Responding ^c	21,241	20,561	41,802						
Social Studies									
No Courses	1.3	0.7	1.0	256	328	430	439	564	652
One Year	3.3	2.8	3.1	217	264	358	348	452	578
Two Years	16.4	15.9	16.1	254	348	460	405	505	608
Three Years	39.4	40.0	39.7	303	400	497	432	529	619
Four Years	34.7	34.7	34.7	329	416	508	425	521	613
Five or More Years	4.8	5.9	5.4	333	438	533	453	547	635
Mean Number of Years	3.17	3.23	3.20						
Number Responding ^d	21,194	20,540	41,734						

^aNumber who responded to SDQ Question 8.

^bNumber who responded to SDQ Question 9.

^cNumber who responded to SDQ Question 10.

^dNumber who responded to SDQ Question 11.

**TABLE 7. NUMBER OF YEARS OF STUDY BY SUBJECT IN HIGH SCHOOL,
OVERALL HIGH SCHOOL GRADE AVERAGE, AND HIGH SCHOOL RANK**
(1984-85 SDQ QUESTIONS 5, 6-17)

Overall High School Grade Average ^a	Male	Percentages Female	Total	SAT-V Percentile Scores			SAT-M Percentile Scores				
				25th	50th	75th	25th	50th	75th		
3.75-4.00	20.6	22.4	21.5		409	504	595		551	626	694
3.50-3.74	13.5	15.0	14.2	330	428	516		478	560	636	
3.25-3.49	13.4	15.1	14.3	301	395	487		439	524	598	
3.00-3.24	16.3	16.4	16.4	290	381	460		411	493	579	
2.75-2.99	10.2	9.7	10.0	273	357	436		382	461	549	
2.50-2.74	10.3	9.3	9.8	262	335	416		359	440	528	
2.25-2.49	6.7	5.5	6.1	254	327	408		343	425	510	
2.00-2.24	5.2	3.9	4.6	250	308	385		337	408	501	
Under 2.00	3.7	2.6	3.2	248	311	389		337	423	524	
Mean GPA	3.14	3.22	3.18								
Number Responding ^b	21,262	20,625	41,887								
High School Rank											
Top Tenth	29.2	29.4	29.3		395	496	584		548	623	691
Second Tenth	24.2	23.8	24.0	299	402	488		455	540	613	
Second Fifth	23.9	23.3	23.6	281	369	447		405	482	562	
Third Fifth	19.7	20.4	20.1	261	331	408		351	423	500	
Fourth Fifth	2.5	2.5	2.5	256	313	390		325	379	456	
Lowest Fifth	0.5	0.6	0.5	234	289	361		302	362	432	
Median Percentile Rank	81.3	81.3	81.3								
Number Responding ^c	20,794	19,744	40,538								

^aCalculated by weighting the latest self-reported grade in each of the six subject areas (English, Mathematics, Foreign Languages, Biological Sciences, Physical Sciences, and Social Studies) by the number of years of study in the subject and dividing by the total number of years of study in all six subjects. If a grade was not reported in a subject, that subject was not used in the calculation of overall grade average.

^bThe number who responded to SDQ Questions 6-17 for whom a weighted GPA could be calculated.

^cThe number who responded to SDQ Question 5.

TABLE 8. DEGREE—LEVEL GOALS
(1984-85 SDQ QUESTION 24)

	Male	Female	Total	SAT-V Percentile Scores			SAT-M Percentile Scores				
				25th	50th	75th	25th	50th	75th		
Two-Year Training Program	2.2	1.2	1.7	210	258	331	308	366	441		
Associate in Arts Degree	0.9	1.4	1.2	221	271	352	305	370	445		
BA or BS Degree	22.9	26.7	24.7	265	347	430	382	465	554		
MA or MS Degree	28.4	26.4	27.4		311	403	493	442	533	617	
MD, PhD, Other											
Professional Degree	32.7	29.1	30.9		362	463	560		495	587	668
Undecided	13.0	15.1	14.0	275	368	464	385	476	580		
Two-Year Program or Degree	3.1	2.7	2.9	215	262	338	307	367	443		
Graduate Study	61.1	55.5	58.3		334	433	530		467	563	646
Number Responding*	21,424	20,640	42,064								

^aThe number who responded to SDQ Question 24.

TABLE 9. INTENDED AREAS OF STUDY—FIRST CHOICE
(1984-85 SDQ QUESTION 61)

	Male	Percentages Female	Total	SAT-V Percentile Scores 25th 50th 75th			SAT-M Percentile Scores 25th 50th 75th		
Arts and Humanities	6.2	9.9	8.0	277	372	473	389	482	574
Architecture/Environmental									
Design	2.6	1.4	2.0	293	378	464	437	524	606
Art	1.8	4.2	3.0	262	349	443	366	442	523
English/Literature	0.5	1.3	0.9	321	468	594	420	519	601
Foreign Languages	0.2	1.3	0.8	273	384	488	407	491	583
Music	0.6	1.1	0.8	263	387	497	404	501	601
Philosophy and Religion	0.3	0.1	0.2	275	360	475	385	498	628
Theater Arts	0.2	0.5	0.3	304	380	453	337	420	498
Biological Sciences and Related Areas	20.4	29.1	24.7	335	435	532	440	542	633
Agriculture	0.3	0.2	0.2	281	353	426	408	473	548
Biological Sciences	3.9	5.0	4.5	361	460	554	475	571	651
Forestry/Conservation	0.1	—	—	321	410	474	378	480	554
Health and Medical	16.1	23.9	20.0	332	432	528	434	535	629
Business, Commerce, and Communications	13.9	24.5	19.1	291	374	460	387	476	563
Business and Commerce	13.0	22.0	17.4	286	367	451	385	476	563
Communications	0.9	2.5	1.7	372	453	526	395	476	560
Physical Sciences and Related Areas	48.6	18.6	33.9	279	383	486	457	562	649
Computer Science/ Systems Analysis	11.6	8.5	10.1	264	351	444	419	517	611
Engineering	33.6	7.4	20.7	287	392	495	475	573	657
Mathematics	1.1	1.3	1.2	258	363	474	488	595	676
Physical Sciences	2.3	1.4	1.9	345	470	580	535	618	705
Social Sciences and Related Areas	6.2	11.7	8.9	333	423	518	397	490	585
Education	0.7	2.7	1.6	272	365	448	356	448	541
Ethnic Studies	—	—	—						
Geography	—	—	—						
History and Cultures	0.2	0.3	0.2	349	457	586	424	503	618
Home Economics	0.1	0.4	0.2	273	333	436	353	435	537
Library Science	—	—	—						
Military Science	0.8	0.1	0.5	306	372	450	353	454	546
Psychology	0.8	3.3	2.0	358	426	500	405	481	566
Social Sciences	3.7	4.9	4.3	359	455	555	422	519	607
Miscellaneous	4.7	6.2	5.5	301	393	490	402	496	592
Other	0.5	0.6	0.6	266	348	448	356	439	530
Trade and Vocational	0.5	0.6	0.6	252	298	374	312	378	459
Undecided	3.6	5.0	4.3	318	412	509	425	514	606
Number Responding*	20,989	20,237	41,226						

*The number who responded to SDQ Question 61.

GROUP: ASIAN/PACIFIC AMERICANS

TABLE 10. SCHOLASTIC APTITUDE TEST (SAT) SCORES

Verbal						Math						
Male		Female		Total		Score	Male		Female		Total	
Number	%	Number	%	Number	%		Number	%	Number	%	Number	%
59	0	46	0	105	0	750-800	806	4	233	1	1,039	3
291	1	256	1	547	1	700-749	1,784	9	870	4	2,654	7
618	3	530	3	1,148	3	650-699	2,168	11	1,448	7	3,616	9
945	5	827	4	1,772	4	600-649	2,574	13	2,020	10	4,594	11
1,325	7	1,248	6	2,573	6	550-599	2,937	15	2,633	13	5,570	14
2,004	10	1,843	9	3,847	10	500-549	2,637	13	2,723	14	5,360	13
2,374	12	2,348	12	4,722	12	450-499	2,314	11	2,710	14	5,024	13
2,625	13	2,645	13	5,270	13	400-449	1,924	10	2,455	12	4,379	11
2,756	14	2,741	14	5,497	14	350-399	1,421	7	2,093	11	3,514	9
2,392	12	2,393	12	4,785	12	300-349	1,110	5	1,693	9	2,803	7
2,307	11	2,286	12	4,593	11	250-299	479	2	786	4	1,265	3
2,553	13	2,632	13	5,185	13	200-249	95	0	131	1	226	1
20,249		19,795		40,044		Number	20,249		19,795		40,044	
406		401		404		Mean	540		496		518	
132		130		131		Std. Dev.	128		123		128	
Mean Reading												
Comprehension												
41.0		40.4		40.7		Subscore						
Mean Vocabulary												
40.6		40.2		40.4		Subscore						

TABLE 11. TEST OF STANDARD WRITTEN ENGLISH (TSWE) SCORES

Score	Male		Female		Total	
	Number	%	Number	%	Number	%
60 +	563	3	637	3	1,200	3
55-59	1,484	7	1,835	9	3,319	8
50-54	2,172	11	2,449	12	4,621	12
45-49	2,431	12	2,663	13	5,094	13
40-44	2,650	13	2,672	13	5,322	13
35-39	2,567	13	2,499	13	5,066	13
30-34	2,455	12	2,166	11	4,621	12
25-29	2,304	11	1,959	10	4,263	11
20-24	3,623	18	2,915	15	6,538	16
Number	20,249		19,795		40,044	
Mean	38.0		39.6		38.8	
Std. Dev.	12.0		12.0		12.0	

TABLE 12. ACHIEVEMENT TEST SCORES

AVERAGE OF SCORES		ENGLISH COMPOSITION		Score	MATHEMATICS LEVEL 1		MATHEMATICS LEVEL 2	
Number	%	Number	%		Number	%	Number	%
134	1	55	0	750-800	291	3	1,445	25
662	4	374	3	700-749	755	7	1,121	19
1,463	9	831	6	650-699	1,421	13	1,156	20
2,185	14	1,283	9	600-649	1,873	17	997	17
2,590	16	1,723	12	550-599	2,071	18	609	11
2,944	19	2,243	15	500-549	2,005	18	250	4
2,756	17	2,433	16	450-499	1,342	12	112	2
1,802	11	2,335	16	400-449	1,002	9	62	1
966	6	1,837	12	350-399	358	3	27	0
233	1	1,133	8	300-349	95	1	16	0
20	0	490	3	250-299	2	0	2	0
0	0	119	1	200-249	0	0	1	0
15,755		14,856		Number	11,215		5,798	
537		480		Mean	563		674	
97		112		Std. Dev.	98		92	
472		476		SAT-V Avg.	459		500	
593		594		SAT-M Avg.	574		653	
CHEMISTRY		BIOLOGY		Score	AMERICAN HISTORY		PHYSICS	
Number	%	Number	%		Number	%	Number	%
316	8	110	3	750-800	35	1	200	9
468	11	315	9	700-749	105	3	250	11
530	13	449	13	650-699	227	7	303	13
649	16	482	14	600-649	352	10	350	15
647	16	490	14	550-599	441	13	364	16
601	15	452	13	500-549	545	16	380	17
467	11	380	11	450-499	616	18	275	12
303	7	325	9	400-449	551	16	141	6
129	3	242	7	350-399	355	10	38	2
19	0	148	4	300-349	148	4	0	0
2	0	59	2	250-299	27	1	0	0
0	0	6	0	200-249	1	0	0	0
4,131		3,458		Number	3,403		2,301	
587		548		Mean	504		593	
109		123		Std. Dev.	105		104	
503		503		SAT-V Avg.	477		482	
649		603		SAT-M Avg.	570		661	

TABLE 12. ACHIEVEMENT TEST SCORES

SPANISH		LITERATURE		Score	FRENCH		EUROPEAN HISTORY	
Number	%	Number	%		Number	%	Number	%
20	1	4	0	750-800	47	3	7	4
71	4	31	2	700-749	70	5	9	5
104	6	108	7	650-699	122	9	18	9
144	9	162	10	600-649	169	12	21	11
182	11	200	13	550-599	191	14	31	16
263	16	259	17	500-549	221	16	30	15
290	18	203	13	450-499	180	13	31	16
308	19	215	14	400-449	189	14	21	11
173	11	187	12	350-399	134	10	12	6
58	4	129	8	300-349	58	4	14	7
3	0	41	3	250-299	5	0	0	0
0	0	8	1	200-249	0	0	0	0
1,616		1,547		Number	1,386		194	
505		489		Mean	527		531	
104		112		Std. Dev.	116		115	
464		491		SAT-V Avg.	501		521	
565		552		SAT-M Avg.	585		589	
LATIN		GERMAN		Score				
Number	%	Number	%					
9	5	2	2	750-800				
21	12	9	8	700-749				
19	11	18	15	650-699				
30	18	9	8	600-649				
30	18	22	18	550-599				
28	16	20	17	500-549				
15	9	17	14	450-499				
12	7	15	13	400-449				
7	4	6	5	350-399				
0	0	2	2	300-349				
0	0	0	0	250-299				
0	0	0	0	200-249				
171		120		Number				
582		549		Mean				
104		106		Std. Dev.				
556		532		SAT-V Avg.				
625		633		SAT-M Avg.				

Note: At least 5 students must have taken an Achievement Test in order for it to be included in Table 12.

TABLE 13. SAT SCORES BY GEOGRAPHIC REGION

	Male	Percentages Female	Total	SAT-V Percentile Scores			SAT-M Percentile Scores			
				25th	50th	75th	25th	50th	75th	
Middle States Region	21.4	20.6	21.0	300	412	524	426	533	632	
Midwestern Region	8.5	7.3	7.9		374	469	561	475	573	659
New England Region	4.0	3.7	3.8	258	385	517	397	512	625	
Southern Region	8.2	8.3	8.3	307	409	509	423	514	607	
Southwestern Region	5.6	5.3	5.4	277	373	476	414	511	600	
Western Region	52.2	54.8	53.5	294	386	473	412	504	593	
Number Responding*										
	19,231	19,040	38,271							

*Number who responded to SDQ Question 37.

The same definitions for these regions are used in this table as were used in Table 2 of Part I. (See also map on back cover of this report for definition of which states are included in the different regions.)

GROUP: BLACKS

TABLE 1. HIGHEST LEVEL OF PARENTAL EDUCATION—FATHER
(1984-85 SDQ QUESTION 39)

	Male	Percentages Female	Total	SAT-V Percentile Scores 25th 50th 75th			SAT-M Percentile Scores 25th 50th 75th		
Grade School	5.3	6.9	6.3	254	304	370	291	339	407
Some High School	14.3	17.1	16.0	254	306	370	289	335	402
High School Diploma	30.9	31.9	31.5	261	316	386	294	341	414
Business or Trade School	7.6	8.1	7.9	275	334	406	304	360	432
Some College	17.6	17.2	17.4	286	347	418	309	370	445
Bachelor's Degree	10.3	7.7	8.7	305	374	449	326	392	477
Some Graduate or Professional School	3.1	2.7	2.8	309	384	459	329	400	482
Graduate or Professional Degree	10.9	8.5	9.4	324	394	472	337	412	498
Median Number of Years ^a	12.5	12.3	12.4						
Number Responding ^b	30,315	45,322	75,637						

^aThe median was calculated using the following number of years of study for each of the row categories in the table: Grade School = 8 years; Some High School = 10 years; High School Diploma = 12 years; Business or Trade School = 13 years; Some College = 14 years; Bachelor's Degree = 16 years; Some Graduate or Professional School = 17 years; Graduate or Professional Degree = 18 years.

^bNumber who responded to SDQ Question 39.

TABLE 2. HIGHEST LEVEL OF PARENTAL EDUCATION—MOTHER
(1984-85 SDQ QUESTION 40)

	Male	Percentages Female	Total	SAT-V Percentile Scores 25th 50th 75th			SAT-M Percentile Scores 25th 50th 75th		
Grade School	3.2	3.5	3.4	244	294	357	284	331	396
Some High School	12.1	15.1	13.9	250	300	365	287	334	399
High School Diploma	30.5	30.2	30.3	263	317	386	295	344	418
Business or Trade School	8.0	9.4	8.8	272	332	400	301	355	429
Some College	21.5	21.0	21.2	284	346	416	307	368	443
Bachelor's Degree	10.0	8.0	8.8	305	373	445	326	390	474
Some Graduate or Professional School	4.6	4.1	4.3	307	378	454	322	390	478
Graduate or Professional Degree	10.1	8.8	9.3	313	384	462	327	398	480
Median Number of Years ^a	13.0	12.6	12.8						
Number Responding ^b	30,460	46,192	76,652						

^aThe median was calculated using the following number of years of study for each of the row categories in the table: Grade School = 8 years; Some High School = 10 years; High School Diploma = 12 years; Business or Trade School = 13 years; Some College = 14 years; Bachelor's Degree = 16 years; Some Graduate or Professional School = 17 years; Graduate or Professional Degree = 18 years.

^bNumber who responded to SDQ Question 40.

TABLE 3. ENGLISH AS BEST LANGUAGE
(1984-85 SDQ QUESTION 38)

	Male	Percentages Female	Total	SAT-V Percentile Scores 25th 50th 75th			SAT-M Percentile Scores 25th 50th 75th		
English as Best Language									
Yes	96.1	96.8	96.5	273	334	410	302	360	437
No	3.9	3.2	3.5	232	278	333	279	326	392
Number Responding ^a	31,500	47,625	79,125						

^aNumber who responded to SDQ Question 38.

TABLE 4. PART-TIME WORK IN HIGH SCHOOL
(1984-85 SDQ QUESTION 19)

	Male	Percentages Female	Total	SAT-V Percentile Scores			SAT-M Percentile Scores		
				25th	50th	75th	25th	50th	75th
Yes	49.6	45.5	47.2	269	330	404	300	356	434
No	50.4	54.5	52.8	274	336	412	303	361	439
Mean Number of Hours	7.1	6.5	6.7						
Number Responding ^a	30,963	46,880	77,843						

^aNumber who responded to SDQ Question 19.

TABLE 5. ANNUAL PARENTAL INCOME, NUMBER OF DEPENDENTS
IN FAMILY, AND PLANS TO APPLY FOR FINANCIAL AID
(1984-85 SDQ QUESTIONS 27, 41-43)

	Male	Percentages Female	Total	SAT-V Percentile Scores			SAT-M Percentile Scores		
				25th	50th	75th	25th	50th	75th
Income									
Under \$6,000	11.0	14.1	12.9	248	298	364	284	330	393
\$6,000-\$11,999	19.3	22.1	21.0	257	310	375	292	340	409
\$12,000-\$17,999	18.2	19.4	18.9	267	327	393	298	351	425
\$18,000-\$23,999	15.4	14.4	14.8	281	340	411	305	366	439
\$24,000-\$29,999	9.6	8.8	9.2	289	351	424	313	376	450
\$30,000-\$39,999	11.4	10.0	10.6	296	361	433	317	381	461
\$40,000-\$49,999	7.4	5.8	6.4	310	378	447	329	397	475
\$50,000 or Over	7.7	5.4	6.3	337	407	483	348	430	516
Number Responding (Income) ^a	27,831	41,627	69,458						
Median Contribution	\$200	—	—						
Median Income	\$18,500	\$16,200	\$17,100						
Dependents^b									
Two	16.8	16.1	16.4	266	327	399	292	342	415
Three	24.0	24.7	24.4	274	334	408	300	355	431
Four	26.0	26.0	26.0	278	343	415	306	369	446
Five	17.6	17.9	17.8	274	334	410	305	365	443
More than Five	15.6	15.4	15.5	263	324	395	301	357	437
Median Number of Dependents	3.9	3.9	3.9						
Number Responding ^c	30,536	46,332	76,868						
Financial Aid									
% Planning to Apply for Financial Aid	90.5	93.7	92.4	272	333	409	302	359	437
Number Responding ^d	31,189	47,225	78,414						

^aNumber who responded to SDQ Question 43.

^bThe number of dependents includes all dependents (parents, children, others living with the family, etc.).

^cNumber who responded to SDQ Question 41.

^dNumber who responded to SDQ Question 27.

GROUP: BLACKS

TABLE 6. TYPE OF HIGH SCHOOL AND TYPE OF
HIGH SCHOOL PROGRAM
(1984-85 SDQ QUESTIONS 2-4)

	Male	Percentages Female	Total	SAT-V Percentile Scores 25th 50th 75th			SAT-M Percentile Scores 25th 50th 75th		
Control									
% Attending Public School	85.7	87.7	86.9	268	329	401	300	355	433
% Attending Nonpublic School	14.3	12.3	13.1	300	369	445	313	378	454
Number Responding ^a	31,248	47,363	78,611						
Median Class Size	385	376	379						
Type of High School Program									
Academic or College Preparatory	65.4	64.9	65.1	294	358	431	320	381	457
General	20.8	18.1	19.2	245	293	354	280	322	380
Career Oriented	12.6	15.8	14.5	245	291	347	279	318	373
Other	1.2	1.2	1.2	222	267	348	268	304	372
Number Responding ^b	30,958	46,620	77,578						

^aNumber who responded to SDQ Question 2.

^bNumber who responded to SDQ Question 3.

TABLE 7. NUMBER OF YEARS OF STUDY BY SUBJECT IN HIGH SCHOOL,
OVERALL HIGH SCHOOL GRADE AVERAGE, AND HIGH SCHOOL RANK
(1984-85 SDQ QUESTIONS 5, 6-17)

	Male	Percentages Female	Total	SAT-V Percentile Scores 25th 50th 75th			SAT-M Percentile Scores 25th 50th 75th		
English									
No Courses	0.4	0.3	0.3	242	291	366	270	313	408
One Year	2.0	1.5	1.7	245	292	357	276	321	383
Two Years	2.3	1.8	2.0	237	286	344	277	314	373
Three Years	6.6	6.1	6.3	244	296	362	281	328	388
Four Years	82.0	82.6	82.4	275	337	411	304	363	440
Five or More Years	6.7	7.8	7.4	281	347	426	305	368	449
Mean Number of Years	3.88	3.93	3.91						
Number Responding ^a	31,073	47,149	78,222						
Mathematics									
No Courses	0.4	0.5	0.4	242	292	359	269	295	353
One Year	2.0	2.0	2.0	235	283	341	267	297	344
Two Years	11.5	14.9	13.6	243	290	350	274	305	345
Three Years	28.1	32.0	30.4	263	318	387	292	336	394
Four Years	49.0	43.6	45.7	289	354	428	325	386	462
Five or More Years	9.0	7.1	7.9	308	381	459	354	438	527
Mean Number of Years	3.50	3.38	3.43						
Number Responding ^b	31,039	47,099	78,138						

^aNumber who responded to SDQ Question 6.

^bNumber who responded to SDQ Question 7.

**TABLE 7. NUMBER OF YEARS OF STUDY BY SUBJECT IN HIGH SCHOOL,
OVERALL HIGH SCHOOL GRADE AVERAGE, AND HIGH SCHOOL RANK
(1984-85 SDQ QUESTIONS 5, 6-17)**

Number of Years of Study by Subject	Male	Percentages Female	Total	SAT-V Percentile Scores			SAT-M Percentile Scores					
				25th	50th	75th	25th	50th	75th			
Foreign Languages												
No Courses	18.7	13.4	15.5	237	281	338	276	313	372			
One Year	22.7	20.9	21.6	252	299	360	285	329	390			
Two Years	35.5	35.5	35.5	281	337	406	308	365	437			
Three Years	15.0	18.3	17.0		315	379	447	334	395	473		
Four Years	6.6	9.6	8.4			338	408	483	351	423	504	
Five or More Years	1.5	2.3	2.0			339	426	503	347	433	519	
Mean Number of Years	1.73	1.97	1.87									
Number Responding ^a	30,663	46,715	77,378									
Biological Sciences												
No Courses	6.3	5.0	5.5	249	302	372	282	331	409			
One Year	58.7	59.8	59.4		277	337	411	306	367	442		
Two Years	24.0	25.2	24.7		272	336	413	301	356	435		
Three Years	7.1	6.5	6.7		261	318	390	289	336	408		
Four Years	3.0	2.6	2.7		264	322	391	289	339	413		
Five or More Years	0.9	1.0	1.0		275	333	420	303	358	445		
Mean Number of Years	1.45	1.45	1.45									
Number Responding ^b	30,832	46,838	77,670									
Physical Sciences												
No Courses	8.5	10.4	9.6	248	296	355	279	318	371			
One Year	35.6	39.4	37.9		258	309	374	288	333	391		
Two Years	32.8	33.0	33.0			290	353	427	320	380	453	
Three Years	17.1	13.2	14.7			311	383	455		344	423	503
Four Years	4.5	3.0	3.6			283	351	436		311	384	482
Five or More Years	1.5	1.0	1.2			286	359	446		317	394	504
Mean Number of Years	1.78	1.62	1.68									
Number Responding ^c	30,707	46,628	77,335									
Social Studies												
No Courses	1.3	1.2	1.3	241	290	351	276	321	382			
One Year	3.9	4.0	4.0	235	284	345	276	316	379			
Two Years	19.1	19.6	19.4		256	310	379	292	339	412		
Three Years	39.6	43.0	41.6		277	338	411	307	367	442		
Four Years	31.5	28.0	29.4			286	351	426	308	371	447	
Five or More Years	4.4	4.2	4.3			284	349	427	303	364	443	
Mean Number of Years	3.09	3.05	3.07									
Number Responding ^d	30,749	46,663	77,412									

^aNumber who responded to SDQ Question 8.

^bNumber who responded to SDQ Question 9.

^cNumber who responded to SDQ Question 10.

^dNumber who responded to SDQ Question 11.

**TABLE 7. NUMBER OF YEARS OF STUDY BY SUBJECT IN HIGH SCHOOL,
OVERALL HIGH SCHOOL GRADE AVERAGE, AND HIGH SCHOOL RANK**
(1984-85 SDQ QUESTIONS 5, 6-17)

Overall High School Grade Average ^a	Percentages		Total	SAT-V Percentile Scores			SAT-M Percentile Scores				
	Male	Female		25th	50th	75th	25th	50th	75th		
3.75-4.00	3.9	5.4	4.8		361	432	507		404	479	561
3.50-3.74	4.9	6.9	6.1		326	395	471		364	434	508
3.25-3.49	7.4	9.7	8.8		305	372	445		337	406	482
3.00-3.24	14.2	16.8	15.8		286	348	418		316	378	449
2.75-2.99	13.2	14.6	14.0		274	333	404		303	357	426
2.50-2.74	17.7	17.4	17.5		264	319	387		294	339	407
2.25-2.49	14.7	12.4	13.3		256	309	372		288	331	390
2.00-2.24	13.6	9.8	11.3		250	299	360		281	325	380
Under 2.00	10.4	7.0	8.4		248	298	362		279	319	376
Mean GPA	2.66	2.79	2.74								
Number Responding ^b	30,848	46,840	77,688								
High School Rank											
Top Tenth	11.1	12.8	12.1		333	408	485		377	451	534
Second Tenth	17.4	18.4	18.0		289	356	432		325	388	465
Second Fifth	27.2	25.8	26.4		278	337	408		306	364	436
Third Fifth	37.0	36.2	36.6		258	310	373		287	332	389
Fourth Fifth	6.0	5.7	5.9		246	294	356		278	313	364
Lowest Fifth	1.1	1.0	1.1		231	280	343		271	304	353
Median Percentile	64.1	65.3	64.8								
Rank	29,890	44,732	74,622								
Number Responding ^c											

^aCalculated by weighting the latest self-reported grade in each of the six subject areas (English, Mathematics, Foreign Languages, Biological Sciences, Physical Sciences, and Social Studies) by the number of years of study in the subject and dividing by the total number of years of study in all six subjects. If a grade was not reported in a subject, that subject was not used in the calculation of overall grade average.

^bThe number who responded to SDQ Questions 6-17 for whom a weighted GPA could be calculated.

^cThe number who responded to SDQ Question 5.

TABLE 8. DEGREE-LEVEL GOALS
(1984-85 SDQ QUESTION 24)

	Male	Percentages Female	Total	SAT-V Percentile Scores			SAT-M Percentile Scores			
				25th	50th	75th	25th	50th	75th	
Two-Year Training Program	3.9	2.7	3.2	232	274	327	272	307	358	
Associate in Arts Degree	1.8	2.6	2.3	242	287	338	273	306	356	
BA or BS Degree	33.4	28.5	30.5	262	316	382	295	341	411	
MA or MS Degree	28.1	27.3	27.6	286	348	418	312	374	449	
MD, PhD, Other										
Professional Degree	16.6	22.9	20.4		311	383	456	333	402	482
Undecided	16.2	16.0	16.1	255	309	380	288	335	405	
Two-Year Program or Degree	5.7	5.3	5.5	236	279	332	273	306	358	
Graduate Study	44.7	50.2	48.0		294	362	435	320	383	463
Number Responding*	31,175	47,040	78,215							

^aThe number who responded to SDQ Question 24.

TABLE 9. INTENDED AREAS OF STUDY—FIRST CHOICE
(1984-85 SDQ QUESTION 61)

	Male	Percentages Female	Total	SAT-V Percentile Scores			SAT-M Percentile Scores		
				25th	50th	75th	25th	50th	75th
Arts and Humanities	8.9	7.1	7.8	266	329	409	291	341	413
Architecture/Environmental									
Design	2.8	0.6	1.5	282	337	406	315	381	451
Art	2.6	2.7	2.6	257	311	378	282	326	382
English/Literature	0.6	0.8	0.7	288	385	473	301	353	435
Foreign Languages	0.2	0.5	0.4		330	425	332	401	483
Music	1.8	1.2	1.5	266	325	396	287	335	407
Philosophy and Religion	0.2	0.1	0.1	286	366	431	301	341	419
Theater Arts	0.7	1.2	1.0	254	323	401	280	328	389
Biological Sciences and Related Areas	10.2	24.1	18.6	277	342	418	305	364	442
Agriculture	0.4	0.1	0.3	255	293	374	280	327	379
Biological Sciences	1.9	2.0	2.0		315	389	333	398	481
Forestry/Conservation	0.1	—	—	280	350	400	300	378	450
Health and Medical	7.8	21.9	16.3	273	336	413	303	360	437
Business, Commerce, and Communications	27.0	29.9	28.8	266	325	392	296	343	413
Business and Commerce	22.4	24.7	23.8	263	317	387	296	343	414
Communications	4.6	5.2	5.0	289	351	426	297	343	410
Physical Sciences and Related Areas	36.4	17.7	25.1	280	343	414	323	390	477
Computer Science/ Systems Analysis	14.4	11.8	12.8	267	324	388	305	363	435
Engineering	20.1	4.6	10.7	301	368	442	345	430	514
Mathematics	1.0	0.8	0.8	270	326	391	354	433	511
Physical Sciences	1.1	0.6	0.8		325	397	344	432	526
Social Sciences and Related Areas	12.9	17.9	15.9	274	340	415	295	345	417
Education	2.7	3.7	3.3	239	289	357	278	316	377
Ethnic Studies	0.1	0.1	0.1	253	301	399	271	317	354
Geography	—	—	—						
History and Cultures	0.4	0.2	0.3	266	331	431	275	328	394
Home Economics	0.3	0.7	0.5	229	273	334	275	314	356
Library Science	—	—	—	280	360	460	323	370	408
Military Science	1.2	0.2	0.6	266	322	391	297	344	408
Psychology	1.8	4.8	3.6	300	361	428	305	362	426
Social Sciences	6.3	8.2	7.5	290	358	434	302	359	436
Miscellaneous									
Other	4.5	3.4	3.8	259	315	392	291	339	417
Trade and Vocational	1.0	0.8	0.9	262	313	378	293	339	399
Undecided	0.9	0.7	0.8	228	266	322	273	302	344
	2.6	1.8	2.1	274	336	417	301	359	445
Number Responding*	30,254	46,224	76,478						

*The number who responded to SDQ Question 61.

GROUP: BLACKS

TABLE 10. SCHOLASTIC APTITUDE TEST (SAT) SCORES

Verbal						Math						
Male		Female		Total		Score	Male		Female		Total	
Number	%	Number	%	Number	%		Number	%	Number	%	Number	%
6	0	4	0	10	0	750-800	24	0	3	0	27	0
49	0	46	0	95	0	700-749	116	0	41	0	157	0
120	0	144	0	264	0	650-699	347	1	164	0	511	1
320	1	343	1	663	1	600-649	759	3	453	1	1,212	2
679	2	807	2	1,486	2	550-599	1,473	5	1,181	3	2,654	4
1,370	5	1,683	4	3,053	4	500-549	2,315	8	2,184	5	4,499	6
2,405	9	3,145	7	5,550	8	450-499	3,000	11	3,757	9	6,757	10
3,588	13	4,960	12	8,548	12	400-449	4,075	15	5,675	13	9,750	14
5,102	18	7,392	17	12,494	18	350-399	4,599	17	7,824	18	12,423	18
5,333	19	8,425	20	13,758	20	300-349	5,863	21	10,934	26	16,797	24
5,017	18	8,780	21	13,797	20	250-299	4,230	15	8,502	20	12,732	18
3,706	13	6,732	16	10,438	15	200-249	894	3	1,743	4	2,637	4
27,695		42,461		70,156		Number	27,695		42,461		70,156	
354		341		346		Mean	394		364		376	
99		95		97		Std. Dev.	105		89		97	
						Mean Reading						
						Comprehension						
35.8		34.8		35.2		Subscore						
						Mean Vocabulary						
35.4		33.9		34.5		Subscore						

TABLE 11. TEST OF STANDARD WRITTEN ENGLISH (TSWE) SCORES

Score	Male		Female		Total	
	Number	%	Number	%	Number	%
60+	160	1	323	1	483	1
55-59	790	3	1,378	3	2,168	3
50-54	1,743	6	2,929	7	4,672	7
45-49	2,465	9	4,241	10	6,706	10
40-44	3,361	12	5,536	13	8,897	13
35-39	3,966	14	6,401	15	10,367	15
30-34	4,323	16	6,744	16	11,067	16
25-29	4,466	16	6,734	16	11,200	16
20-24	6,421	23	8,174	19	14,595	21
Number	27,695		42,460		70,155	
Mean	34.1		35.1		34.7	
Std. Dev.	10.5		10.5		10.5	

TABLE 12. ACHIEVEMENT TEST SCORES

AVERAGE OF SCORES		ENGLISH COMPOSITION		Score	MATHEMATICS LEVEL 1		BIOLOGY	
Number	%	Number	%		Number	%	Number	%
4	0	4	0	750-800	6	0	7	1
41	1	62	1	700-749	27	1	28	2
146	2	181	3	650-699	107	2	64	5
364	6	380	7	600-649	328	7	99	8
746	12	605	10	550-599	571	12	154	13
1,216	20	971	17	500-549	946	20	179	15
1,368	22	1,147	20	450-499	995	21	194	16
1,256	20	1,007	17	400-449	991	21	183	15
739	12	848	15	350-399	549	12	179	15
295	5	443	8	300-349	197	4	89	7
35	1	117	2	250-299	29	1	46	4
0	0	16	0	200-249	0	0	4	0
6,210		5,781		Number	4,746		1,226	
479		468		Mean	478		479	
85		97		Std. Dev.	85		110	
459		461		SAT-V Avg.	451		472	
488		489		SAT-M Avg.	484		491	
AMERICAN HISTORY		MATHEMATICS LEVEL 2		Score	SPANISH		CHEMISTRY	
Number	%	Number	%		Number	%	Number	%
0	0	49	5	750-800	2	0	14	2
11	1	86	8	700-749	14	1	26	3
32	3	141	14	650-699	42	4	56	6
76	7	222	22	600-649	57	6	99	11
125	11	206	20	550-599	111	12	137	15
185	16	114	11	500-549	128	13	174	19
253	22	89	9	450-499	182	19	162	17
231	20	54	5	400-449	195	20	159	17
145	13	39	4	350-399	161	17	82	9
65	6	16	2	300-349	58	6	22	2
9	1	5	0	250-299	2	0	2	0
0	0	2	0	200-249	0	0	0	0
1,132		1,023		Number	952		933	
474		581		Mean	474		512	
90		106		Std. Dev.	95		99	
463		494		SAT-V Avg.	463		490	
468		560		SAT-M Avg.	483		545	

TABLE 12. ACHIEVEMENT TEST SCORES

LITERATURE		FRENCH		Score	PHYSICS		LATIN	
Number	%	Number	%		Number	%	Number	%
2	0	14	2	750-800	13	3	0	0
6	1	30	5	700-749	10	2	6	8
34	4	37	6	650-699	25	5	7	9
54	6	63	10	600-649	36	8	7	9
98	11	98	16	550-599	58	13	11	14
126	14	90	15	500-549	96	21	15	19
147	16	103	17	450-499	107	23	10	13
189	21	71	12	400-449	92	20	15	19
131	14	70	12	350-399	23	5	5	6
85	9	30	5	300-349	1	0	1	1
40	4	2	0	250-299	0	0	0	0
8	1	0	0	200-249	0	0	0	0
920		608		Number	461		77	
457		516		Mean	513		530	
103		112		Std. Dev.	92		102	
455		494		SAT-V Avg.	485		522	
453		506		SAT-M Avg.	557		524	
EUROPEAN HISTORY		GERMAN		Score				
Number	%	Number	%					
0	0	1	4	750-800				
2	3	5	18	700-749				
5	8	3	11	650-699				
5	8	3	11	600-649				
6	9	4	14	550-599				
5	8	3	11	500-549				
20	30	3	11	450-499				
8	12	3	11	400-449				
12	18	3	11	350-399				
3	5	0	0	300-349				
0	0	0	0	250-299				
0	0	0	0	200-249				
66		28		Number				
483		565		Mean				
104		117		Std. Dev.				
504		531		SAT-V Avg.				
484		540		SAT-M Avg.				

Note: At least 5 students must have taken an Achievement Test in order for it to be included in Table 12.

TABLE 13. SAT SCORES BY GEOGRAPHIC REGION

	Male	Percentages Female	Total	SAT-V Percentile Scores			SAT-M Percentile Scores		
				25th	50th	75th	25th	50th	75th
Middle States Region	35.3	35.4	35.4	277	338	412	301	356	433
Midwestern Region	11.4	11.4	11.4	293	359	432	316	380	460
New England Region	4.2	3.8	4.0	269	332	411	297	348	431
Southern Region	33.0	33.6	33.3	258	314	388	295	346	423
Southwestern Region	6.2	6.5	6.4	267	331	405	298	354	433
Western Region	10.0	9.3	9.5	286	348	423	313	374	451
Number Responding*	30,661	46,575	77,236						

*Number who responded to SDQ Question 37.

The same definitions for these regions are used in this table as were used in Table 2 of Part I. (See also map on back cover of this report for definition of which states are included in the different regions.)

GROUP: MEXICAN-AMERICANS

TABLE 1. HIGHEST LEVEL OF PARENTAL EDUCATION—FATHER
(1984-85 SDQ QUESTION 39)

	Male	Percentages Female	Total	SAT-V Percentile Scores 25th 50th 75th			SAT-M Percentile Scores 25th 50th 75th		
Grade School	21.8	24.1	23.0	282	340	408	328	390	472
Some High School	15.2	15.8	15.5	288	346	413	326	385	465
High School Diploma	19.4	19.3	19.3	306	368	437	337	405	489
Business or Trade School	6.0	5.5	5.7	317	386	452	344	421	501
Some College	16.9	17.2	17.0	329	391	460	355	429	507
Bachelor's Degree	8.7	7.5	8.1	343	412	490	380	455	536
Some Graduate or Professional School	2.1	2.0	2.0	358	421	491	369	468	547
Graduate or Professional Degree	9.8	8.6	9.2	358	430	512	384	471	561
Median Number of Years ^a	12.2	12.0	12.1						
Number Responding ^b	8,916	10,088	19,004						

^aThe median was calculated using the following number of years of study for each of the row categories in the table: Grade School = 8 years; Some High School = 10 years; High School Diploma = 12 years; Business or Trade School = 13 years; Some College = 14 years; Bachelor's Degree = 16 years; Some Graduate or Professional School = 17 years; Graduate or Professional Degree = 18 years.

^bNumber who responded to SDQ Question 39.

TABLE 2. HIGHEST LEVEL OF PARENTAL EDUCATION—MOTHER
(1984-85 SDQ QUESTION 40)

	Male	Percentages Female	Total	SAT-V Percentile Scores 25th 50th 75th			SAT-M Percentile Scores 25th 50th 75th		
Grade School	20.7	24.4	22.7	283	339	406	326	387	469
Some High School	17.5	16.6	17.0	289	348	416	329	388	470
High School Diploma	28.3	25.2	26.7	313	376	447	342	418	497
Business or Trade School	6.8	7.2	7.0	323	388	465	344	423	513
Some College	14.7	15.5	15.1	337	406	479	362	440	524
Bachelor's Degree	4.9	4.7	4.8	360	425	503	384	461	543
Some Graduate or Professional School	2.3	2.2	2.3	348	426	498	379	465	541
Graduate or Professional Degree	4.6	4.1	4.4	352	425	506	381	460	551
Median Number of Years ^a	11.9	11.9	11.9						
Number Responding ^b	8,919	10,132	19,051						

^aThe median was calculated using the following number of years of study for each of the row categories in the table: Grade School = 8 years; Some High School = 10 years; High School Diploma = 12 years; Business or Trade School = 13 years; Some College = 14 years; Bachelor's Degree = 16 years; Some Graduate or Professional School = 17 years; Graduate or Professional Degree = 18 years.

^bNumber who responded to SDQ Question 40.

TABLE 3. ENGLISH AS BEST LANGUAGE
(1984-85 SDQ QUESTION 38)

	Male	Percentages Female	Total	SAT-V Percentile Scores 25th 50th 75th			SAT-M Percentile Scores 25th 50th 75th		
English as Best Language									
Yes	92.2	93.2	92.7	313	379	452	343	418	502
No	7.8	6.8	7.3	252	298	359	309	372	456
Number Responding ^a	9,077	10,334	19,411						

^aNumber who responded to SDQ Question 38.

TABLE 4. PART-TIME WORK IN HIGH SCHOOL
(1984-85 SDQ QUESTION 19)

	Male	Percentages Female	Total	SAT-V Percentile Scores 25th 50th 75th			SAT-M Percentile Scores 25th 50th 75th		
Yes	55.8	50.8	53.1	308	374	450	343	419	504
No	44.2	49.2	46.9	307	372	446	339	412	496
Mean Number of Hours	8.0	7.0	7.5						
Number Responding ^a	9,020	10,217	19,237						

^aNumber who responded to SDQ Question 19.

**TABLE 5. ANNUAL PARENTAL INCOME, NUMBER OF DEPENDENTS
IN FAMILY, AND PLANS TO APPLY FOR FINANCIAL AID**
(1984-85 SDQ QUESTIONS 27, 41-43)

	Male	Percentages Female	Total	SAT-V Percentile Scores 25th 50th 75th			SAT-M Percentile Scores 25th 50th 75th		
Income									
Under \$6,000	6.3	8.0	7.2	270	328	403	315	380	465
\$6,000-\$11,999	17.2	18.0	17.6	284	343	410	326	389	473
\$12,000-\$17,999	17.7	17.7	17.7	300	361	429	336	402	482
\$18,000-\$23,999	15.7	15.5	15.6	307	372	442	341	414	495
\$24,000-\$29,999	12.2	11.5	11.8	313	379	452	344	419	501
\$30,000-\$39,999	15.0	13.8	14.4	331	395	468	363	438	520
\$40,000-\$49,999	7.7	7.6	7.7	343	409	484	364	441	524
\$50,000 or Over	8.2	7.7	8.0	358	430	505	388	469	551
Number Responding (Income) ^a	8,385	9,387	17,772						
Median Contribution	\$320	\$210	\$260						
Median Income	\$20,900	\$20,100	\$20,500						
Dependents^b									
Two	7.0	6.4	6.6	298	370	438	325	391	471
Three	16.0	15.9	16.0	314	384	457	341	415	495
Four	24.6	24.9	24.7	317	387	459	347	423	505
Five	23.5	22.9	23.2	312	373	451	346	421	505
More than Five	28.9	29.9	29.4	294	357	429	338	411	495
Median Number of Dependents	4.6	4.6	4.6						
Number Responding ^c	8,934	10,188	19,122						
Financial Aid									
% Planning to Apply for Financial Aid	88.6	89.6	89.1	308	373	450	343	418	502
Number Responding ^d	9,008	10,257	19,265						

^aNumber who responded to SDQ Question 43.

^bThe number of dependents includes all dependents (parents, children, others living with the family, etc.).

^cNumber who responded to SDQ Question 41.

^dNumber who responded to SDQ Question 27.

**TABLE 6. TYPE OF HIGH SCHOOL AND TYPE OF
HIGH SCHOOL PROGRAM**
(1984-85 SDQ QUESTIONS 2-4)

	Male	Percentages Female	Total	SAT-V Percentile Scores 25th 50th 75th			SAT-M Percentile Scores 25th 50th 75th		
Control									
% Attending Public School	79.8	81.1	80.5	304	368	441	340	414	499
% Attending Nonpublic School	20.2	18.9	19.5	328	396	470	344	421	503
Number Responding^a	9,022	10,309	19,331						
Median Class Size	409	399	404						
Type of High School Program									
Academic or College Preparatory	72.5	68.5	70.4	329	393	467	362	437	519
General	19.7	21.4	20.6	271	328	388	310	365	436
Career Oriented	7.0	9.5	8.3	264	314	373	299	350	422
Other	0.7	0.6	0.7	226	297	365	288	350	463
Number Responding^b	8,945	10,184	19,129						

^aNumber who responded to SDQ Question 2.

^bNumber who responded to SDQ Question 3.

**TABLE 7. NUMBER OF YEARS OF STUDY BY SUBJECT IN HIGH SCHOOL,
OVERALL HIGH SCHOOL GRADE AVERAGE, AND HIGH SCHOOL RANK**
(1984-85 SDQ QUESTIONS 5, 6-17)

	Male	Percentages Female	Total	SAT-V Percentile Scores 25th 50th 75th			SAT-M Percentile Scores 25th 50th 75th		
English									
No Courses	0.2	0.1	0.2	278	338	429	318	343	433
One Year	1.2	0.9	1.1	263	321	395	295	356	450
Two Years	1.9	1.4	1.6	259	317	386	300	356	436
Three Years	6.3	5.4	5.8	266	318	390	301	359	438
Four Years	82.7	83.3	83.0	311	375	449	344	419	502
Five or More Years	7.7	8.8	8.3	324	395	477	356	440	520
Mean Number of Years	3.93	3.97	3.95						
Number Responding^a	8,995	10,276	19,271						
Mathematics									
No Courses	0.3	0.2	0.2	281	363	423	312	360	484
One Year	1.1	1.6	1.3	254	303	379	285	327	373
Two Years	10.8	16.5	13.8	269	323	385	290	333	385
Three Years	25.6	33.0	29.5	294	358	423	327	380	446
Four Years	50.4	41.2	45.5	326	391	465	377	449	527
Five or More Years	11.9	7.6	9.6	343	413	497	430	506	582
Mean Number of Years	3.60	3.36	3.48						
Number Responding^b	8,997	10,271	19,268						

^aNumber who responded to SDQ Question 6.

^bNumber who responded to SDQ Question 7.

TABLE 7. NUMBER OF YEARS OF STUDY BY SUBJECT IN HIGH SCHOOL,
OVERALL HIGH SCHOOL GRADE AVERAGE, AND HIGH SCHOOL RANK
(1984-85 SDQ QUESTIONS 5, 6-17)

Number of Years of Study by Subject	Male	Percentages Female	Total	SAT-V Percentile Scores			SAT-M Percentile Scores		
				25th	50th	75th	25th	50th	75th
Foreign Languages									
No Courses	11.7	8.9	10.2	274	336	405	315	379	464
One Year	16.3	14.8	15.5	278	334	401	313	375	454
Two Years	45.6	43.9	44.7	310	371	443	344	417	497
Three Years	16.4	19.4	18.0	330	395	469	357	437	516
Four Years	8.3	10.6	9.5	352	427	506	377	451	544
Five or More Years	1.8	2.4	2.1	355	433	524	384	468	562
Mean Number of Years	1.99	2.15	2.08						
Number Responding ^a	8,929	10,189	19,118						
Biological Sciences									
No Courses	5.9	4.2	5.0	286	353	431	331	400	497
One Year	63.5	64.1	63.8	307	372	448	343	419	503
Two Years	23.9	25.6	24.8	313	381	453	341	415	497
Three Years	4.6	4.5	4.5	307	375	448	331	401	485
Four Years	1.5	1.1	1.3	302	356	420	334	386	463
Five or More Years	0.5	0.6	0.6	320	385	460	345	408	480
Mean Number of Years	1.34	1.36	1.35						
Number Responding ^b	8,951	10,222	19,173						
Physical Sciences									
No Courses	9.1	14.9	12.2	276	335	398	313	364	429
One Year	36.2	46.1	41.4	293	353	421	326	384	456
Two Years	35.8	28.7	32.0	330	395	471	373	448	532
Three Years	14.7	8.2	11.2	353	423	505	419	496	572
Four Years	3.3	1.6	2.4	334	407	488	383	470	575
Five or More Years	1.0	0.5	0.8	309	385	485	362	463	557
Mean Number of Years	1.70	1.37	1.52						
Number Responding ^c	8,925	10,122	19,047						
Social Studies									
No Courses	0.7	0.5	0.6	263	311	375	299	343	435
One Year	2.4	2.4	2.4	245	306	372	297	347	421
Two Years	15.5	14.7	15.1	286	350	425	330	396	485
Three Years	52.4	55.5	54.1	309	373	446	343	420	503
Four Years	26.0	23.9	24.9	326	391	465	349	424	505
Five or More Years	2.9	3.0	3.0	334	392	481	345	424	514
Mean Number of Years	3.09	3.09	3.09						
Number Responding ^d	8,933	10,202	19,135						

^aNumber who responded to SDQ Question 8.

^bNumber who responded to SDQ Question 9.

^cNumber who responded to SDQ Question 10.

^dNumber who responded to SDQ Question 11.

TABLE 7. NUMBER OF YEARS OF STUDY BY SUBJECT IN HIGH SCHOOL,
OVERALL HIGH SCHOOL GRADE AVERAGE, AND HIGH SCHOOL RANK
(1984-85 SDQ QUESTIONS 5, 6-17)

Overall High School Grade Average ^a	Male	Percentages Female	Total	SAT-V Percentile Scores			SAT-M Percentile Scores					
				25th	50th	75th	25th	50th	75th			
3.75-4.00	11.2	11.1	11.2		383	457	529		453	527	594	
3.50-3.74	10.1	10.9	10.6		348	411	484		397	466	539	
3.25-3.49	12.0	12.3	12.2		329	394	465		377	446	521	
3.00-3.24	17.3	18.2	17.8		312	371	440		348	416	488	
2.75-2.99	12.8	13.7	13.3		302	361	429		334	395	471	
2.50-2.74	13.8	14.1	14.0		289	347	408		323	377	442	
2.25-2.49	10.3	9.5	9.9		274	330	395		305	355	426	
2.00-2.24	7.8	6.4	7.0		264	320	386		299	347	415	
Under 2.00	4.6	3.7	4.2		260	323	386		298	342	410	
Mean GPA	2.96	2.99	2.97									
Number Responding ^b	8,964	10,236	19,200									
High School Rank												
Top Tenth	18.1	16.4	17.2			381	452	524		444	521	592
Second Tenth	20.6	19.8	20.2			328	392	467		374	447	521
Second Fifth	28.3	26.4	27.3			309	370	434		343	411	481
Third Fifth	27.9	31.7	29.9			281	335	398		311	363	428
Fourth Fifth	4.4	4.9	4.6			266	315	372		294	337	396
Lowest Fifth	0.7	0.9	0.8			248	308	373		282	322	393
Median Percentile Rank	71.9	69.4	70.6									
Number Responding ^c	8,677	9,678	18,355									

^aCalculated by weighting the latest self-reported grade in each of the six subject areas (English, Mathematics, Foreign Languages, Biological Sciences, Physical Sciences, and Social Studies) by the number of years of study in the subject and dividing by the total number of years of study in all six subjects. If a grade was not reported in a subject, that subject was not used in the calculation of overall grade average.

^bThe number who responded to SDQ Questions 6-17 for whom a weighted GPA could be calculated.

^cThe number who responded to SDQ Question 5.

TABLE 8. DEGREE-LEVEL GOALS
(1984-85 SDQ QUESTION 24)

	Male	Percentages Female	Total	SAT-V Percentile Scores			SAT-M Percentile Scores				
				25th	50th	75th	25th	50th	75th		
Two-Year Training Program	3.4	2.6	3.0	253	295	362	293	340	407		
Associate in Arts Degree	1.6	2.3	2.0	252	305	368	289	333	383		
BA or BS Degree	30.4	28.5	29.4		298	357	422		334	398	476
MA or MS Degree	28.7	26.1	27.3		320	388	460		360	437	517
MD, PhD, Other											
Professional Degree	20.1	21.5	20.9		345	415	496		380	457	539
Undecided	15.8	18.9	17.4		288	351	420		323	385	466
Two-Year Program or Degree	5.0	5.0	5.0	252	300	365	291	337	397		
Graduate Study	48.9	47.6	48.2		331	399	475		368	445	528
Number Responding*	9,014	10,196	19,210								

^aThe number who responded to SDQ Question 24.

TABLE 9. INTENDED AREAS OF STUDY—FIRST CHOICE
(1984-85 SDQ QUESTION 61)

	Male	Percentages Female	Total	SAT-V Percentile Scores 25th 50th 75th			SAT-M Percentile Scores 25th 50th 75th		
Arts and Humanities	10.3	9.9	10.1	306	368	445	333	393	478
Architecture/Environmental Design	4.6	1.1	2.7	298	357	416	363	428	499
Art	2.4	3.9	3.2	289	351	415	309	364	443
English/Literature	0.8	1.2	1.0		389	467	363	450	528
Foreign Languages	0.6	1.6	1.1	292	360	445	326	380	442
Music	1.1	0.7	0.9	314	375	460	333	405	464
Philosophy and Religion	0.3	0.1	0.2		363	413	377	420	511
Theater Arts	0.6	1.3	1.0	328	368	458	322	381	458
Biological Sciences and Related Areas	15.5	21.8	18.8	317	383	456	347	423	501
Agriculture	1.1	0.3	0.7	273	332	399	319	364	441
Biological Sciences	2.5	2.6	2.6		339	411	376	440	531
Forestry/Conservation	0.3	—	0.1	320	370	420	370	420	467
Health and Medical	11.5	18.9	15.4	315	381	454	345	422	500
Business, Commerce, and Communications	19.5	26.8	23.4	301	365	430	332	397	471
Business and Commerce	16.9	23.4	20.4	297	359	422	331	396	470
Communications	2.6	3.4	3.0		336	407	340	406	477
Physical Sciences and Related Areas	34.6	12.3	22.7	314	385	463	382	471	554
Computer Science/ Systems Analysis	9.7	6.8	8.1	298	358	425	343	427	508
Engineering	22.7	4.2	12.9	325	396	476	408	491	571
Mathematics	0.9	0.6	0.7	328	397	471	416	510	592
Physical Sciences	1.4	0.7	1.0		366	456	426	503	596
Social Sciences and Related Areas	14.1	23.9	19.3	306	373	452	330	392	470
Education	2.0	6.4	4.4	279	333	396	313	372	439
Ethnic Studies	—	—	—						
Geography	—	—	—						
History and Cultures	0.5	0.3	0.4	300	388	506	333	360	498
Home Economics	0.1	0.5	0.3	258	340	407	300	338	423
Library Science	—	—	—						
Military Science	1.1	0.2	0.6		348	393	341	428	523
Psychology	2.1	6.8	4.6	317	387	453	332	396	475
Social Sciences	8.3	9.6	9.0	314	388	472	338	403	480
Miscellaneous	5.9	5.4	5.6	294	365	444	334	409	486
Other	0.8	0.7	0.8	285	351	413	327	379	443
Trade and Vocational	0.9	0.9	0.9	252	301	352	291	343	408
Undecided	4.3	3.7	4.0		311	381	341	426	500
Number Responding*	8,809	10,068	18,877						

*The number who responded to SDQ Question 61.

GROUP: MEXICAN-AMERICANS

TABLE 10. SCHOLASTIC APTITUDE TEST (SAT) SCORES

Verbal						Math					
Male		Female		Total		Male		Female		Total	
Number	%	Number	%	Number	%	Number	%	Number	%	Number	%
4	0	3	0	7	0	750-800		21	0	4	0
29	0	27	0	56	0	700-749		114	1	17	0
82	1	44	0	126	1	650-699		257	3	71	1
178	2	148	2	326	2	600-649		505	6	241	3
377	5	313	3	690	4	550-599		842	10	526	6
646	8	578	6	1,224	7	500-549		1,090	13	823	9
1,074	13	947	10	2,021	12	450-499		1,210	15	1,171	13
1,290	16	1,353	15	2,643	15	400-449		1,293	16	1,571	17
1,589	20	1,818	20	3,407	20	350-399		1,171	14	1,679	18
1,340	17	1,749	19	3,089	18	300-349		1,027	13	1,837	20
977	12	1,394	15	2,371	14	250-299		499	6	1,003	11
521	6	765	8	1,286	7	200-249		78	1	196	2
8,107		9,139		17,246		Number		8,107		9,139	
393		373		382		Mean		452		402	
103		99		101		Std. Dev.		111		98	
						Mean Reading					
						Comprehension					
39.7		37.9		38.7		Subscore					
						Mean Vocabulary					
39.0		37.1		38.0		Subscore					

TABLE 11. TEST OF STANDARD WRITTEN ENGLISH (TSWE) SCORES

Score	Male		Female		Total	
	Number	%	Number	%	Number	%
60+	115	1	113	1	228	1
55-59	420	5	488	5	908	5
50-54	843	10	917	10	1,760	10
45-49	1,127	14	1,329	15	2,456	14
40-44	1,313	16	1,491	16	2,804	16
35-39	1,316	16	1,574	17	2,890	17
30-34	1,084	13	1,285	14	2,369	14
25-29	988	12	985	11	1,973	11
20-24	901	11	957	10	1,858	11
Number	8,107		9,139		17,246	
Mean	38.5		38.8		38.7	
Std. Dev.	10.5		10.3		10.4	

TABLE 12. ACHIEVEMENT TEST SCORES

AVERAGE OF SCORES		ENGLISH COMPOSITION		Score	MATHEMATICS LEVEL 1		SPANISH	
Number	%	Number	%		Number	%	Number	%
3	0	6	0	750-800	7	0	176	11
35	1	33	1	700-749	21	1	422	26
112	3	97	3	650-699	81	3	314	19
262	8	170	5	600-649	191	7	219	14
544	17	290	9	550-599	321	12	144	9
768	23	458	15	500-549	534	20	115	7
768	23	618	20	450-499	600	22	100	6
524	16	613	19	400-449	518	19	76	5
201	6	489	16	350-399	301	11	41	3
53	2	293	9	300-349	110	4	9	1
2	0	72	2	250-299	10	0	1	0
1	0	13	0	200-249	0	0	0	0
3,273		3,152		Number	2,694		1,617	
507		459		Mean	483		633	
79		98		Std. Dev.	87		106	
450		451		SAT-V Avg.	441		423	
502		503		SAT-M Avg.	490		482	
MATHEMATICS LEVEL 2		AMERICAN HISTORY		Score	LITERATURE		BIOLOGY	
Number	%	Number	%		Number	%	Number	%
33	6	3	1	750-800	1	0	2	1
47	9	13	2	700-749	7	2	8	3
100	19	19	4	650-699	11	3	23	7
115	21	50	9	600-649	28	7	26	8
111	21	73	14	550-599	53	14	40	13
55	10	81	15	500-549	64	17	54	17
29	5	121	23	450-499	44	11	54	17
28	5	97	18	400-449	64	17	45	14
13	2	54	10	350-399	69	18	40	13
8	1	17	3	300-349	31	8	19	6
0	0	3	1	250-299	10	3	2	1
0	0	1	0	200-249	1	0	1	0
539		532		Number	383		314	
598		495		Mean	470		496	
99		96		Std. Dev.	105		106	
493		487		SAT-V Avg.	470		479	
584		514		SAT-M Avg.	487		525	

TABLE 12. ACHIEVEMENT TEST SCORES

CHEMISTRY		PHYSICS		Score	FRENCH		EUROPEAN HISTORY	
Number	%	Number	%		Number	%	Number	%
8	4	2	1	750-800	6	6	1	3
7	3	8	6	700-749	4	4	3	9
17	7	16	11	650-699	11	11	6	18
21	9	17	12	600-649	9	9	1	3
27	12	19	14	550-599	12	12	3	9
41	18	30	21	500-549	14	14	3	9
53	23	29	21	450-499	19	19	4	12
43	19	15	11	400-449	12	12	8	24
9	4	4	3	350-399	8	8	3	9
2	1	0	0	300-349	4	4	1	3
0	0	0	0	250-299	1	1	0	0
0	0	0	0	200-249	0	0	0	0
228		140		Number	100		33	
523		545		Mean	532		535	
100		95		Std. Dev.	120		128	
503		499		SAT-V Avg.	497		546	
584		610		SAT-M Avg.	506		559	
LATIN		GERMAN		Score				
Number	%	Number	%					
1	8	0	0	750-800				
1	8	2	22	700-749				
1	8	2	22	650-699				
1	8	0	0	600-649				
2	17	1	11	550-599				
1	8	0	0	500-549				
3	25	1	11	450-499				
1	8	2	22	400-449				
1	8	1	11	350-399				
0	0	0	0	300-349				
0	0	0	0	250-299				
0	0	0	0	200-249				
12		9		Number				
554		560		Mean				
—		—		Std. Dev.				
570		500		SAT-V Avg.				
580		568		SAT-M Avg.				

Note: At least 5 students must have taken an Achievement Test in order for it to be included in Table 12.

TABLE 13. SAT SCORES BY GEOGRAPHIC REGION

	Male	Percentages		Total	SAT-V Percentile Scores			SAT-M Percentile Scores		
		Female			25th	50th	75th	25th	50th	75th
Middle States Region	3.3	2.6		2.9	319	397	476	351	431	521
Midwestern Region	4.9	4.1		4.4	342	424	506	376	473	561
New England Region	0.8	0.5		0.6	300	428	515	328	441	560
Southern Region	2.7	2.3		2.5	329	406	488	345	427	533
Southwestern Region	38.4	39.0		38.7	301	362	431	336	404	487
Western Region	49.9	51.5		50.7	309	374	448	343	416	497
Number Responding ^a	9,033	10,312		19,345						

^aNumber who responded to SDQ Question 37.

The same definitions for these regions are used in this table as were used in Table 2 of Part I. (See also map on back cover of this report for definition of which states are included in the different regions.)

TABLE 1. HIGHEST LEVEL OF PARENTAL EDUCATION—FATHER
(1984-85 SDQ QUESTION 39)

	Male	Percentages Female	Total	SAT-V Percentile Scores			SAT-M Percentile Scores		
				25th	50th	75th	25th	50th	75th
Grade School	12.8	17.6	15.5	261	315	387	293	338	413
Some High School	18.2	21.2	19.8	265	327	394	296	352	425
High School Diploma	24.5	24.6	24.6	294	356	430	316	378	468
Business or Trade School	5.7	5.3	5.5	305	374	447	315	388	496
Some College	13.8	13.2	13.5	313	387	460	338	416	505
Bachelor's Degree	9.9	7.7	8.6	348	417	496	365	439	533
Some Graduate or Professional School	2.8	1.9	2.3	373	448	523	382	485	576
Graduate or Professional Degree	12.3	8.6	10.2	361	434	511	380	463	558
Median Number of Years ^a	12.3	12.0	12.1						
Number Responding ^b	3,598	4,438	8,036						

^aThe median was calculated using the following number of years of study for each of the row categories in the table: Grade School = 8 years; Some High School = 10 years; High School Diploma = 12 years; Business or Trade School = 13 years; Some College = 14 years; Bachelor's Degree = 16 years; Some Graduate or Professional School = 17 years; Graduate or Professional Degree = 18 years.

^bNumber who responded to SDQ Question 39.

TABLE 2. HIGHEST LEVEL OF PARENTAL EDUCATION—MOTHER
(1984-85 SDQ QUESTION 40)

	Male	Percentages Female	Total	SAT-V Percentile Scores			SAT-M Percentile Scores		
				25th	50th	75th	25th	50th	75th
Grade School	12.5	16.5	14.7	256	308	370	292	337	406
Some High School	18.7	20.7	19.8	265	327	392	296	347	430
High School Diploma	30.4	27.2	28.6	303	369	442	325	393	488
Business or Trade School	5.3	6.5	6.0	312	380	453	329	391	495
Some College	15.5	14.7	15.1	314	392	472	345	418	505
Bachelor's Degree	7.7	5.7	6.6	353	430	509	365	452	560
Some Graduate or Professional School	3.1	2.8	2.9	347	431	500	366	458	552
Graduate or Professional Degree	6.7	5.8	6.2	354	425	509	361	438	535
Median Number of Years ^a	12.1	12.0	12.0						
Number Responding ^b	3,621	4,516	8,137						

^aThe median was calculated using the following number of years of study for each of the row categories in the table: Grade School = 8 years; Some High School = 10 years; High School Diploma = 12 years; Business or Trade School = 13 years; Some College = 14 years; Bachelor's Degree = 16 years; Some Graduate or Professional School = 17 years; Graduate or Professional Degree = 18 years.

^bNumber who responded to SDQ Question 40.

TABLE 3. ENGLISH AS BEST LANGUAGE
(1984-85 SDQ QUESTION 38)

	Male	Percentages Female	Total	SAT-V Percentile Scores			SAT-M Percentile Scores		
				25th	50th	75th	25th	50th	75th
English as Best Language									
Yes	90.1	91.2	90.7	298	368	448	320	388	485
No	9.9	8.8	9.3	254	303	363	296	351	431
Number Responding ^a	3,715	4,654	8,369						

^aNumber who responded to SDQ Question 38.

TABLE 4. PART-TIME WORK IN HIGH SCHOOL
(1984-85 SDQ QUESTION 19)

	Male	Percentages Female	Total	SAT-V Percentile Scores			SAT-M Percentile Scores		
				25th	50th	75th	25th	50th	75th
Yes	58.8	54.9	56.7	294	365	446	323	393	487
No	41.2	45.1	43.3	291	358	439	311	379	470
Mean Number of Hours	8.8	7.8	8.2						
Number Responding*	3,654	4,564	8,218						

*Number who responded to SDQ Question 19.

**TABLE 5. ANNUAL PARENTAL INCOME, NUMBER OF DEPENDENTS
IN FAMILY, AND PLANS TO APPLY FOR FINANCIAL AID**
(1984-85 SDQ QUESTIONS 27, 41-43)

	Male	Percentages Female	Total	SAT-V Percentile Scores			SAT-M Percentile Scores		
				25th	50th	75th	25th	50th	75th
Income									
Under \$6,000	11.4	16.1	14.0	255	310	373	287	333	405
\$6,000-\$11,999	20.1	23.3	21.9	269	327	393	298	345	424
\$12,000-\$17,999	15.9	17.2	16.6	291	349	426	310	375	457
\$18,000-\$23,999	12.7	12.3	12.5	307	371	445	327	388	474
\$24,000-\$29,999	9.4	8.6	8.9	326	390	463	351	420	524
\$30,000-\$39,999	12.1	9.4	10.6	342	408	483	370	436	522
\$40,000-\$49,999	7.5	6.2	6.7	354	424	496	376	454	541
\$50,000 or Over	10.9	7.0	8.8	376	446	519	400	487	576
Number Responding (Income)*	3,292	3,997	7,289						
Median Contribution	\$220	—	—						
Median Income	\$19,100	\$15,300	\$17,000						
Dependents^b									
Two	10.0	11.3	10.7	276	344	427	297	350	435
Three	20.4	21.4	21.0	292	363	447	312	380	471
Four	28.4	28.7	28.6	303	370	447	327	394	492
Five	23.4	22.0	22.6	298	369	447	327	400	492
More than Five	17.8	16.6	17.1	282	350	431	314	384	476
Median Number of Dependents	4.2	4.1	4.1						
Number Responding ^c	3,615	4,513	8,128						
Financial Aid									
% Planning to Apply for Financial Aid	88.7	92.1	90.6	291	359	440	314	382	475
Number Responding ^d	3,673	4,613	8,286						

*Number who responded to SDQ Question 43.

^bThe number of dependents includes all dependents (parents, children, others living with the family, etc.).

*Number who responded to SDQ Question 41.

*Number who responded to SDQ Question 27.

TABLE 6. TYPE OF HIGH SCHOOL AND TYPE OF
HIGH SCHOOL PROGRAM
(1984-85 SDQ QUESTIONS 2-4)

	Male	Percentages Female	Total	SAT-V Percentile Scores 25th 50th 75th			SAT-M Percentile Scores 25th 50th 75th		
Control									
% Attending Public School	76.5	78.2	77.5	288	359	437	315	383	480
% Attending Nonpublic School	23.5	21.8	22.5	307	372	454	324	389	479
Number Responding ^a	3,697	4,631	8,328						
Median Class Size	406	409	408						
Type of High School Program									
Academic or College Preparatory	66.5	62.0	64.0	320	390	467	341	419	509
General	18.6	17.5	18.0	256	312	382	289	335	410
Career Oriented	13.4	19.2	16.6	263	314	379	288	333	399
Other	1.4	1.3	1.4	256	292	368	283	341	393
Number Responding ^b	3,658	4,558	8,216						

^aNumber who responded to SDQ Question 2.

^bNumber who responded to SDQ Question 3.

TABLE 7. NUMBER OF YEARS OF STUDY BY SUBJECT IN HIGH SCHOOL,
OVERALL HIGH SCHOOL GRADE AVERAGE, AND HIGH SCHOOL RANK
(1984-85 SDQ QUESTIONS 5, 6-17)

Number of Years of Study by Subject	Male	Percentages Female	Total	SAT-V Percentile Scores 25th 50th 75th			SAT-M Percentile Scores 25th 50th 75th		
English									
No Courses	0.4	0.3	0.3	232	285	385	255	305	385
One Year	1.6	1.8	1.7	248	284	357	280	324	371
Two Years	2.3	1.9	2.1	233	302	371	279	314	383
Three Years	5.4	5.4	5.4	258	316	387	286	331	416
Four Years	84.2	81.6	82.7	296	366	446	324	390	485
Five or More Years	6.3	9.0	7.8	313	390	483	331	414	504
Mean Number of Years	3.90	3.93	3.92						
Number Responding ^a	3,662	4,613	8,275						
Mathematics									
No Courses	0.4	0.7	0.5	239	280	378	267	293	338
One Year	1.8	3.1	2.5	234	289	352	272	303	347
Two Years	10.6	17.0	14.2	257	313	371	279	315	363
Three Years	27.2	33.7	30.8	286	348	422	307	364	433
Four Years	50.6	39.2	44.2	312	389	464	347	428	513
Five or More Years	9.5	6.3	7.8	340	417	502	405	500	591
Mean Number of Years	3.54	3.27	3.39						
Number Responding ^b	3,656	4,602	8,258						

^aNumber who responded to SDQ Question 6.

^bNumber who responded to SDQ Question 7.

**TABLE 7. NUMBER OF YEARS OF STUDY BY SUBJECT IN HIGH SCHOOL,
OVERALL HIGH SCHOOL GRADE AVERAGE, AND HIGH SCHOOL RANK
(1984-85 SDQ QUESTIONS 5, 6-17)**

Number of Years of Study by Subject	Male	Percentages Female	Total	SAT-V Percentile Scores			SAT-M Percentile Scores		
				25th	50th	75th	25th	50th	75th
Foreign Languages									
No Courses	12.2	7.4	9.6	264	323	392	295	349	426
One Year	15.9	14.7	15.2	257	325	390	293	343	430
Two Years	32.5	29.6	30.9	292	361	434	315	382	470
Three Years	23.3	25.9	24.8	307	377	453	333	401	497
Four Years	12.1	17.3	15.0	327	406	489	339	421	517
Five or More Years	3.9	5.0	4.5	326	409	489	342	433	528
Mean Number of Years	2.19	2.46	2.34						
Number Responding ^a	3,630	4,571	8,201						
Biological Sciences									
No Courses	7.2	5.5	6.3	263	320	396	292	345	438
One Year	57.8	56.0	56.8	302	371	448	327	400	490
Two Years	25.5	28.2	27.0	291	366	449	318	383	483
Three Years	6.5	6.7	6.6	278	336	421	298	350	440
Four Years	2.4	2.8	2.6	265	325	394	288	341	412
Five or More Years	0.7	0.8	0.7	275	345	405	315	403	448
Mean Number of Years	1.41	1.48	1.45						
Number Responding ^b	3,645	4,580	8,225						
Physical Sciences									
No Courses	7.8	13.1	10.8	255	308	371	288	330	387
One Year	30.6	39.8	35.7	277	337	409	300	354	427
Two Years	35.7	31.5	33.4	314	387	460	340	419	506
Three Years	20.1	11.8	15.5	333	418	494	374	463	558
Four Years	4.4	2.8	3.6	303	370	451	330	409	528
Five or More Years	1.3	0.9	1.1	308	375	485	322	428	528
Mean Number of Years	1.87	1.54	1.69						
Number Responding ^c	3,632	4,551	8,183						
Social Studies									
No Courses	0.9	1.4	1.2	234	279	356	281	307	354
One Year	2.4	3.4	2.9	250	296	366	275	329	393
Two Years	15.2	14.8	15.0	266	332	414	299	361	450
Three Years	38.5	39.5	39.1	297	366	446	325	390	489
Four Years	37.8	35.8	36.7	305	372	450	327	397	484
Five or More Years	5.2	5.1	5.1	324	397	486	331	414	510
Mean Number of Years	3.25	3.20	3.22						
Number Responding ^d	3,636	4,562	8,198						

^aNumber who responded to SDQ Question 8.

^bNumber who responded to SDQ Question 9.

^cNumber who responded to SDQ Question 10.

^dNumber who responded to SDQ Question 11.

**TABLE 7. NUMBER OF YEARS OF STUDY BY SUBJECT IN HIGH SCHOOL,
OVERALL HIGH SCHOOL GRADE AVERAGE, AND HIGH SCHOOL RANK**
(1984-85 SDQ QUESTIONS 5, 6-17)

Overall High School Grade Average ^a	Percentages			SAT-V Percentile Scores			SAT-M Percentile Scores				
	Male	Female	Total	25th	50th	75th	25th	50th	75th		
3.75-4.00	7.5	7.2	7.3		394	468	557		446	532	612
3.50-3.74	7.2	8.4	7.9		363	444	516		383	468	561
3.25-3.49	9.7	10.2	9.9		328	396	472		357	437	523
3.00-3.24	17.1	19.0	18.1		307	373	442		331	398	484
2.75-2.99	14.4	14.2	14.3		297	359	430		319	380	456
2.50-2.74	14.9	15.0	15.0		271	330	402		303	353	424
2.25-2.49	11.5	11.3	11.4		264	326	390		294	341	412
2.00-2.24	10.2	8.5	9.2		260	317	382		290	335	415
Under 2.00	7.5	6.2	6.8		258	311	386		280	326	387
Mean GPA	2.82	2.86	2.84								
Number Responding ^b	3,629	4,581	8,210								
High School Rank											
Top Tenth	12.3	12.1	12.2		383	455	539		422	520	597
Second Tenth	18.1	18.0	18.1		321	397	479		348	438	525
Second Fifth	26.7	25.5	26.1		305	368	442		327	390	479
Third Fifth	35.4	37.1	36.3		275	333	396		302	356	425
Fourth Fifth	5.8	6.1	6.0		260	312	378		283	326	383
Lowest Fifth	1.6	1.2	1.4		223	283	342		276	305	375
Median Percentile Rank	65.2	64.3	64.7								
Number Responding ^c	3,469	4,203	7,672								

^aCalculated by weighting the latest self-reported grade in each of the six subject areas (English, Mathematics, Foreign Languages, Biological Sciences, Physical Sciences, and Social Studies) by the number of years of study in the subject and dividing by the total number of years of study in all six subjects. If a grade was not reported in a subject, that subject was not used in the calculation of overall grade average.

^bThe number who responded to SDQ Questions 6-17 for whom a weighted GPA could be calculated.

^cThe number who responded to SDQ Question 5.

TABLE 8. DEGREE—LEVEL GOALS
(1984-85 SDQ QUESTION 24)

	Percentages		Total	SAT-V Percentile Scores			SAT-M Percentile Scores		
	Male	Female		25th	50th	75th	25th	50th	75th
Two-Year Training Program	4.9	3.7	4.2	250	305	362	283	323	392
Associate in Arts Degree	2.4	4.6	3.6	248	305	362	280	318	370
BA or BS Degree	32.6	30.9	31.7	292	353	425	314	378	461
MA or MS Degree	25.0	23.2	24.0	312	386	466	337	420	513
MD, PhD, Other									
Professional Degree	17.5	18.3	17.9	331	407	499	351	437	528
Undecided	17.5	19.2	18.5	268	337	418	297	357	438
Two-Year Program or Degree	7.3	8.3	7.9	249	305	362	281	320	382
Graduate Study	42.5	41.5	42.0	321	392	479	342	428	520
Number Responding ^a	3,683	4,594	8,277						

^aThe number who responded to SDQ Question 24.

TABLE 9. INTENDED AREAS OF STUDY—FIRST CHOICE
(1984-85 SDQ QUESTION 61)

	Male	Percentages Female	Total	SAT-V Percentile Scores 25th 50th 75th			SAT-M Percentile Scores 25th 50th 75th		
Arts and Humanities	9.8	9.3	9.5	301	374	454	317	380	463
Architecture / Environmental									
Design	3.1	0.4	1.6	304	368	430	348	415	499
Art	3.0	3.7	3.4	296	359	440	304	371	433
English / Literature	0.6	1.1	0.9		403	473	362	438	501
Foreign Languages	0.5	1.5	1.0	287	378	493	313	385	463
Music	1.3	0.8	1.0	274	345	446	294	375	463
Philosophy and Religion	0.5	0.2	0.3		345	400	325	460	545
Theater Arts	0.8	1.6	1.2	298	378	447	303	336	420
Biological Sciences and									
Related Areas	14.4	24.0	19.8	297	365	448	319	383	478
Agriculture	1.0	0.3	0.6	293	358	450	343	410	483
Biological Sciences	2.8	2.7	2.8		346	422	344	440	527
Forestry / Conservation	0.4	—	0.2		350	410	395	445	570
Health and Medical	10.3	21.0	16.2	290	358	438	313	376	465
Business, Commerce, and									
Communications	21.3	27.3	24.7	287	351	428	310	378	454
Business and Commerce	18.1	23.9	21.3	285	344	420	310	377	453
Communications	3.3	3.4	3.4	313	393	476	308	384	458
Physical Sciences and									
Related Areas				301	371	449	342	431	538
Computer Science /	33.3	12.4	21.7						
Systems Analysis				277	335	411	313	379	465
Engineering	12.0	8.7	10.2	318	401	474	381	478	570
Mathematics	19.0	2.5	9.8	332	393	466	452	540	621
Physical Sciences	0.7	0.6	0.7		386	453	418	536	591
Physical Sciences	1.6	0.6	1.0			554			
Social Sciences and Related									
Areas	14.8	21.5	18.5	299	369	452	313	377	455
Education	2.4	5.7	4.3	269	339	424	295	353	434
Ethnic Studies	—	—	—						
Geography	0.1	—	—						
History and Cultures	0.4	0.3	0.4	288	370	500	323	380	460
Home Economics	0.1	0.5	0.4	241	285	378	268	310	353
Library Science	0.1	—	—						
Military Science	0.1	—	—						
Psychology	1.6	0.3	0.9	310	365	425	305	415	495
Social Sciences	1.9	5.3	3.7	326	383	451	319	371	453
Social Sciences	8.1	9.4	8.8	305	383	467	323	384	468
Miscellaneous									
Other	6.3	5.4	5.8	273	349	415	300	368	466
Trade and Vocational	1.6	1.0	1.2	261	332	391	296	339	439
Undecided	1.1	1.1	1.1	233	295	365	275	313	392
Undecided	3.6	3.3	3.5		303	367	326	399	490
Number Responding*	3,566	4,462	8,028						

*The number who responded to SDQ Question 61.

TABLE 10. SCHOLASTIC APTITUDE TEST (SAT) SCORES

Verbal						Math						
Male		Female		Total		Score	Male		Female		Total	
Number	%	Number	%	Number	%		Number	%	Number	%	Number	%
3	0	2	0	5	0	750-800	10	0	2	0	12	0
5	0	14	0	19	0	700-749	38	1	17	0	55	1
39	1	23	1	62	1	650-699	91	3	30	1	121	2
58	2	74	2	132	2	600-649	194	6	90	2	284	4
164	5	135	3	299	4	550-599	318	10	177	4	495	7
281	8	240	6	521	7	500-549	371	11	292	7	663	9
376	11	397	10	773	10	450-499	436	13	430	10	866	12
512	15	533	13	1,045	14	400-449	477	14	538	13	1,015	14
584	18	766	18	1,350	18	350-399	475	14	746	18	1,221	16
568	17	752	18	1,320	18	300-349	540	16	941	23	1,481	20
432	13	686	16	1,118	15	250-299	301	9	749	18	1,050	14
285	9	536	13	821	11	200-249	56	2	146	4	202	3
3,307		4,158		7,465		Number	3,307		4,158		7,465	
385		363		373		Mean	435		381		405	
106		105		106		Std. Dev.	116		100		111	
						Mean Reading						
						Comprehension						
39.0		37.0		37.9		Subscore						
						Mean Vocabulary						
38.4		36.0		37.0		Subscore						

TABLE 11. TEST OF STANDARD WRITTEN ENGLISH (TSWE) SCORES

Score	Male		Female		Total	
	Number	%	Number	%	Number	%
60+	41	1	50	1	91	1
55-59	152	5	202	5	354	5
50-54	290	9	361	9	651	9
45-49	366	11	469	11	835	11
40-44	484	15	562	14	1,046	14
35-39	499	15	601	14	1,100	15
30-34	481	15	583	14	1,064	14
25-29	449	14	595	14	1,044	14
20-24	545	16	735	18	1,280	17
Number	3,307		4,158		7,465	
Mean	36.7		36.5		36.6	
Std. Dev.	10.8		11.0		10.9	

TABLE 12. ACHIEVEMENT TEST SCORES

AVERAGE OF SCORES		ENGLISH COMPOSITION		Score	MATHEMATICS LEVEL 1		SPANISH	
Number	%	Number	%		Number	%	Number	%
7	1	1	0	750-800	4	1	33	9
16	2	13	2	700-749	14	2	102	28
44	5	42	5	650-699	22	3	79	21
104	12	66	9	600-649	82	13	48	13
189	21	89	12	550-599	108	17	36	10
199	22	128	17	500-549	147	23	29	8
178	20	153	20	450-499	112	18	15	4
94	11	117	15	400-449	84	13	20	5
39	4	100	13	350-399	48	8	5	1
14	2	43	6	300-349	13	2	2	1
2	0	16	2	250-299	6	1	0	0
0	0	3	0	200-249	0	0	0	0
886		771		Number	640		369	
527		484		Mean	511		637	
84		102		Std. Dev.	91		101	
481		487		SAT-V Avg.	477		470	
522		526		SAT-M Avg.	528		495	
BIOLOGY		MATHEMATICS LEVEL 2		Score	CHEMISTRY		AMERICAN HISTORY	
Number	%	Number	%		Number	%	Number	%
2	1	16	13	750-800	4	3	3	3
6	3	12	9	700-749	6	5	5	4
17	10	24	19	650-699	10	8	9	8
19	11	27	21	600-649	21	17	11	9
35	20	27	21	550-599	28	23	13	11
31	18	9	7	500-549	19	15	21	18
25	14	6	5	450-499	16	13	19	16
18	10	2	2	400-449	13	11	22	18
7	4	3	2	350-399	6	5	13	11
10	6	2	2	300-349	0	0	3	3
5	3	0	0	250-299	0	0	0	0
0	0	0	0	200-249	0	0	0	0
175		128		Number	123		119	
522		620		Mean	556		514	
110		101		Std. Dev.	100		108	
494		532		SAT-V Avg.	511		506	
534		610		SAT-M Avg.	590		525	

TABLE 12. ACHIEVEMENT TEST SCORES

LITERATURE		PHYSICS		Score	FRENCH		EUROPEAN HISTORY	
Number	%	Number	%		Number	%	Number	%
0	0	2	2	750-800	0	0	1	10
0	0	6	7	700-749	4	9	1	10
7	8	6	7	650-699	5	11	0	0
11	13	10	12	600-649	7	15	0	0
12	14	14	16	550-599	7	15	1	10
20	23	12	14	500-549	11	25	2	20
16	18	20	24	450-499	4	9	1	10
10	11	14	16	400-449	7	15	2	20
8	9	1	1	350-399	2	4	1	10
3	3	0	0	300-349	0	0	1	10
1	1	0	0	250-299	0	0	0	0
0	0	0	0	200-249	0	0	0	0
88		85		Number	47		10	
507		538		Mean	554		516	
93		98		Std. Dev.	94		—	
524		497		SAT-V Avg.	514		494	
518		590		SAT-M Avg.	516		510	
LATIN		GERMAN		Score				
Number	%	Number	%					
0	0	0	0	750-800				
0	0	2	40	700-749				
0	0	0	0	650-699				
0	0	0	0	600-649				
2	33	1	20	550-599				
2	33	1	20	500-549				
1	17	0	0	450-499				
1	17	0	0	400-449				
0	0	1	20	350-399				
0	0	0	0	300-349				
0	0	0	0	250-299				
0	0	0	0	200-249				
6		5		Number				
515		576		Mean				
—		—		Std. Dev.				
483		518		SAT-V Avg.				
495		536		SAT-M Avg.				

Note: At least 5 students must have taken an Achievement Test in order for it to be included in Table 12.

TABLE 13. SAT SCORES BY GEOGRAPHIC REGION

	Male	Percentages Female	Total	SAT-V Percentile Scores			SAT-M Percentile Scores			
				25th	50th	75th	25th	50th	75th	
Middle States Region	61.1	65.3	63.4	285	348	426	306	371	456	
Midwestern Region	6.1	4.8	5.4		352	417	493	381	453	549
New England Region	9.2	9.0	9.1	265	340	429	300	376	454	
Southern Region	12.8	11.2	11.9		311	385	462	341	409	506
Southwestern Region	3.1	2.2	2.6		343	413	489	361	429	514
Western Region	7.7	7.5	7.6		340	418	501	369	452	545
Number Responding*										
	3,737	4,686	8,423							

*Number who responded to SDQ Question 37.

The same definitions for these regions are used in this table as were used in Table 2 of Part I. (See also map on back cover of this report for definition of which states are included in the different regions.)

GROUP: WHITES

TABLE 1. HIGHEST LEVEL OF PARENTAL EDUCATION—FATHER
(1984-85 SDQ QUESTION 39)

	Male	Percentages Female	Total	SAT-V Percentile Scores 25th 50th 75th			SAT-M Percentile Scores 25th 50th 75th		
Grade School	1.4	1.8	1.6	331	399	469	359	436	521
Some High School	5.2	6.2	5.7	336	402	469	364	440	522
High School Diploma	20.3	21.6	21.0	352	414	482	380	454	536
Business or Trade School	6.3	6.9	6.6	361	425	491	388	466	547
Some College	18.0	18.4	18.2	370	435	502	400	478	560
Bachelor's Degree	19.9	18.1	18.9	392	458	529	427	508	588
Some Graduate or Professional School	5.5	5.0	5.2	399	468	542	434	516	595
Graduate or Professional Degree	23.3	22.0	22.6	410	481	557	444	530	609
Median Number of Years ^a	14.4	14.2	14.3						
Number Responding ^b	336,583	366,269	702,852						

^aThe median was calculated using the following number of years of study for each of the row categories in the table: Grade School = 8 years; Some High School = 10 years; High School Diploma = 12 years; Business or Trade School = 13 years; Some College = 14 years; Bachelor's Degree = 16 years; Some Graduate or Professional School = 17 years; Graduate or Professional Degree = 18 years.

^bNumber who responded to SDQ Question 39.

TABLE 2. HIGHEST LEVEL OF PARENTAL EDUCATION—MOTHER
(1984-85 SDQ QUESTION 40)

	Male	Percentages Female	Total	SAT-V Percentile Scores 25th 50th 75th			SAT-M Percentile Scores 25th 50th 75th		
Grade School	1.0	1.2	1.1	322	399	459	348	426	512
Some High School	4.2	5.3	4.7	334	399	466	361	435	518
High School Diploma	32.6	32.0	32.3	358	421	489	385	464	547
Business or Trade School	8.1	9.1	8.6	369	433	500	396	476	558
Some College	21.9	21.6	21.7	383	447	519	412	494	575
Bachelor's Degree	15.5	14.2	14.8	411	480	552	446	529	606
Some Graduate or Professional School	6.4	6.1	6.2	404	471	546	433	517	598
Graduate or Professional Degree	10.4	10.5	10.5	407	478	558	436	523	604
Median Number of Years ^a	13.7	13.6	13.6						
Number Responding ^b	335,695	366,434	702,129						

^aThe median was calculated using the following number of years of study for each of the row categories in the table: Grade School = 8 years; Some High School = 10 years; High School Diploma = 12 years; Business or Trade School = 13 years; Some College = 14 years; Bachelor's Degree = 16 years; Some Graduate or Professional School = 17 years; Graduate or Professional Degree = 18 years.

^bNumber who responded to SDQ Question 40.

TABLE 3. ENGLISH AS BEST LANGUAGE
(1984-85 SDQ QUESTION 38)

	Male	Percentages Female	Total	SAT-V Percentile Scores 25th 50th 75th			SAT-M Percentile Scores 25th 50th 75th		
English as Best Language									
Yes	98.1	98.6	98.3	377	444	519	407	490	574
No	1.9	1.4	1.7	304	365	431	367	450	543
Number Responding ^a	340,999	372,613	713,612						

^aNumber who responded to SDQ Question 38.

TABLE 4. PART-TIME WORK IN HIGH SCHOOL
(1984-85 SDQ QUESTION 19)

	Male	Percentages Female	Total	SAT-V Percentile Scores			SAT-M Percentile Scores		
				25th	50th	75th	25th	50th	75th
Yes	65.2	62.8	64.0	373	440	513	405	487	572
No	34.8	37.2	36.0	381	449	525	408	493	578
Mean Number of Hours	8.6	7.9	8.2						
Number Responding ^a	338,503	369,800	708,303						

^aNumber who responded to SDQ Question 19.

**TABLE 5. ANNUAL PARENTAL INCOME, NUMBER OF DEPENDENTS
IN FAMILY, AND PLANS TO APPLY FOR FINANCIAL AID**
(1984-85 SDQ QUESTIONS 27, 41-43)

	Male	Percentages Female	Total	SAT-V Percentile Scores			SAT-M Percentile Scores		
				25th	50th	75th	25th	50th	75th
Income									
Under \$6,000	1.6	2.1	1.8	347	415	491	369	450	539
\$6,000-\$11,999	4.7	6.0	5.4	354	420	491	377	452	537
\$12,000-\$17,999	7.9	9.2	8.6	358	424	494	381	459	544
\$18,000-\$23,999	11.4	11.7	11.6	362	429	499	388	468	552
\$24,000-\$29,999	12.3	12.1	12.2	368	434	504	397	478	562
\$30,000-\$39,999	20.4	19.9	20.1	374	440	513	407	488	572
\$40,000-\$49,999	15.1	14.4	14.7	385	450	524	417	500	583
\$50,000 or Over	26.6	24.5	25.6	398	467	541	436	519	599
Number Responding (Income) ^a	308,908	328,080	636,988						
Median Contribution	\$2,740	\$2,430	\$2,590						
Median Income	\$35,500	\$34,000	\$34,700						
Dependents^b									
Two	7.1	6.9	7.0	358	426	498	374	450	536
Three	19.1	19.6	19.4	370	438	511	390	472	557
Four	34.9	35.0	35.0	381	448	523	412	495	580
Five	23.9	23.4	23.6	378	445	520	415	499	583
More than Five	15.0	15.0	15.0	375	442	516	415	498	581
Median Number of Dependents	4.2	4.2	4.2						
Number Responding ^c	334,504	365,823	700,327						
Financial Aid									
% Planning to Apply for Financial Aid	73.9	75.9	74.9	380	448	522	410	494	578
Number Responding ^d	335,999	367,325	703,324						

^aNumber who responded to SDQ Question 43.

^bThe number of dependents includes all dependents (parents, children, others living with the family, etc.).

^cNumber who responded to SDQ Question 41.

^dNumber who responded to SDQ Question 27.

GROUP: WHITES

TABLE 6. TYPE OF HIGH SCHOOL AND TYPE OF
HIGH SCHOOL PROGRAM
(1984-85 SDQ QUESTIONS 2-4)

	Male	Percentages Female	Total	SAT-V Percentile Scores 25th 50th 75th			SAT-M Percentile Scores 25th 50th 75th		
Control									
% Attending Public School	79.4	81.5	80.5	373	441	515	407	490	575
% Attending Nonpublic School	20.6	18.5	19.5	385	452	527	402	484	571
Number Responding ^a	339,493	371,573	711,066						
Median Class Size	365	355	360						
Type of High School Program									
Academic or College Preparatory	81.8	80.6	81.2	391	457	529	426	505	587
General	12.9	12.2	12.5	328	389	454	348	422	504
Career Oriented	4.9	6.8	5.9	313	368	427	332	390	461
Other	0.4	0.4	0.4	329	404	484	341	418	504
Number Responding ^b	337,700	368,570	706,270						

^aNumber who responded to SDQ Question 2.

^bNumber who responded to SDQ Question 3.

TABLE 7. NUMBER OF YEARS OF STUDY BY SUBJECT IN HIGH SCHOOL,
OVERALL HIGH SCHOOL GRADE AVERAGE, AND HIGH SCHOOL RANK
(1984-85 SDQ QUESTIONS 5, 6-17)

	Male	Percentages Female	Total	SAT-V Percentile Scores 25th 50th 75th			SAT-M Percentile Scores 25th 50th 75th		
English									
No Courses	0.1	0.1	0.1	319	385	455	338	421	510
One Year	0.7	0.5	0.6	331	393	461	346	425	508
Two Years	1.0	0.6	0.8	323	386	449	343	421	504
Three Years	3.7	3.1	3.4	332	397	470	358	438	528
Four Years	85.9	84.8	85.4	375	442	516	407	490	574
Five or More Years	8.5	10.8	9.7	406	474	551	428	510	591
Mean Number of Years	4.00	4.04	4.02						
Number Responding ^a	338,820	370,895	709,715						
Mathematics									
No Courses	0.2	0.2	0.2	324	394	475	318	387	483
One Year	0.8	1.2	1.0	308	366	431	305	351	415
Two Years	5.4	8.8	7.2	323	384	449	322	374	435
Three Years	19.0	27.5	23.4	354	415	485	368	432	500
Four Years	58.9	51.6	55.1	388	453	525	435	510	586
Five or More Years	15.8	10.7	13.1	418	487	558	501	579	644
Mean Number of Years	3.83	3.61	3.72						
Number Responding ^b	338,570	370,609	709,179						

^aNumber who responded to SDQ Question 6.

^bNumber who responded to SDQ Question 7.

TABLE 7. NUMBER OF YEARS OF STUDY BY SUBJECT IN HIGH SCHOOL,
OVERALL HIGH SCHOOL GRADE AVERAGE, AND HIGH SCHOOL RANK
(1984-85 SDQ QUESTIONS 5, 6-17)

Number of Years of Study by Subject	Male	Percentages Female	Total	SAT-V Percentile Scores			SAT-M Percentile Scores		
				25th	50th	75th	25th	50th	75th
Foreign Languages									
No Courses	13.5	8.3	10.8	322	385	451	345	424	510
One Year	12.4	10.3	11.3	337	400	466	361	436	519
Two Years	37.1	33.8	35.4	370	432	498	402	478	559
Three Years	21.2	23.8	22.6	399	463	532	433	511	590
Four Years	12.7	18.5	15.8	428	494	566	454	537	612
Five or More Years	3.0	5.2	4.2	449	523	601	476	560	633
Mean Number of Years	2.16	2.50	2.34						
Number Responding ^a	337,151	369,679	706,830						
Biological Sciences									
No Courses	4.3	3.0	3.6	339	413	496	368	463	570
One Year	63.3	60.5	61.9	378	444	517	411	494	578
Two Years	25.5	29.4	27.5	381	449	524	406	488	573
Three Years	4.8	5.2	5.0	364	433	507	381	460	549
Four Years	1.6	1.4	1.5	353	419	493	376	452	539
Five or More Years	0.5	0.5	0.5	371	434	504	395	470	555
Mean Number of Years	1.38	1.43	1.41						
Number Responding ^b	337,831	370,079	707,910						
Physical Sciences									
No Courses	4.3	7.4	5.9	326	384	446	338	400	471
One Year	22.8	33.6	28.4	349	412	479	368	437	511
Two Years	38.5	38.8	38.7	388	451	523	422	500	578
Three Years	27.7	17.1	22.2	413	479	550	472	550	620
Four Years	5.2	2.4	3.7	407	482	561	462	561	642
Five or More Years	1.4	0.6	1.0	408	481	561	468	568	648
Mean Number of Years	2.11	1.75	1.92						
Number Responding ^c	337,469	369,238	706,707						
Social Studies									
No Courses	0.4	0.4	0.4	311	374	445	332	407	495
One Year	1.4	1.4	1.4	333	400	473	359	440	530
Two Years	14.2	15.1	14.7	360	427	498	393	477	566
Three Years	40.6	43.2	41.9	375	443	516	410	493	577
Four Years	37.4	34.1	35.7	383	449	523	409	491	575
Five or More Years	6.0	5.9	5.9	404	472	547	419	501	584
Mean Number of Years	3.31	3.27	3.29						
Number Responding ^d	336,957	368,847	705,804						

^aNumber who responded to SDQ Question 8.

^bNumber who responded to SDQ Question 9.

^cNumber who responded to SDQ Question 10.

^dNumber who responded to SDQ Question 11.

TABLE 7. NUMBER OF YEARS OF STUDY BY SUBJECT IN HIGH SCHOOL,
OVERALL HIGH SCHOOL GRADE AVERAGE, AND HIGH SCHOOL RANK
(1984-85 SDQ QUESTIONS 5, 6-17)

Overall High School Grade Average ^a	Male	Percentages Female	Total	SAT-V Percentile Scores 25th 50th 75th			SAT-M Percentile Scores 25th 50th 75th		
3.75-4.00	14.0	17.0	15.6		461	526	596		
3.50-3.74	10.4	13.0	11.8		425	487	551		521 591 656
3.25-3.49	12.2	13.7	13.0		404	464	529		446 540 606
3.00-3.24	17.3	17.7	17.5		380	439	502		442 514 587
2.75-2.99	12.5	12.2	12.3		361	421	484		413 485 558
2.50-2.74	12.9	11.6	12.2		347	405	465		385 456 531
2.25-2.49	9.1	7.0	8.0		331	390	450		369 435 507
2.00-2.24	7.0	4.8	5.9		319	374	435		352 419 492
Under 2.00	4.6	2.9	3.7		312	369	431		338 401 473
Mean GPA	3.00	3.12	3.06						330 390 464
Number Responding ^b	337,177	369,251	706,428						
High School Rank									
Top Tenth	20.9	23.3	22.1			460	526	594	
Second Tenth	20.7	21.1	20.9		409	468	532		521 591 654
Second Fifth	26.9	25.6	26.3		373	431	492		451 523 590
Third Fifth	27.2	26.5	26.9		333	390	448		406 474 542
Fourth Fifth	3.7	3.0	3.3		309	364	426		353 416 484
Lowest Fifth	0.6	0.4	0.5		293	354	423		325 380 450
Median Percentile Rank	73.7	75.5	74.6						309 372 444
Number Responding ^c	328,627	353,434	682,061						

^aCalculated by weighting the latest self-reported grade in each of the six subject areas (English, Mathematics, Foreign Languages, Biological Sciences, Physical Sciences, and Social Studies) by the number of years of study in the subject and dividing by the total number of years of study in all six subjects. If a grade was not reported in a subject, that subject was not used in the calculation of overall grade average.

^bThe number who responded to SDQ Questions 6-17 for whom a weighted GPA could be calculated.

^cThe number who responded to SDQ Question 5.

TABLE 8. DEGREE—LEVEL GOALS
(1984-85 SDQ QUESTION 24)

	Male	Percentages Female	Total	SAT-V Percentile Scores 25th 50th 75th			SAT-M Percentile Scores 25th 50th 75th		
Two-Year Training Program	2.3	2.4	2.3	307	360	416	329	387	455
Associate in Arts Degree	1.3	2.6	2.0	312	368	427	327	381	451
BA or BS Degree	33.0	34.4	33.7		362	423	487		541
MA or MS Degree	28.0	25.5	26.7		399	464	533		593
MD, PhD, Other									
Professional Degree	18.5	16.8	17.6		431	501	576		627
Undecided	16.8	18.4	17.7		353	420	494		544
Two-Year Program or Degree	3.6	5.0	4.3		309	364	421		453
Graduate Study	46.6	42.3	44.3			410	478	550	
Number Responding ^a	338,339	368,749	707,088						

^aThe number who responded to SDQ Question 24.

TABLE 9. INTENDED AREAS OF STUDY—FIRST CHOICE
(1984-85 SDQ QUESTION 61)

	Male	Percentages Female	Total	SAT-V Percentile Scores 25th 50th 75th			SAT-M Percentile Scores 25th 50th 75th		
Arts and Humanities	8.7	12.4	10.6	383	452	532	391	469	550
Architecture/Environmental Design	2.6	0.7	1.6	368	429	495	431	504	579
Art	2.1	5.1	3.7	355	416	487	361	431	504
English/Literature	1.0	2.0	1.5	462	538	617	430	509	588
Foreign Languages	0.3	1.5	0.9	430	501	578	430	502	582
Music	1.5	1.3	1.4	390	454	526	396	475	557
Philosophy and Religion	0.5	0.3	0.4	408	480	563	416	501	584
Theater Arts	0.6	1.5	1.1	386	455	532	378	451	529
Biological Sciences and Related Areas	14.0	22.4	18.4	381	447	521	408	490	574
Agriculture	1.6	0.7	1.1	336	398	465	361	433	507
Biological Sciences	3.1	3.2	3.1	419	488	562	448	527	600
Forestry/Conservation	0.7	0.1	0.4	360	421	485	379	451	525
Health and Medical	8.7	18.3	13.7	377	443	515	406	487	571
Business, Commerce, and Communications	23.7	25.8	24.8	362	425	490	388	464	543
Business and Commerce	20.3	21.6	21.0	357	417	482	387	464	543
Communications	3.4	4.2	3.8	397	464	534	393	466	542
Physical Sciences and Related Areas	32.7	9.1	20.4	393	463	537	472	558	633
Computer Science/ Systems Analysis	8.7	3.8	6.1	370	436	506	435	518	596
Engineering	20.2	3.1	11.2	403	469	541	488	570	639
Mathematics	1.2	1.2	1.2	402	469	544	523	595	665
Physical Sciences	2.7	1.0	1.8	437	515	594	500	584	660
Social Sciences and Related Areas	13.9	23.4	18.9	380	447	522	390	467	549
Education	2.2	7.8	5.1	347	410	474	367	436	509
Ethnic Studies	—	—	—	410	513	560	415	480	548
Geography	0.1	—	—	369	422	497	396	477	552
History and Cultures	0.7	0.4	0.6	427	503	587	407	492	575
Home Economics	0.1	0.8	0.5	336	397	456	344	412	485
Library Science	—	—	—	424	500	580	380	460	526
Military Science	1.3	0.1	0.7	386	449	519	416	496	569
Psychology	1.6	6.6	4.2	385	447	514	388	460	538
Social Sciences	7.8	7.6	7.7	406	475	551	415	496	578
Miscellaneous	6.9	6.9	6.9	362	431	509	391	474	562
Other	1.1	0.9	1.0	345	407	478	366	439	519
Trade and Vocational	0.8	0.7	0.7	305	358	414	329	386	456
Undecided	5.1	5.3	5.2	377	447	524	412	494	578
Number Responding ^a	330,969	363,316	694,285						

^aThe number who responded to SDQ Question 61.

TABLE 10. SCHOLASTIC APTITUDE TEST (SAT) SCORES

Verbal						Math						
Male		Female		Total		Score	Male		Female		Total	
Number	%	Number	%	Number	%		Number	%	Number	%	Number	%
756	0	629	0	1,385	0	750-800	4,917	2	887	0	5,804	
4,104	1	3,194	1	7,298	1	700-749	15,186	5	5,132	1	20,318	3
10,107	3	8,391	2	18,498	3	650-699	25,337	8	12,920	4	38,257	6
17,579	5	16,122	5	33,701	5	600-649	38,393	12	26,323	7	64,716	10
29,721	9	28,947	8	58,668	9	550-599	50,235	15	42,756	12	92,991	14
46,198	14	47,515	13	93,713	14	500-549	51,529	16	53,575	15	105,104	15
58,289	18	62,441	18	120,730	18	450-499	46,969	14	58,783	17	105,752	16
59,387	18	67,121	19	126,508	19	400-449	38,420	12	55,988	16	94,408	14
50,900	16	60,251	17	111,151	16	350-399	27,630	8	47,094	13	74,724	11
30,258	9	36,602	10	66,860	10	300-349	18,643	6	34,906	10	53,549	8
13,486	4	17,025	5	30,511	4	250-299	7,087	2	13,686	4	20,773	3
4,433	1	5,488	2	9,921	1	200-249	873	0	1,673	0	2,546	0
325,218		353,726		678,944		Number	325,219		353,723		678,942	
454		444		449		Mean	515		468		490	
105		102		104		Std. Dev.	115		107		113	
						Mean Reading						
						Comprehension						
45.5		44.4		44.9		Subscore						
						Mean Vocabulary						
45.5		44.6		45.0		Subscore						

TABLE 11. TEST OF STANDARD WRITTEN ENGLISH (TSWE) SCORES

Score	Male		Female		Total	
	Number	%	Number	%	Number	%
60+	14,624	4	19,191	5	33,815	5
55-59	39,587	12	50,597	14	90,184	13
50-54	54,213	17	66,457	19	120,670	18
45-49	56,831	17	65,587	19	122,418	18
40-44	52,189	16	56,197	16	108,386	16
35-39	42,416	13	41,947	12	84,363	12
30-34	30,588	9	27,605	8	58,193	9
25-29	20,595	6	16,577	5	37,172	5
20-24	14,173	4	9,566	3	23,739	3
Number	325,216		353,724		678,940	
Mean	43.8		45.4		44.6	
Std. Dev.	10.2		9.7		10.0	

TABLE 12. ACHIEVEMENT TEST SCORES

AVERAGE OF SCORES		ENGLISH COMPOSITION		Score	MATHEMATICS LEVEL 1		MATHEMATICS LEVEL 2	
Number	%	Number	%		Number	%	Number	%
771	1	1,120	1	750-800	909	1	5,379	17
4,548	3	5,629	4	700-749	3,487	3	5,794	19
11,910	9	12,193	9	650-699	9,881	10	6,979	23
21,254	15	17,570	14	600-649	15,988	16	6,334	21
28,187	20	21,684	17	550-599	19,529	19	3,643	12
29,193	21	24,853	19	500-549	21,362	21	1,312	4
23,258	17	21,135	16	450-499	14,954	15	696	2
13,248	10	14,454	11	400-449	9,865	10	374	1
4,720	3	7,389	6	350-399	3,638	4	176	1
793	1	2,265	2	300-349	801	1	64	0
97	0	426	0	250-299	44	0	16	0
5	0	49	0	200-249	0	0	1	0
137,984		128,767		Number	100,458		30,768	
545		535		Mean	544		660	
86		98		Std. Dev.	89		87	
528		531		SAT-V Avg.	518		572	
578		580		SAT-M Avg.	569		655	
AMERICAN HISTORY		BIOLOGY		Score	CHEMISTRY		SPANISH	
Number	%	Number	%		Number	%	Number	%
436	1	596	2	750-800	1,122	5	297	2
1,142	4	2,157	8	700-749	2,018	8	753	5
2,374	8	3,617	13	650-699	3,073	13	1,116	7
3,782	13	4,459	16	600-649	4,017	16	1,831	11
5,161	17	5,086	18	550-599	4,653	19	2,309	14
5,527	18	4,513	16	500-549	4,231	17	2,860	17
5,397	18	3,768	13	450-499	3,071	13	2,902	18
3,703	12	2,603	9	400-449	1,802	7	2,648	16
1,884	6	1,339	5	350-399	510	2	1,416	9
435	1	379	1	300-349	65	0	390	2
43	0	87	0	250-299	2	0	22	0
3	0	11	0	200-249	0	0	0	0
29,887		28,615		Number	24,564		16,544	
531		557		Mean	575		519	
97		103		Std. Dev.	98		103	
534		540		SAT-V Avg.	556		523	
565		587		SAT-M Avg.	634		568	

TABLE 12. ACHIEVEMENT TEST SCORES

FRENCH		LITERATURE		Score	PHYSICS		GERMAN	
Number	%	Number	%		Number	%	Number	%
602	4	97	1	750-800	745	6	162	7
870	5	673	4	700-749	1,176	10	273	11
1,400	9	1,629	10	650-699	1,594	14	257	11
2,118	13	2,417	15	600-649	2,088	18	237	10
2,622	16	2,779	17	550-599	2,081	18	346	14
2,948	18	2,730	17	500-549	2,002	17	401	17
2,673	16	2,214	14	450-499	1,340	12	335	14
1,982	12	1,894	12	400-449	460	4	247	10
935	6	1,076	7	350-399	62	1	122	5
289	2	435	3	300-349	0	0	12	1
20	0	88	1	250-299	0	0	0	0
0	0	7	0	200-249	0	0	0	0
16,459		16,039		Number	11,548		2,392	
542		533		Mean	594		567	
106		102		Std. Dev.	95		115	
557		542		SAT-V Avg.	564		559	
583		546		SAT-M Avg.	656		595	
EUROPEAN HISTORY		LATIN		Score	HEBREW			
Number	%	Number	%		Number	%		
61	3	75	4	750-800	50	18		
110	5	137	7	700-749	31	11		
216	10	185	10	650-699	48	18		
288	13	207	11	600-649	31	11		
392	18	264	14	550-599	31	11		
357	16	308	17	500-549	19	7		
381	17	296	16	450-499	27	10		
245	11	248	13	400-449	20	7		
132	6	128	7	350-399	14	5		
17	1	11	1	300-349	0	0		
1	0	0	0	250-299	2	1		
0	0	0	0	200-249	0	0		
2,200		1,859		Number	273			
544		547		Mean	611			
101		110		Std. Dev.	127			
575		570		SAT-V Avg.	547			
572		600		SAT-M Avg.	600			

Note: At least 5 students must have taken an Achievement Test in order for it to be included in Table 12.

TABLE 13. SAT SCORES BY GEOGRAPHIC REGION

	Male	Percentages Female	Total	SAT-V Percentile Scores			SAT-M Percentile Scores		
				25th	50th	75th	25th	50th	75th
Middle States Region	31.8	31.4	31.6	370	437	510	399	482	571
Midwestern Region	16.6	15.5	16.0	392	460	533	431	515	596
New England Region	11.6	12.0	11.8	367	435	510	390	474	564
Southern Region	18.1	18.9	18.5	368	435	508	396	475	558
Southwestern Region	7.2	7.2	7.2	372	439	513	398	479	562
Western Region	14.7	15.0	14.9	388	454	527	421	502	582
Number Responding*	336,204	368,943	705,147						

*Number who responded to SDQ Question 37.

The same definitions for these regions are used in this table as were used in Table 2 of Part I. (See also map on back cover of this report for definition of which states are included in the different regions.)

GROUP: OTHERS

TABLE 1. HIGHEST LEVEL OF PARENTAL EDUCATION—FATHER
(1984-85 SDQ QUESTION 39)

	Male	Percentages Female	Total	SAT-V Percentile Scores 25th 50th 75th			SAT-M Percentile Scores 25th 50th 75th		
Grade School	9.1	11.5	10.3	263	328	408	312	379	463
Some High School	11.0	13.1	12.1	266	331	412	316	383	481
High School Diploma	16.6	16.8	16.7	283	355	432	329	400	492
Business or Trade School	6.6	8.1	7.3	298	375	447	339	421	502
Some College	12.6	13.8	13.2	307	388	467	351	435	524
Bachelor's Degree	13.3	10.4	11.9	325	407	493	383	478	577
Some Graduate or Professional School	4.8	4.6	4.7	322	410	503	379	471	570
Graduate or Professional Degree	26.0	21.7	23.9	349	439	537	407	508	598
Median Number of Years ^a	14.0	13.5	13.8						
Number Responding ^b	10,312	10,355	20,667						

^aThe median was calculated using the following number of years of study for each of the row categories in the table: Grade School = 8 years; Some High School = 10 years; High School Diploma = 12 years; Business or Trade School = 13 years; Some College = 14 years; Bachelor's Degree = 16 years; Some Graduate or Professional School = 17 years; Graduate or Professional Degree = 18 years.

^bNumber who responded to SDQ Question 39.

TABLE 2. HIGHEST LEVEL OF PARENTAL EDUCATION—MOTHER
(1984-85 SDQ QUESTION 40)

	Male	Percentages Female	Total	SAT-V Percentile Scores 25th 50th 75th			SAT-M Percentile Scores 25th 50th 75th		
Grade School	10.2	13.1	11.7	260	325	403	314	382	473
Some High School	13.1	14.0	13.6	272	337	412	328	399	493
High School Diploma	25.2	22.9	24.0	296	368	447	339	422	516
Business or Trade School	7.3	8.7	8.0	312	387	468	343	430	521
Some College	15.0	14.9	15.0	318	404	487	368	451	551
Bachelor's Degree	12.6	10.1	11.4	346	437	529	404	502	597
Some Graduate or Professional School	5.4	5.1	5.2	326	412	511	371	473	568
Graduate or Professional Degree	11.2	11.2	11.2	351	446	541	390	490	591
Median Number of Years ^a	12.7	12.5	12.6						
Number Responding ^b	10,217	10,335	20,552						

^aThe median was calculated using the following number of years of study for each of the row categories in the table: Grade School = 8 years; Some High School = 10 years; High School Diploma = 12 years; Business or Trade School = 13 years; Some College = 14 years; Bachelor's Degree = 16 years; Some Graduate or Professional School = 17 years; Graduate or Professional Degree = 18 years.

^bNumber who responded to SDQ Question 40.

TABLE 3. ENGLISH AS BEST LANGUAGE
(1984-85 SDQ QUESTION 38)

	Male	Percentages Female	Total	SAT-V Percentile Scores			SAT-M Percentile Scores			
				25th	50th	75th	25th	50th	75th	
English as Best Language										
Yes	76.8	80.7	78.8		323	402	489	350	441	540
No	23.2	19.3	21.2	243	297	370	330	418	530	
Number Responding ^a	10,629	10,726	21,355							

^aNumber who responded to SDQ Question 38.

TABLE 4. PART-TIME WORK IN HIGH SCHOOL
(1984-85 SDQ QUESTION 19)

	Male	Percentages Female	Total	SAT-V Percentile Scores			SAT-M Percentile Scores		
				25th	50th	75th	25th	50th	75th
Yes	51.9	48.9	50.4	304	387	473	342	429	527
No	48.1	51.1	49.6	294	374	468	351	447	552
Mean Number of Hours	7.2	6.4	6.8						
Number Responding*	10,465	10,567	21,032						

*Number who responded to SDQ Question 19.

**TABLE 5. ANNUAL PARENTAL INCOME, NUMBER OF DEPENDENTS
IN FAMILY, AND PLANS TO APPLY FOR FINANCIAL AID**
(1984-85 SDQ QUESTIONS 27, 41-43)

	Male	Percentages Female	Total	SAT-V Percentile Scores			SAT-M Percentile Scores		
				25th	50th	75th	25th	50th	75th
Income									
Under \$6,000	9.9	10.4	10.1	250	319	413	314	386	510
\$6,000-\$11,999	15.4	18.7	17.0	263	332	413	314	385	486
\$12,000-\$17,999	14.2	15.9	15.0	287	359	437	333	410	500
\$18,000-\$23,999	13.7	13.7	13.7	305	380	464	348	431	523
\$24,000-\$29,999	10.0	9.3	9.7	316	392	470	366	445	542
\$30,000-\$39,999	12.9	12.1	12.5	331	412	497	380	467	560
\$40,000-\$49,999	8.8	7.6	8.2	348	432	513	398	484	574
\$50,000 or Over	15.1	12.2	13.7	364	449	539	417	509	598
Number Responding (Income)*	9,314	9,151	18,465						
Median Contribution	\$570	\$290	\$430						
Median Income	\$22,400	\$19,900	\$21,000						
Dependents^b									
Two	9.6	9.0	9.3	275	362	442	327	398	492
Three	16.8	18.4	17.6	300	382	466	337	419	515
Four	29.6	27.9	28.8	314	395	490	364	452	554
Five	23.1	23.2	23.2	304	387	475	353	450	552
More than Five	20.9	21.5	21.2	280	360	456	342	434	538
Median Number of Dependents	4.3	4.3	4.3						
Number Responding ^c	10,365	10,462	20,827						
Financial Aid									
% Planning to Apply for Financial Aid	76.1	82.1	79.1	301	385	474	341	432	533
Number Responding ^d	10,503	10,616	21,119						

*Number who responded to SDQ Question 43.

^bThe number of dependents includes all dependents (parents, children, others living with the family, etc.).

^cNumber who responded to SDQ Question 41.

^dNumber who responded to SDQ Question 27.

GROUP: OTHERS

TABLE 6. TYPE OF HIGH SCHOOL AND TYPE OF
HIGH SCHOOL PROGRAM
(1984-85 SDQ QUESTIONS 2-4)

	Male	Percentages Female	Total	SAT-V Percentile Scores 25th 50th 75th			SAT-M Percentile Scores 25th 50th 75th		
Control									
% Attending Public School	67.5	70.3	68.9	291	372	466	340	429	531
% Attending Nonpublic School	32.5	29.7	31.1	314	395	484	362	452	553
Number Responding ^a	10,568	10,706	21,274						
Median Class Size	346	372	360						
Type of High School Program									
Academic or College Preparatory	72.4	69.2	70.8	327	408	495	376	463	562
General	18.0	19.9	19.0	255	316	393	312	379	476
Career Oriented	7.4	8.9	8.1	260	316	389	297	348	423
Other	2.2	2.0	2.1	228	284	382	297	368	463
Number Responding ^b	10,443	10,577	21,020						

^aNumber who responded to SDQ Question 2.

^bNumber who responded to SDQ Question 3.

TABLE 7. NUMBER OF YEARS OF STUDY BY SUBJECT IN HIGH SCHOOL,
OVERALL HIGH SCHOOL GRADE AVERAGE, AND HIGH SCHOOL RANK
(1984-85 SDQ QUESTIONS 5, 6-17)

Number of Years of Study by Subject	Male	Percentages Female	Total	SAT-V Percentile Scores 25th 50th 75th			SAT-M Percentile Scores 25th 50th 75th		
English									
No Courses	0.7	0.4	0.5	245	322	420	331	420	569
One Year	2.5	1.8	2.1	240	290	370	294	375	473
Two Years	3.2	2.4	2.8	238	298	389	307	381	507
Three Years	8.2	7.1	7.7	249	314	406	317	399	519
Four Years	74.7	77.0	75.9	308	388	474	349	438	536
Five or More Years	10.7	11.3	11.0	318	408	505	378	480	574
Mean Number of Years	3.86	3.92	3.89						
Number Responding ^a	10,470	10,622	21,092						
Mathematics									
No Courses	0.6	0.6	0.6	242	329	396	289	360	424
One Year	1.8	2.1	1.9	244	289	356	280	327	414
Two Years	7.1	10.4	8.8	257	323	404	289	333	400
Three Years	20.4	28.1	24.3	283	355	438	320	383	460
Four Years	53.8	47.3	50.5	314	396	487	377	462	556
Five or More Years	16.4	11.4	13.9	328	421	513	443	534	621
Mean Number of Years	3.74	3.54	3.64						
Number Responding ^b	10,458	10,612	21,070						

^aNumber who responded to SDQ Question 6.

^bNumber who responded to SDQ Question 7.

TABLE 7. NUMBER OF YEARS OF STUDY BY SUBJECT IN HIGH SCHOOL,
OVERALL HIGH SCHOOL GRADE AVERAGE, AND HIGH SCHOOL RANK
(1984-85 SDQ QUESTIONS 5, 6-17)

Number of Years of Study by Subject	Male	Percentages Female	Total	SAT-V Percentile Scores			SAT-M Percentile Scores		
				25th	50th	75th	25th	50th	75th
Foreign Languages									
No Courses	13.8	7.5	10.6	258	329	416	322	407	528
One Year	12.8	11.6	12.2	257	322	402	306	377	467
Two Years	30.3	28.7	29.5	297	371	452	339	420	514
Three Years	21.1	24.2	22.7	325	401	490	363	451	548
Four Years	15.8	19.9	17.9	337	430	516	384	478	575
Five or More Years	6.2	8.0	7.1	330	423	531	403	501	596
Mean Number of Years	2.31	2.62	2.46						
Number Responding ^a	10,278	10,534	20,812						
Biological Sciences									
No Courses	7.3	4.8	6.0	258	335	427	326	417	545
One Year	48.4	50.6	49.5	303	384	470	345	433	526
Two Years	26.6	29.1	27.9	310	394	490	354	445	550
Three Years	9.3	9.6	9.5	286	361	453	337	425	542
Four Years	6.2	4.1	5.1	297	379	477	364	475	594
Five or More Years	2.3	1.7	2.0	283	362	463	375	501	596
Mean Number of Years	1.66	1.63	1.64						
Number Responding ^b	10,381	10,555	20,936						
Physical Sciences									
No Courses	6.4	11.0	8.7	260	326	391	300	347	416
One Year	23.8	34.7	29.3	277	349	430	319	381	464
Two Years	31.5	31.7	31.6	320	402	489	374	454	543
Three Years	21.0	15.4	18.2	336	425	510	411	503	589
Four Years	12.3	5.1	8.7	311	406	504	424	544	639
Five or More Years	5.0	2.2	3.6	300	389	495	442	554	650
Mean Number of Years	2.24	1.75	2.00						
Number Responding ^c	10,383	10,495	20,878						
Social Studies									
No Courses	2.7	1.7	2.2	253	310	394	326	453	598
One Year	4.1	3.9	4.0	235	291	367	299	380	496
Two Years	19.8	17.7	18.7	275	356	445	335	427	534
Three Years	34.4	37.7	36.1	305	387	473	351	437	535
Four Years	32.0	32.0	32.0	314	393	486	352	441	539
Five or More Years	7.0	7.1	7.1	329	419	519	377	480	567
Mean Number of Years	3.10	3.16	3.13						
Number Responding ^d	10,371	10,532	20,903						

^aNumber who responded to SDQ Question 8.

^bNumber who responded to SDQ Question 9.

^cNumber who responded to SDQ Question 10.

^dNumber who responded to SDQ Question 11.

**TABLE 7. NUMBER OF YEARS OF STUDY BY SUBJECT IN HIGH SCHOOL,
OVERALL HIGH SCHOOL GRADE AVERAGE, AND HIGH SCHOOL RANK**
(1984-85 SDQ QUESTIONS 5, 6-17)

Overall High School Grade Average ^a	Male	Percentages Female	Total	SAT-V Percentile Scores 25th 50th 75th			SAT-M Percentile Scores 25th 50th 75th		
3.75-4.00	10.2	10.8	10.5		415	502	586	494	579
3.50-3.74	9.5	10.2	9.9	356	434	522	422	502	587
3.25-3.49	11.4	12.5	11.9	327	412	496	389	475	562
3.00-3.24	17.7	18.5	18.1	302	379	464	353	438	524
2.75-2.99	12.6	13.1	12.8	293	364	444	336	409	497
2.50-2.74	13.4	13.3	13.3	279	352	425	322	390	478
2.25-2.49	9.7	9.0	9.4	268	341	411	312	377	454
2.00-2.24	9.0	7.4	8.2	262	321	394	300	361	448
Under 2.00	6.5	5.3	5.9	257	312	380	301	361	461
Mean GPA	2.90	2.96	2.93						
Number Responding ^b	10,350	10,533	20,883						
High School Rank									
Top Tenth	20.8	18.4	19.6		306	480	564		477
Second Tenth	21.5	20.9	21.2	314	401	489		478	563
Second Fifth	26.5	25.6	26.1	298	374	454	348	430	512
Third Fifth	26.4	29.4	27.9	276	342	411	316	378	449
Fourth Fifth	3.8	4.5	4.1	264	321	390	289	337	410
Lowest Fifth	1.0	1.2	1.1	241	305	362	289	336	391
Median Percentile Rank	74.1	71.6	72.9						
Number Responding ^c	10,067	9,897	19,964						

^aCalculated by weighting the latest self-reported grade in each of the six subject areas (English, Mathematics, Foreign Languages, Biological Sciences, Physical Sciences, and Social Studies) by the number of years of study in the subject and dividing by the total number of years of study in all six subjects. If a grade was not reported in a subject, that subject was not used in the calculation of overall grade average.

^bThe number who responded to SDQ Questions 6-17 for whom a weighted GPA could be calculated.

^cThe number who responded to SDQ Question 5.

TABLE 8. DEGREE—LEVEL GOALS
(1984-85 SDQ QUESTION 24)

	Male	Percentages Female	Total	SAT-V Percentile Scores 25th 50th 75th			SAT-M Percentile Scores 25th 50th 75th		
Two-Year Training Program	3.3	2.1	2.7	241	296	360	294	342	409
Associate in Arts Degree	1.4	2.7	2.1	242	294	371	283	327	394
BA or BS Degree	21.6	23.1	22.3	285	354	430	332	407	494
MA or MS Degree	30.1	26.0	28.0	317	393	477	369	455	552
MD, PhD, Other									
Professional Degree	27.1	26.3	26.7	334	430	524	395	497	592
Undecided	16.6	19.7	18.2	275	357	443	325	396	495
Two-Year Program or Degree	4.6	4.9	4.8	242	295	365	288	335	405
Graduate Study	57.2	52.3	54.7	327	411	499	380	476	573
Number Responding ^a	10,540	10,633	21,173						

^aThe number who responded to SDQ Question 24.

TABLE 9. INTENDED AREAS OF STUDY—FIRST CHOICE
(1984-85 SDQ QUESTION 61)

	Male	Percentages Female	Total	SAT-V Percentile Scores 25th 50th 75th			SAT-M Percentile Scores 25th 50th 75th		
Arts and Humanities	8.7	12.5	10.6	307	394	489	336	414	509
Architecture / Environmental Design	2.9	1.6	2.2	303	364	444	362	438	523
Art	2.4	4.5	3.4	290	368	453	319	383	466
English / Literature	0.7	1.7	1.2	390	520	619	380	482	581
Foreign Languages	0.5	2.1	1.3	303	395	500	332	407	509
Music	1.1	0.9	1.0	336	409	491	333	419	509
Philosophy and Religion	0.4	0.3	0.3	360	455	560	381	458	560
Theater Arts	0.6	1.6	1.1	324	423	509	333	396	496
Biological Sciences and Related Areas	15.2	24.6	19.9	307	391	486	350	448	549
Agriculture	0.6	0.3	0.5	293	340	434	338	384	459
Biological Sciences	3.4	4.0	3.7	336	433	531	386	485	579
Forestry / Conservation	0.3	0.1	0.2	340	442	510	385	455	530
Health and Medical	11.0	20.2	15.6	303	386	474	343	442	543
Business, Commerce, and Communications	18.5	24.0	21.3	289	365	442	333	408	500
Business and Commerce	16.4	20.5	18.5	284	358	432	334	408	499
Communications	2.1	3.5	2.8	327	418	502	327	405	502
Physical Sciences and Related Areas	41.2	13.7	27.4	289	374	467	383	492	591
Computer Science / Systems Analysis	11.4	7.8	9.6	270	349	439	345	441	551
Engineering	26.8	3.9	15.3	297	385	470	409	511	603
Mathematics	0.9	0.8	0.8	285	388	515	453	549	638
Physical Sciences	2.2	1.2	1.7	349	459	549	444	545	644
Social Sciences and Related Areas	10.3	18.9	14.6	327	405	490	339	417	503
Education	1.2	3.7	2.4	284	348	426	313	383	454
Ethnic Studies	—	—	—						
Geography	—	—	—						
History and Cultures	0.4	0.3	0.4	403	472	583	383	480	586
Home Economics	0.1	0.5	0.3	271	338	409	301	370	448
Library Science	—	—	—						
Military Science	1.1	0.2	0.7	329	385	466	338	415	499
Psychology	1.7	6.0	3.8	314	396	478	332	402	481
Social Sciences	5.7	8.3	7.0	355	435	514	362	446	534
Miscellaneous	6.1	6.3	6.2	295	372	468	331	410	516
Other	1.4	1.2	1.3	280	333	427	295	381	473
Trade and Vocational	0.7	1.0	0.9	247	299	359	287	320	387
Undecided	4.0	4.2	4.1	323	404	496	371	441	547
Number Responding*	10,228	10,321	20,549						

*The number who responded to SDQ Question 61.

GROUP: OTHERS

TABLE 10. SCHOLASTIC APTITUDE TEST (SAT) SCORES

Verbal						Math						
Male		Female		Total		Score	Male		Female		Total	
Number	%	Number	%	Number	%		Number	%	Number	%	Number	%
17	0	15	0	32	0	750-800	121	1	22	0	143	1
82	1	82	1	164	1	700-749	353	4	114	1	467	2
192	2	152	2	344	2	650-699	601	6	244	3	845	4
357	4	276	3	633	3	600-649	799	8	426	4	1,225	6
525	6	453	5	978	5	550-599	1,127	12	721	7	1,848	10
853	9	787	8	1,640	9	500-549	1,228	13	926	10	2,154	11
1,155	12	1,047	11	2,202	12	450-499	1,225	13	1,247	13	2,472	13
1,292	14	1,288	13	2,580	13	400-449	1,136	12	1,430	15	2,566	13
1,513	16	1,631	17	3,144	16	350-399	1,100	12	1,502	15	2,602	14
1,333	14	1,478	15	2,811	15	300-349	1,035	11	1,695	17	2,730	14
1,127	12	1,369	14	2,496	13	250-299	586	6	1,163	12	1,749	9
967	10	1,145	12	2,112	11	200-249	104	1	233	2	337	2
9,413		9,723		19,136		Number	9,415		9,723		19,138	
398		384		391		Mean	478		419		448	
121		118		120		Std. Dev.	128		114		125	
						Mean Reading						
						Comprehension						
40.4		38.9		39.6		Subscore						
						Mean Vocabulary						
39.6		38.3		38.9		Subscore						

TABLE 11. TEST OF STANDARD WRITTEN ENGLISH (TSWE) SCORES *

Score	Male		Female		Total	
	Number	%	Number	%	Number	%
60+	228	2	242	2	470	2
55-59	665	7	719	7	1,384	7
50-54	979	10	1,063	11	2,042	11
45-49	1,219	13	1,335	14	2,554	13
40-44	1,254	13	1,301	13	2,555	13
35-39	1,312	14	1,305	13	2,617	14
30-34	1,184	13	1,208	12	2,392	13
25-29	1,110	12	1,117	11	2,227	12
20-24	1,462	16	1,433	15	2,895	15
Number	9,413		9,723		19,136	
Mean	38.2		38.6		38.4	
Std. Dev.	11.6		11.6		11.6	

TABLE 12. ACHIEVEMENT TEST SCORES

AVERAGE OF SCORES		ENGLISH COMPOSITION		Score	MATHEMATICS LEVEL 1		SPANISH	
Number	%	Number	%		Number	%	Number	%
40	1	15	0	750-800	50	2	170	16
179	4	106	3	700-749	108	4	350	32
336	8	218	6	650-699	271	9	158	15
590	14	368	10	600-649	399	13	118	11
810	20	474	13	550-599	518	17	84	8
823	20	611	17	500-549	615	20	69	6
656	16	623	17	450-499	424	14	56	5
435	11	561	15	400-449	379	13	39	4
182	4	402	11	350-399	191	6	25	2
60	1	205	6	300-349	62	2	8	1
12	0	74	2	250-299	9	0	1	0
0	0	14	0	200-249	0	0	0	0
4,123		3,671		Number	3,026		1,078	
542		495		Mean	532		648	
94		108		Std. Dev.	100		108	
485		491		SAT-V Avg.	477		468	
549		552		SAT-M Avg.	544		510	
MATHEMATICS LEVEL 2		BIOLOGY		Score	CHEMISTRY		AMERICAN HISTORY	
Number	%	Number	%		Number	%	Number	%
184	20	21	3	750-800	62	8	10	2
151	17	65	8	700-749	82	10	26	4
164	18	111	14	650-699	109	14	48	7
185	20	111	14	600-649	114	14	76	11
114	13	121	15	550-599	110	14	100	15
45	5	133	16	500-549	125	16	110	17
29	3	97	12	450-499	91	11	122	18
17	2	68	8	400-449	67	8	81	12
13	1	47	6	350-399	31	4	61	9
3	0	29	4	300-349	3	0	21	3
2	0	13	2	250-299	0	0	9	1
0	0	2	0	200-249	0	0	2	0
907		818		Number	794		666	
654		548		Mean	582		516	
100		116		Std. Dev.	111		107	
523		514		SAT-V Avg.	508		505	
632		561		SAT-M Avg.	611		540	

TABLE 12. ACHIEVEMENT TEST SCORES

PHYSICS		LITERATURE		Score	FRENCH		EUROPEAN HISTORY	
Number	%	Number	%		Number	%	Number	%
86	13	1	0	750-800	42	10	1	1
52	10	14	3	700-749	35	8	2	3
75	15	40	9	650-699	60	14	12	18
68	13	49	11	600-649	50	12	11	16
70	14	71	16	550-599	65	16	10	15
68	13	72	17	500-549	49	12	11	16
72	14	55	13	450-499	57	14	7	10
25	5	59	14	400-449	39	9	9	13
16	3	36	8	350-399	14	3	3	4
0	0	24	6	300-349	6	1	1	1
0	0	12	3	250-299	1	0	0	0
0	0	1	0	200-249	0	0	0	0
512		434		Number	418		67	
601		509		Mean	580		551	
113		112		Std. Dev.	118		102	
496		515		SAT-V Avg.	498		535	
635		526		SAT-M Avg.	540		538	
GERMAN		LATIN		Score	HEBREW			
Number	%	Number	%		Number	%		
6	13	0	0	750-800	8	57		
8	18	2	9	700-749	0	0		
9	20	4	17	650-699	2	14		
8	18	6	26	600-649	1	7		
2	4	1	4	550-599	3	21		
3	7	1	4	500-549	0	0		
6	13	5	22	450-499	0	0		
2	4	3	13	400-449	0	0		
1	2	1	4	350-399	0	0		
0	0	0	0	300-349	0	0		
0	0	0	0	250-299	0	0		
0	0	0	0	200-249	0	0		
45		23		Number	14			
624		561		Mean	713			
108		—		Std. Dev.	—			
477		554		SAT-V Avg.	452			
565		547		SAT-M Avg.	592			

Note: At least 5 students must have taken an Achievement Test in order for it to be included in Table 12.

TABLE 13. SAT SCORES BY GEOGRAPHIC REGION

	Male	Percentages Female	Total	SAT-V Percentile Scores			SAT-M Percentile Scores			
				25th	50th	75th	25th	50th	75th	
Middle States Region	36.5	38.9	37.2	289	367	457	326	399	498	
Midwestern Region	6.6	5.9	6.3		349	436	527	392	487	575
New England Region	8.9	7.7	8.3	284	365	466	323	408	518	
Southern Region	16.5	16.7	16.6	308	388	472	346	428	514	
Southwestern Region	5.2	4.7	4.9	312	400	488	368	452	545	
Western Region	26.2	26.1	26.2	301	384	472	361	443	535	
Number Responding*										
	8,668	9,513	18,181							

*Number who responded to SDQ Question 37.

The same definitions for these regions are used in this table as were used in Table 2 of Part I. (See also map on back cover of this report for definition of which states are included in the different regions.)

GROUP: ALL STUDENTS

TABLE 1. HIGHEST LEVEL OF PARENTAL EDUCATION—FATHER
(1984-85 SDQ QUESTION 39)

	Male	Percentages Female	Total	SAT-V Percentile Scores 25th 50th 75th			SAT-M Percentile Scores 25th 50th 75th		
Grade School	2.7	3.4	3.1	285	354	433	329	402	494
Some High School	6.5	7.9	7.2	304	373	447	336	413	502
High School Diploma	20.8	22.2	21.5	331	399	469	360	440	525
Business or Trade School	6.4	6.9	6.7	346	412	482	376	453	538
Some College	17.6	18.0	17.9	356	425	494	384	465	552
Bachelor's Degree	18.6	16.5	17.5	383	451	524	419	503	586
Some Graduate or Professional School	5.2	4.6	4.9	389	461	537	423	509	592
Graduate or Professional Degree	22.2	20.3	21.2	402	474	554	437	526	608
Median Number of Years ^a	14.3	14.0	14.1						
Number Responding ^b	420,766	468,251	889,017						

^aThe median was calculated using the following number of years of study for each of the row categories in the table: Grade School = 8 years; Some High School = 10 years; High School Diploma = 12 years; Business or Trade School = 13 years; Some College = 14 years; Bachelor's Degree = 16 years; Some Graduate or Professional School = 17 years; Graduate or Professional Degree = 18 years.

^bNumber who responded to SDQ Question 39.

TABLE 2. HIGHEST LEVEL OF PARENTAL EDUCATION—MOTHER
(1984-85 SDQ QUESTION 40)

	Male	Percentages Female	Total	SAT-V Percentile Scores 25th 50th 75th			SAT-M Percentile Scores 25th 50th 75th		
Grade School	2.4	2.7	2.6	273	344	423	329	403	497
Some High School	5.8	7.1	6.5	299	369	443	335	411	501
High School Diploma	31.6	31.0	31.3	343	410	479	375	452	539
Business or Trade School	7.9	9.0	8.5	353	421	493	380	462	549
Some College	21.2	21.0	21.1	366	436	509	396	481	568
Bachelor's Degree	14.7	13.3	14.0	398	470	545	435	522	602
Some Graduate or Professional School	6.1	5.7	5.9	391	464	541	421	510	594
Graduate or Professional Degree	10.4	10.3	10.3	392	469	551	421	512	599
Median Number of Years ^a	13.6	13.5	13.6						
Number Responding ^b	419,619	469,271	888,890						

^aThe median was calculated using the following number of years of study for each of the row categories in the table: Grade School = 8 years; Some High School = 10 years; High School Diploma = 12 years; Business or Trade School = 13 years; Some College = 14 years; Bachelor's Degree = 16 years; Some Graduate or Professional School = 17 years; Graduate or Professional Degree = 18 years.

^bNumber who responded to SDQ Question 40.

TABLE 3. ENGLISH AS BEST LANGUAGE
(1984-85 SDQ QUESTION 38)

	Male	Percentages Female	Total	SAT-V Percentile Scores			SAT-M Percentile Scores			
				25th	50th	75th	25th	50th	75th	
English as Best Language										
Yes	95.6	96.5	96.0		361	433	509	387	476	566
No	4.4	3.5	4.0	252	313	391	351	447	557	
Number Responding ^a	425,717	476,246	901,963							

^aNumber who responded to SDQ Question 38.

TABLE 4. PART-TIME WORK IN HIGH SCHOOL
(1984-85 SDQ QUESTION 19)

	Male	Percentages Female	Total	SAT-V Percentile Scores 25th 50th 75th			SAT-M Percentile Scores 25th 50th 75th		
Yes	62.5	59.7	61.0	359	430	503	389	476	566
No	37.5	40.3	39.0	353	430	510	383	474	567
Mean Number of Hours	8.3	7.6	7.9						
Number Responding*	426,964	476,938	903,902						

*Number who responded to SDQ Question 19.

TABLE 5. ANNUAL PARENTAL INCOME, NUMBER OF DEPENDENTS
IN FAMILY, AND PLANS TO APPLY FOR FINANCIAL AID
(1984-85 SDQ QUESTIONS 27, 41-43)

	Male	Percentages Female	Total	SAT-V Percentile Scores 25th 50th 75th			SAT-M Percentile Scores 25th 50th 75th		
Income									
Under \$6,000	3.0	4.1	3.6	272	350	439	318	395	497
\$6,000-\$11,999	7.0	8.8	7.9	300	376	456	337	418	510
\$12,000-\$17,999	9.4	10.9	10.2	327	398	474	357	439	528
\$18,000-\$23,999	11.9	12.2	12.1	344	413	489	375	453	542
\$24,000-\$29,999	11.8	11.6	11.7	357	427	498	385	469	556
\$30,000-\$39,999	19.0	18.2	18.6	366	434	507	399	482	568
\$40,000-\$49,999	13.8	12.9	13.4	377	446	520	411	496	581
\$50,000 or Over	23.9	21.4	22.6	394	465	540	433	517	599
Number Responding (Income) ^a	386,271	420,914	807,185						
Median Contribution	\$2,230	\$1,860	\$2,020						
Median Income	\$33,200	\$31,200	\$32,200						
Dependents^b									
Two	7.9	7.9	7.9	329	405	480	344	428	518
Three	19.2	19.9	19.6	352	425	499	375	455	546
Four	33.5	33.2	33.3	366	438	516	398	485	574
Five	23.5	22.9	23.2	361	434	510	400	488	577
More than Five	16.0	16.1	16.0	349	425	501	391	480	570
Median Number of Dependents	4.2	4.2	4.2						
Number Responding ^c	419,347	469,776	889,123						
Financial Aid									
% Planning to Apply for Financial Aid	75.9	78.6	77.3	356	431	509	385	476	568
Number Responding ^d	423,251	473,783	897,034						

*Number who responded to SDQ Question 43.

^bThe number of dependents includes all dependents (parents, children, others living with the family, etc.).

^cNumber who responded to SDQ Question 41.

^dNumber who responded to SDQ Question 27.

TABLE 6. TYPE OF HIGH SCHOOL AND TYPE OF
HIGH SCHOOL PROGRAM
(1984-85 SDQ QUESTIONS 2-4)

	Male	Percentages Female	Total	SAT-V Percentile Scores 25th 50th 75th			SAT-M Percentile Scores 25th 50th 75th		
Control									
% Attending Public School	79.4	81.6	80.6	353	427	502	385	475	566
% Attending Nonpublic School	20.6	18.4	19.4	368	441	519	368	474	565
Number Responding ^a	430,842	481,183	912,025						
Median Class Size	369	362	365						
Type of High School Program									
Academic or College Preparatory	79.4	77.8	78.5	376	446	522	411	496	581
General	14.3	13.7	14.0	302	367	437	334	406	493
Career Oriented	5.7	8.0	6.9	290	350	411	314	374	447
Other	0.6	0.6	0.6	267	354	448	310	384	481
Number Responding ^b	427,892	476,317	904,209						

^aNumber who responded to SDQ Question 2.

^bNumber who responded to SDQ Question 3.

TABLE 7. NUMBER OF YEARS OF STUDY BY SUBJECT IN HIGH SCHOOL,
OVERALL HIGH SCHOOL GRADE AVERAGE, AND HIGH SCHOOL RANK
(1984-85 SDQ QUESTIONS 5, 6-17)

	Male	Percentages Female	Total	SAT-V Percentile Scores 25th 50th 75th			SAT-M Percentile Scores 25th 50th 75th		
English									
No Courses	0.2	0.1	0.2	289	358	441	318	398	506
One Year	0.9	0.7	0.8	289	361	436	322	396	489
Two Years	1.3	0.9	1.1	279	351	426	322	397	492
Three Years	4.4	3.8	4.1	298	371	449	336	416	514
Four Years	84.8	84.1	84.4	358	430	504	388	476	566
Five or More Years	8.4	10.5	9.5	387	463	542	413	501	587
Mean Number of Years	3.98	4.02	4.00						
Number Responding ^a	428,405	479,261	907,666						
Mathematics									
No Courses	0.2	0.2	0.2	289	365	448	300	370	461
One Year	0.9	1.3	1.1	284	347	415	294	340	408
Two Years	6.1	9.7	8.0	298	362	432	306	356	422
Three Years	19.8	27.9	24.1	332	401	471	349	417	490
Four Years	57.6	50.5	53.8	371	442	518	419	500	580
Five or More Years	15.4	10.4	12.7	404	474	551	489	571	641
Mean Number of Years	3.80	3.58	3.68						
Number Responding ^b	427,992	478,767	906,759						

^aNumber who responded to SDQ Question 6.

^bNumber who responded to SDQ Question 7.

**TABLE 7. NUMBER OF YEARS OF STUDY BY SUBJECT IN HIGH SCHOOL,
OVERALL HIGH SCHOOL GRADE AVERAGE, AND HIGH SCHOOL RANK
(1984-85 SDQ QUESTIONS 5, 6-17)**

Number of Years of Study by Subject	Percentages		Total	SAT-V Percentile Scores			SAT-M Percentile Scores		
	Male	Female		25th	50th	75th	25th	50th	75th
Foreign Languages									
No Courses	13.9	8.8	11.2	300	366	438	332	407	500
One Year	13.3	11.6	12.4	311	379	449	338	414	503
Two Years	36.9	33.9	35.3	354	419	489	384	464	549
Three Years	20.6	23.2	22.0	387	453	524	418	502	585
Four Years	12.3	17.5	15.1	414	487	560	446	529	608
Five or More Years	3.0	4.9	4.0	431	513	593	462	552	630
Mean Number of Years	2.13	2.44	2.29						
Number Responding ^a	425,452	476,929	902,381						
Biological Sciences									
No Courses	4.7	3.3	4.0	312	390	475	344	444	556
One Year	62.1	60.0	61.0	359	431	505	393	480	569
Two Years	25.4	28.8	27.2	363	437	516	388	476	566
Three Years	5.2	5.5	5.4	399	415	495	364	447	541
Four Years	2.0	1.7	1.8	329	400	481	355	441	537
Five or More Years	0.7	0.6	0.6	338	412	489	375	461	557
Mean Number of Years	1.40	1.44	1.42						
Number Responding ^b	426,541	477,578	904,119						
Physical Sciences									
No Courses	4.8	8.1	6.5	303	365	432	324	382	455
One Year	24.1	34.4	29.5	328	394	466	347	421	500
Two Years	37.8	37.7	37.7	371	440	515	408	489	572
Three Years	26.1	16.5	21.0	400	470	543	458	542	616
Four Years	5.5	2.7	4.0	381	465	550	444	549	640
Five or More Years	1.7	0.8	1.2	372	459	545	450	561	650
Mean Number of Years	2.08	1.74	1.90						
Number Responding ^c	425,984	476,205	902,189						
Social Studies									
No Courses	0.6	0.5	0.6	279	342	423	312	388	496
One Year	1.8	1.8	1.8	284	360	442	326	406	506
Two Years	14.9	15.7	15.3	333	409	487	372	457	553
Three Years	40.5	43.0	41.8	357	430	504	390	479	569
Four Years	36.4	33.3	34.8	367	438	515	393	479	569
Five or More Years	5.8	5.7	5.7	388	462	540	406	493	579
Mean Number of Years	3.28	3.24	3.26						
Number Responding ^d	425,431	475,987	901,418						

^aNumber who responded to SDQ Question 8.^bNumber who responded to SDQ Question 9.^cNumber who responded to SDQ Question 10.^dNumber who responded to SDQ Question 11.

TABLE 7. NUMBER OF YEARS OF STUDY BY SUBJECT IN HIGH SCHOOL, OVERALL HIGH SCHOOL GRADE AVERAGE, AND HIGH SCHOOL RANK (1984-85 SDQ QUESTIONS 5, 6-17)

Overall High School Grade Average ^a	Male	Percentages Female	Total	SAT-V Percentile Scores 25th 50th 75th			SAT-M Percentile Scores 25th 50th 75th		
3.75-4.00	13.3	15.6	14.5		451	521	592		514 509 656
3.50-3.74	10.1	12.3	11.2		410	475	544		455 534 603
3.25-3.49	11.8	13.2	12.5		388	453	521		430 506 581
3.00-3.24	17.0	17.6	17.3		363	428	494		397 473 550
2.75-2.99	12.4	12.4	12.4		345	409	472		374 446 521
2.50-2.74	13.2	12.3	12.7		327	390	453		349 420 497
2.25-2.49	9.5	7.7	8.6		312	374	438		336 403 479
2.00-2.24	7.6	5.5	6.5		300	359	424		325 383 459
Under 2.00	5.1	3.4	4.2		292	353	417		314 376 452
Mean GPA	2.98	3.07	3.03						
Number Responding ^b	425,217	476,311	901,528						
High School Rank									
Top Tenth	20.2	21.9	21.1			446	518	588	
Second Tenth	20.5	20.8	20.7			389	456	523	
Second Fifth	26.8	25.6	26.2			356	420	484	
Third Fifth	27.8	27.7	27.8			317	377	438	
Fourth Fifth	3.9	3.4	3.6			292	351	413	
Lowest Fifth	0.7	0.5	0.6			272	334	408	
Median Percentile Rank	73.0	74.2	73.6						
Number Responding ^c	415,368	455,745	871,113						

^aCalculated by weighting the latest self-reported grade in each of the six subject areas (English, Mathematics, Foreign Languages, Biological Sciences, Physical Sciences, and Social Studies) by the number of years of study in the subject and dividing by the total number of years of study in all six subjects. If a grade was not reported in a subject, that subject was not used in the calculation of overall grade average.

^bThe number who responded to SDQ Questions 6-17 for whom a weighted GPA could be calculated.

^cThe number who responded to SDQ Question 5.

TABLE 8. DEGREE—LEVEL GOALS (1984-85 SDQ QUESTION 24)

	Male	Percentages Female	Total	SAT-V Percentile Scores 25th 50th 75th			SAT-M Percentile Scores 25th 50th 75th		
Two-Year Training Program	2.5	2.4	2.5	287	346	406	314	375	445
Associate in Arts Degree	1.4	2.6	2.0	296	355	417	313	371	442
BA or BS Degree	32.1	32.9	32.5		346	410	475		376 450 532
MA or MS Degree	28.0	25.7	26.8		377	448	522		415 502 586
MD, PhD, Other									
Professional Degree	19.4	18.3	18.8			406	485	564	
Undecided	16.7	18.1	17.4			334	408	484	
Two-Year Program or Degree	3.9	5.0	4.5			291	350	411	
Graduate Study	47.4	44.0	45.6			388	462	539	
Number Responding ^a	426,317	475,438	901,755						

^aThe number who responded to SDQ Question 24.

TABLE 9. INTENDED AREAS OF STUDY—FIRST CHOICE
(1984-85 SDQ QUESTION 61)

	Male	Percentages Female	Total	SAT-V Percentile Scores 25th 50th 75th			SAT-M Percentile Scores 25th 50th 75th		
Arts and Humanities	8.7	11.7	10.3	364	439	522	378	456	542
Architecture/Environmental									
Design	2.7	0.8	1.7	349	414	486	413	491	570
Art	2.1	4.8	3.6	340	408	478	347	420	498
English/Literature	0.9	1.8	1.4		448	530	612	419	503
Foreign Languages	0.3	1.4	0.9	410	489	569	413	493	574
Music	1.5	1.3	1.4	368	442	516	378	458	547
Philosophy and Religion	0.5	0.2	0.3	395	472	558	406	495	579
Theater Arts	0.6	1.5	1.1	364	442	522	359	438	520
Biological Sciences and									
Related Areas	14.1	22.9	18.8	362	435	512	389	478	568
Agriculture	1.4	0.6	0.9	331	394	462	354	429	504
Biological Sciences	3.0	3.1	3.1		405	476	555	436	519
Forestry/Conservation	0.6	0.1	0.4	357	418	483	378	449	523
Health and Medical	9.1	19.0	14.4	357	430	504	384	473	564
Business, Commerce, and									
Communications	23.2	26.2	24.8	344	411	480	373	450	533
Business and Commerce	19.9	22.0	21.0	338	406	471	373	450	533
Communications	3.3	4.2	3.8		379	450	523	375	450
Physical Sciences and									
Related Areas				365	443	523		444	539
Computer Science/ Systems Analysis	34.1	10.6	21.6					621	
Engineering	9.4	5.0	7.1	333	409	487	392	488	580
Mathematics	21.1	3.4	11.7		377	453	529	465	556
Physical Sciences	1.2	1.1	1.1		381	456	536	506	588
	2.5	1.0	1.7		425	504	589	490	578
Social Sciences and Related									
Areas				364	437	515	377	454	540
Education	13.3	22.2	18.0	333	400	468	353	426	503
Ethnic Studies	2.1	7.0	4.7		367	474	300	348	467
Geography	—	—	—	286			389	461	549
History and Cultures	—	—	—	353	413	493	393	483	570
Home Economics	0.7	0.4	0.5		412	495	582		
Library Science	0.1	0.7	0.4	317	386	447	331	399	475
Military Science	—	—	—		404	481	573	374	445
Psychology	1.3	0.1	0.7		366	435	507	392	478
Social Sciences	1.6	6.3	4.1		370	437	505	378	450
	7.5	7.6	7.5		387	463	541	394	480
Miscellaneous									
Other	6.6	6.4	6.5	349	422	501	379	463	555
Trade and Vocational	1.1	0.9	1.0	328	393	468	350	426	509
Undecided	0.8	0.7	0.8	289	347	406	315	375	447
	4.7	4.8	4.8		366	439	520	403	486
Number Responding*	415,731	467,319	883,050						

*The number who responded to SDQ Question 61.

GROUP: ALL STUDENTS

TABLE 10. SCHOLASTIC APTITUDE TEST (SAT) SCORES

Verbal						Math						
Male		Female		Total		Score	Male		Female		Total	
Number	%	Number	%	Number	%		Number	%	Number	%	Number	%
1,009	0	805	0	1,814	0	750-800	6,843	1	1,323	0	7,966	1
5,330	1	4,153	1	9,483	1	700-749	20,014	4	6,995	1	27,009	3
12,846	3	10,580	2	23,406	2	650-699	32,770	7	16,634	3	49,404	5
22,324	5	19,950	4	42,274	4	600-649	49,576	11	32,977	7	82,553	8
37,346	8	35,509	7	72,855	7	550-599	66,040	14	53,674	11	119,714	12
59,012	13	58,724	12	117,736	12	500-549	69,443	15	67,677	13	137,120	14
76,185	16	78,803	16	154,988	16	450-499	66,000	14	76,936	15	142,936	15
81,343	17	88,581	18	169,924	17	400-449	57,884	12	77,639	15	135,523	14
76,002	16	86,263	17	162,265	17	350-399	45,708	10	71,387	14	117,095	12
52,049	11	61,180	12	113,229	12	300-349	36,834	8	62,500	12	99,334	10
31,105	7	38,785	8	69,890	7	250-299	18,101	4	32,318	6	50,419	5
17,441	4	22,056	4	39,497	4	200-249	2,982	1	5,306	1	8,288	1
471,992		505,369		977,361		Number	471,995		505,366		977,361	
437		425		431		Mean	499		452		475	
112		109		111		Std. Dev.	121		112		119	
						Mean Reading						
						Comprehension						
43.8		42.6		43.2		Subscore						
						Mean Vocabulary						
43.7		42.7		43.2		Subscore						

TABLE 11. TEST OF STANDARD WRITTEN ENGLISH (TSWE) SCORES

Score	Male		Female		Total	
	Number	%	Number	%	Number	%
60+	17,823	4	22,851	5	40,674	4
55-59	49,244	10	61,448	12	110,692	11
50-54	69,093	15	82,909	16	152,002	16
45-49	74,703	16	85,410	17	160,113	16
40-44	72,394	15	77,601	15	149,995	15
35-39	63,100	13	63,394	13	126,494	13
30-34	49,908	11	47,107	9	97,015	10
25-29	38,502	8	34,081	7	72,583	7
20-24	37,212	8	30,564	6	67,776	7
Number	471,979		505,365		977,344	
Mean	42.0		43.4		42.7	
Std. Dev.	11.0		10.7		10.8	

TABLE 12. ACHIEVEMENT TEST SCORES

AVERAGE OF SCORES		ENGLISH COMPOSITION		Score	MATHEMATICS LEVEL 1		MATHEMATICS LEVEL 2	
Number	%	Number	%		Number	%	Number	%
1,165	1	1,437	1	750-800	1,512	1	8,235	18
6,540	3	7,366	4	700-749	5,202	4	8,428	18
16,732	8	15,952	8	650-699	13,919	9	9,957	22
29,628	15	23,381	12	600-649	22,426	15	9,252	20
39,701	19	29,616	16	550-599	27,714	19	5,613	12
42,445	21	35,075	19	500-549	30,959	21	2,115	5
35,232	17	31,488	17	450-499	22,594	15	1,139	2
21,408	11	23,319	12	400-449	15,818	11	656	1
8,617	4	13,673	7	350-399	6,389	4	331	1
1,952	1	5,590	3	300-349	1,617	1	126	0
241	0	1,601	1	250-299	124	0	33	0
9	0	313	0	200-249	0	0	5	0
203,670		188,811		Number	148,254		45,890	
540		523		Mean	540		658	
89		103		Std. Dev.	92		91	
516		519		SAT-V Avg.	506		557	
572		574		SAT-M Avg.	563		649	
BIOLOGY		AMERICAN HISTORY		Score	CHEMISTRY		SPANISH	
Number	%	Number	%		Number	%	Number	%
916	2	583	1	750-800	1,833	5	1,148	4
3,280	8	1,552	4	700-749	3,118	9	2,372	9
5,513	13	3,269	8	650-699	4,509	12	2,245	8
6,619	15	5,257	12	600-649	5,824	16	2,913	11
7,461	17	7,155	17	550-599	6,591	18	3,430	13
6,640	15	7,832	18	500-549	5,984	17	4,139	15
5,541	13	7,898	18	450-499	4,492	12	4,230	16
3,980	9	5,672	13	400-449	2,787	8	3,907	14
2,255	5	3,034	7	350-399	897	2	2,206	8
835	2	856	2	300-349	136	0	615	2
272	1	115	0	250-299	6	0	42	0
29	0	10	0	200-249	0	0	1	0
43,341		43,233		Number	36,177		27,248	
554		525		Mean	576		538	
107		99		Std. Dev.	101		116	
534		525		SAT-V Avg.	545		504	
584		560		SAT-M Avg.	632		551	

TABLE 12. ACHIEVEMENT TEST SCORES

FRENCH		LITERATURE		Score	PHYSICS		GERMAN	
Number	%	Number	%		Number	%	Number	%
1,070	4	120	1	750-800	1,270	7	243	8
1,429	6	864	4	700-749	1,793	10	386	12
2,196	9	2,198	9	650-699	2,387	14	350	11
3,124	13	3,308	14	600-649	3,019	17	317	10
3,772	16	3,849	16	550-599	3,008	17	454	14
4,179	17	3,910	17	500-549	2,971	17	507	16
3,738	15	3,242	14	450-499	2,165	12	429	13
2,728	11	2,959	13	400-449	869	5	323	10
1,396	6	1,857	8	350-399	178	1	158	5
454	2	884	4	300-349	1	0	21	1
35	0	253	1	250-299	0	0	1	0
0	0	30	0	200-249	0	0	0	0
24,121		23,474		Number	17,661		3,189	
547		523		Mean	592		571	
109		106		Std. Dev.	99		117	
548		531		SAT-V Avg.	544		552	
578		540		SAT-M Avg.	652		592	
EUROPEAN HISTORY		LATIN		Score	HEBREW			
Number	%	Number	%		Number	%		
86	3	118	4	750-800	81	20		
152	5	229	8	700-749	49	12		
303	10	291	11	650-699	73	18		
403	13	321	12	600-649	56	14		
515	16	404	15	550-599	48	12		
499	16	444	16	500-549	32	8		
544	17	422	15	450-499	28	7		
360	12	336	12	400-449	22	5		
215	7	176	6	350-399	20	5		
52	2	15	1	300-349	1	0		
1	0	0	0	250-299	3	1		
0	0	0	0	200-249	0	0		
3,130		2,756		Number	413			
540		553		Mean	622			
105		110		Std. Dev.	125			
565		568		SAT-V Avg.	539			
567		599		SAT-M Avg.	596			

Note: At least 5 students must have taken an Achievement Test in order for it to be included in Table 12.

TABLE 13. SAT SCORES BY GEOGRAPHIC REGION

	Male	Percentages Female	Total	SAT-V Percentile Scores			SAT-M Percentile Scores		
				25th	50th	75th	25th	50th	75th
Middle States Region	32.4	32.2	32.3	350	423	498	377	461	558
Midwestern Region	14.0	13.3	13.6	382	451	527	416	506	591
New England Region	11.2	10.9	11.1	358	430	506	381	466	561
Southern Region	18.4	19.4	18.9	337	412	492	367	450	539
Southwestern Region	7.2	7.3	7.3	347	418	496	377	458	547
Western Region	16.8	16.9	16.8	356	431	509	400	486	572
Number Responding*	489,775	530,667	1,020,442						

*Number who responded to SDQ Question 37.

The same definitions for these regions are used in this table as were used in Table 2 of Part I. (See also map on back cover of this report for definition of which states are included in the different regions.)

APPENDIX

Note: The SDQ below is reprinted from the 1984-85 *Student Bulletin* and is the one on which the data in this book are based. Beginning with the 1985-86 testing year, a new SDQ has replaced this one.

Student Descriptive Questionnaire (SDQ)

Completing the SDQ gives you a chance to send colleges information about your interests, experiences, activities, and plans, along with your test scores. Your responses may help counselors and admissions officers in advising you about your college plans. Your answers to most of the questions will appear on the score report that will be sent to you, your school, and the colleges and scholarship programs you name to receive reports. Your answers to other questions (the questionnaire identifies which ones) will *not* appear on your score reports but will be used for

research and planning by educational institutions.

Mark your answers to the SDQ in item 16 of the Registration Form. You are encouraged to answer all questions, although you may omit the answer to a specific question, if you wish. Most of the questions have been written for students still in high school. If you are no longer in school, answer them as well as you can.

You can delete or change your answers at any time by using an Additional Report Request Form (see pages 13 and 14) or when you register for another test.

Note: If you have previously filled out a Student Descriptive Questionnaire and want to update your answers, record one of the following options at the beginning of the SDQ response area:

- (A) Substitute my answers here for my previous answers to the same questions. Keep the other information I gave earlier.
- (B) Include only my current answers. Delete all answers I gave earlier.
- (C) Delete all my previous answers. I do not wish to have SDQ information in my records.

For further information on changing descriptive information, see page 14.

1. The College Board's Student Search Service is an information service for students, colleges, and governmental scholarship programs. It is free to all students who participate in the ATP and works this way:

If you ask to participate, colleges and scholarship programs interested in students with your characteristics can ask for and receive your name, address, sex, date of birth, high school, and intended major. The answers you give to the questions that follow may be used to determine if you fit the

characteristics colleges have requested in the Student Search Service. Different colleges and scholarship programs will be interested in students with specific characteristics, such as place of residence, range of test scores, intended college majors, ethnic background, and income. For example, a state scholarship program may want to identify all students within that state who are eligible for the Pell Grant program in order to notify them of when and how to apply.

By participating, you may receive information from a variety of colleges and scholarship programs about their programs, admissions procedures, and financial aid opportunities. The mail you receive may include information from a college well known to you or come from one unfamiliar to you but with the academic program and other features you find important. In either case the Student Search Service can provide you with information you might not otherwise discover.

Your name will be made available to the Student Search Service only if you answer "Yes" to this item.

- (Y) Yes, I want to be included in the Student Search Service.
- (N) No, I do not want to be included in the Student Search Service.

2. What kind of high school are you attending?

- (A) Public (B) Other than public

3. Which of the following best describes your present high school program?
 (A) Academic or college preparatory (B) General
 (C) Career-oriented (business, vocational, industrial arts)
 (D) Other
4. About how many students are there in your high school class?
 (A) Fewer than 100 (B) 100-249 (C) 250-499
 (D) 500-749 (E) 750 or more
5. What is your most recent high school class rank? (For example, if you are 15th in a class of 100, you are in the second tenth.) If you do not know your rank or rank is not used in your school, give your best estimate.
 (A) Highest tenth } top fifth (D) Middle fifth
 (B) Second tenth } (E) Fourth fifth
 (C) Second fifth (F) Lowest fifth

Questions 6 through 11 ask you to blacken the letter corresponding to the total years of study you expect to complete in certain subject areas. Include in the total only courses you have taken since beginning the ninth grade and those you expect to complete before graduation from high school. Count less than a full year in a subject as a full year. Do not count a repeated year of the same course as an additional year of study.

- (A) One year or the equivalent
 (B) Two years or the equivalent
 (C) Three years or the equivalent
 (D) Four years or the equivalent
 (E) More than four years or the equivalent
 (F) I will not take any courses in the subject area.
6. English
7. Mathematics
8. Foreign Languages
9. Biological Sciences (for example, biology, botany, or zoology)
10. Physical Sciences (for example, chemistry, physics, or earth science)
11. Social Studies (for example, history, government, or geography)

For each of the subject areas in questions 12 through 17, blacken the *latest* year-end or midyear grade you received since beginning the ninth grade. For example, if you are a senior and have not taken biology or any other biological science since your sophomore year, indicate that year-end grade. If you are a junior and have completed the first half of the year in an English course, indicate that midyear grade.

If you received the grade in an advanced, accelerated, or honors course, also blacken the letter H.

- (A) Excellent (usually 90-100 or A)
 (B) Good (usually 80-89 or B)
 (C) Fair (usually 70-79 or C)
 (D) Passing (usually 60-69 or D)
 (F) Failing (usually 59 or below or F)
 (G) Only "pass-fail" grades were assigned and I received a pass.
 (H) The grade reported was in an advanced, accelerated, or honors course.

12. English
13. Mathematics
14. Foreign Languages
15. Biological Sciences
16. Physical Sciences
17. Social Studies
18. Will you have completed advanced high school or college-level work before entering college? If so, mark the letter for each field in which you plan to apply for advanced placement, credit-by-examination, or exemption from required courses.
 (A) English (E) Physical Sciences
 (B) Mathematics (F) Social Studies
 (C) Foreign Languages (G) Art/Music
 (D) Biological Sciences
19. On the average, how many hours per week do you work in a part-time job? (Exclude vacations.)
 (A) None (E) 16 to 20 hours
 (B) Less than 6 hours (F) 21 to 25 hours
 (C) 6 to 10 hours (G) 26 to 30 hours
 (D) 11 to 15 hours (H) More than 30 hours
20. How much have you participated in community or church groups while in high school?
 (A) I have not been a member of any community or church group.
 (B) I have belonged to one or two groups but have not participated actively.
 (C) I have participated actively in one or two groups but have not held any major offices (for example, president, chairman, or treasurer).
 (D) I have participated actively in more than two groups but have not held any major offices.
 (E) I have participated actively and have held a major office in at least one community or church group.
21. How much have you participated in athletics in or out of high school?
 (A) I have not participated in athletics.
 (B) I have participated in individual or intramural athletics.
 (C) I have been on one or more varsity teams but have not earned a varsity letter.
 (D) I have earned one or more varsity letters in a single sport.
 (E) I have earned varsity letters in more than one sport.
22. How much have you participated in clubs and organizations in high school?
 (A) I have not been a member of any club or organization.
 (B) I have belonged to some organizations but have not held any major offices (for example, president, editor, or class or school representative).
 (C) I have held one or two major offices.
 (D) I have held three or four major offices.
 (E) I have held five or more major offices.
23. During your high school years how many honors or awards (for example, essay contest, debating tournament, science fair, music, art or theater competition, or membership in a scholastic honors group) have you received?
 (A) None (B) One or two (C) Three or four
 (D) Five or six (E) Seven or more

24. What is the highest level of education you plan to complete beyond high school?
- (A) A two-year specialized training program (for example, electronics or laboratory technician)
 - (B) A two-year Associate of Arts degree (A.A.)
 - (C) Bachelor's degree (B.A. or B.S.)
 - (D) Master's degree (M.A. or M.S.)
 - (E) Doctor's or other professional degree (such as M.D. or Ph.D.)
 - (F) Other or undecided
25. What is the date of your high school graduation? Blacken month and last two digits of year.
26. When do you expect to enter college? Blacken month and last two digits of year.

Your response to question 27 will not be included in the reports that are sent to you, your school, and the colleges you designate.

27. Do you plan to apply for financial aid at any college?
- (Y) Yes (N) No
28. When you enroll, do you expect to attend college
- (A) full-time (B) part-time
29. When you enroll, do you expect to attend college during the
- (A) day (B) evening
30. Where do you prefer to live during your first two years in college?
- (A) At home
 - (B) Single-sex dorm
 - (C) Coed dorm
 - (D) Fraternity or sorority house
 - (E) On-campus apartment
 - (F) Off-campus apartment
31. Are you a United States citizen?
- (Y) Yes (N) No
32. Are you a veteran of the United States Armed Forces?
- (Y) Yes (N) No

Questions 33 through 36 are for students who have finished high school and have already attended college. If you have not, go on to the paragraph preceding question 37.

33. Please put the code number of the college you are attending or most recently attended in the spaces provided and blacken the corresponding ovals. See the gray-bordered pages for college code numbers.
34. Are you enrolled in that college now?
- (Y) Yes (N) No
35. Approximately what was your grade point average at that college on a scale of 0 (F) to 4 (A)?
- (A) 3.5 or above
 - (B) 3.0-3.4
 - (C) 2.5-2.9
 - (D) 2.0-2.4
 - (E) 1.5-1.9
 - (F) Below 1.5
 - (G) Not applicable

36. If you expect to transfer credits, at what level do you expect to enter the new college?
- (A) First semester freshman
 - (B) Second semester freshman
 - (C) First semester sophomore
 - (D) Second semester sophomore
 - (E) Junior
 - (F) Senior

The College Board wants its tests and services to be fair and useful to all candidates. Research based on responses to questions 37 and 38 will help the College Board evaluate and improve its tests and services. Your responses will also be reported to your school and to those colleges that accept such information in order to make sure their programs are fair and useful to students of all racial and ethnic backgrounds.

37. How do you describe yourself?
- (A) American Indian or Alaskan native
 - (B) Black or Afro-American or Negro
 - (C) Mexican-American or Chicano
 - (D) Oriental or Asian-American or Pacific Islander
 - (E) Puerto Rican
 - (F) White or Caucasian
 - (G) Other
38. Is English your best language?
- (Y) Yes (N) No

Your responses to questions 39 and 40 will be used only for research. They will not be included in the score reports that are sent to you, your school, and the colleges you designate.

39. Indicate the highest level of education completed by your father or male guardian.
- (A) Grade school
 - (B) Some high school
 - (C) High school diploma
 - (D) Business or trade school
 - (E) Some college
 - (F) Bachelor's degree
 - (G) Some graduate or professional school
 - (H) Graduate or professional degree
40. Using the list in question 39, indicate the highest level of education completed by your mother or female guardian.

Questions 41 through 43 ask about your parents' financial situation and should be answered in consultation with them. Your individual responses will not be reported to anyone. Only summary responses for groups of students will be reported to colleges and high schools.

41. How many persons are dependent on your parent(s) or legal guardian for financial support? Be sure to include your parent(s) and yourself.
- (A) Two (B) Three (C) Four (D) Five
(E) Six (F) Seven (G) Eight (H) Nine or more
42. During your first year in college, how many persons dependent on your parent(s) or legal guardian will be in college? Include yourself.
- (A) One (B) Two (C) Three
(D) Four (E) Five or more

43. What was the approximate income of your parents before taxes last year? Include taxable and nontaxable income from all sources.

- (A) Less than \$3,000 a year (about \$57 a week or less)
- (B) Between \$3,000 and \$5,999 a year (from \$58 to \$114 a week)
- (C) Between \$6,000 and \$8,999 a year (from \$115 to \$173 a week)
- (D) Between \$9,000 and \$11,999 a year (from \$174 to \$230 a week)
- (E) Between \$12,000 and \$14,999 a year (from \$231 to \$288 a week)
- (F) Between \$15,000 and \$17,999 a year (from \$289 to \$346 a week)
- (G) Between \$18,000 and \$20,999 a year (from \$347 to \$403 a week)
- (H) Between \$21,000 and \$23,999 a year
- (I) Between \$24,000 and \$26,999 a year
- (J) Between \$27,000 and \$29,999 a year
- (K) Between \$30,000 and \$34,999 a year
- (L) Between \$35,000 and \$39,999 a year
- (M) Between \$40,000 and \$44,999 a year
- (N) Between \$45,000 and \$49,000 a year
- (O) \$50,000 a year or more

44. You may want to receive help outside regular course work from the college you plan to attend. If so, blacken the letter for each area in which you may want help.

- (A) Counseling about educational plans and opportunities
- (B) Counseling about vocational/career plans and opportunities
- (C) Improving mathematical ability
- (D) Finding part-time work
- (E) Counseling about personal problems
- (F) Increasing reading ability
- (G) Developing good study habits
- (H) Improving writing ability

Questions 45 and 46 concern your interests in extracurricular activities in high school and your plans to participate in college.

45. Blacken the letter for each activity in which you participated while in high school.

- (A) Athletics—interscholastic, intramural, or community
- (B) Ethnic or racial activities or organizations
- (C) Journalism, debating, or dramatic activities
- (D) Art, music, or dance
- (E) Preprofessional or departmental clubs—for example, Future Teachers of America, American Society of Civil Engineers
- (F) Religious activities or organizations
- (G) Social clubs or community organizations
- (H) Student government

46. Using the list in question 45, blacken the letter for each activity in which you plan to participate in college.

Questions 47 through 60 concern how you feel you compare with other people your own age in certain areas of ability. For each field, blacken the letter

- (A) if you feel you are in the highest 1 percent in that area of ability
- (B) if you feel you are in the highest 10 percent in that area of ability
- (C) if you feel you are above average in that area of ability
- (D) if you feel you are average in that area of ability
- (E) if you feel you are below average in that area of ability

47. Acting ability

48. Artistic ability

49. Athletic ability

50. Creative writing

51. Getting along with others

52. Leadership ability

53. Mathematical ability

54. Mechanical ability

55. Musical ability

56. Organizing work

57. Sales ability

58. Scientific ability

59. Spoken expression

60. Written expression

61. From the list on page 10, choose the field that would be your first choice for your college curriculum. Write the number of that field and blacken the corresponding ovals.

62. From the same list, choose the field that would be your second choice. Write the number of that field and blacken the corresponding ovals.

63. From the same list, choose the career field that you think you will pursue after college. Write the number of that field and blacken the corresponding ovals. If your exact choice does not appear, select the one most closely related.

Fields of Study in Two- and Four-Year Colleges and Career Choices

100 AGRICULTURE

- 101 agriculture economics
- 102 agronomy, field crops
- 103 animal science
- 104 dairy science
- 105 farming, ranching
- 106 fish and game, wildlife management
- 107 food science
- 108 horticulture
- 109 landscaping
- 110 soil sciences

125 ARCHITECTURE AND ENVIRONMENTAL DESIGN

- 126 architecture
- 127 city planning
- 128 urban development

150 ART

- 151 art history
- 152 commercial design
- 153 design
- 154 fashion design
- 155 graphic arts
- 156 interior decorating
- 157 museum work
- 158 photography
- 159 printing
- 160 studio art

175 BIOLOGICAL SCIENCES

- 176 bacteriology
- 177 biochemistry
- 178 biology
- 179 biophysics
- 180 botany
- 181 ecology
- 182 marine biology
- 183 physiology
- 184 zoology

200 BUSINESS AND COMMERCE

- 201 accounting
- 202 advertising
- 203 business management and administration
- 204 court reporting
- 205 finance and banking
- 206 hotel and restaurant administration
- 207 industrial management
- 208 marketing
- 209 personnel work
- 210 real estate
- 211 sales and retailing
- 212 secretarial studies
- 213 transportation and commerce

225 COMMUNICATIONS

- 226 film
- 227 journalism
- 228 radio and television

250 COMPUTER SCIENCE AND SYSTEMS ANALYSIS

- 251 computer science
- 252 data processing
- 253 systems analysis

275 EDUCATION

- 276 agricultural education
- 277 art education
- 278 business education
- 279 child development and nursery education
- 280 college teaching
- 281 educational administration
- 282 education of exceptional children
- 283 education of the deaf
- 284 education of the mentally retarded

285 ELEMENTARY EDUCATION

- 286 general education
- 287 guidance counseling
- 288 health education
- 289 home economics education
- 290 industrial arts education
- 291 music education
- 292 physical education
- 293 recreation
- 294 secondary education
- 295 speech therapy
- 296 vocational trade and industrial education

325 ENGINEERING

- 326 aerospace and aeronautical engineering
- 327 agricultural engineering
- 328 air-conditioning engineering
- 329 architectural engineering
- 330 ceramic engineering
- 331 chemical engineering
- 332 civil engineering
- 333 construction and transportation
- 334 drafting
- 335 electrical engineering
- 336 engineering aide
- 337 engineering design
- 338 engineering sciences
- 339 industrial and management engineering
- 340 industrial laboratory technology
- 341 instrumentation technology
- 342 materials science
- 343 mechanical engineering
- 344 metallurgical engineering
- 345 mining and mineral engineering
- 346 naval architecture and marine engineering
- 347 nuclear technology
- 348 petroleum engineering
- 349 plastics technology
- 350 quality control technology
- 351 surveying
- 352 textile engineering

375 ENGLISH AND LITERATURE

- 376 creative writing
- 377 English
- 378 literature
- 379 speech

400 ETHNIC STUDIES

- 401 American Indian studies
- 402 Black studies
- 403 Mexican-American studies
- 404 Spanish-American studies

425 FOREIGN LANGUAGES

- 426 Classical languages
- 427 Eastern languages
- 428 French
- 429 German
- 430 interpreting/translating
- 431 Italian
- 432 linguistics
- 433 Russian
- 434 Spanish

450 FORESTRY AND CONSERVATION

475 GEOGRAPHY

500 HEALTH AND MEDICAL PROFESSIONS

- 501 dental assisting
- 502 dental hygiene
- 503 dental technology
- 504 health and safety
- 505 laboratory technology
- 506 medical assisting
- 507 medical records librarian
- 508 medical technology
- 509 nursing—practical
- 510 nursing—registered
- 511 occupational therapy
- 512 optometry
- 513 pharmacy
- 514 physical therapy
- 515 predentistry/dentistry
- 516 premedicine/medicine
- 517 preveterinary medicine/veterinary medicine
- 518 radiology and X-ray technology

550 HISTORY AND CULTURES

- 551 American
- 552 ancient
- 553 area and regional
- 554 European

575 HOME ECONOMICS

- 576 clothing and textiles
- 577 family relations
- 578 food and nutrition
- 579 infant and child care
- 580 institution management

600 LIBRARY SCIENCE

625 MATHEMATICS

- 626 statistics

650 MILITARY SCIENCE

- 651 air science
- 652 merchant marine
- 653 military science—army
- 654 naval science

675 MUSIC

- 676 composition and theory
- 677 instrumental music
- 678 music history
- 679 voice

700 PHILOSOPHY AND RELIGION

- 701 ministry
- 702 philosophy
- 703 religion
- 704 theology

725 PHYSICAL SCIENCES

- 726 astronomy
- 727 chemistry
- 728 earth science
- 729 geology
- 730 meteorology
- 731 oceanography
- 732 physical sciences
- 733 physics

750 PSYCHOLOGY

- 751 child psychology
- 752 experimental psychology
- 753 general psychology
- 754 social psychology

775 SOCIAL SCIENCES

- 776 anthropology
- 777 correction administration
- 778 economics
- 779 fire science
- 780 foreign service
- 781 government service/politics
- 782 industrial relations
- 783 international relations
- 784 law enforcement/police science
- 785 political science
- 786 prelaw/law
- 787 public administration
- 788 social work
- 789 sociology

800 THEATER ARTS

- 801 acting
- 802 dance
- 803 drama
- 804 theater arts

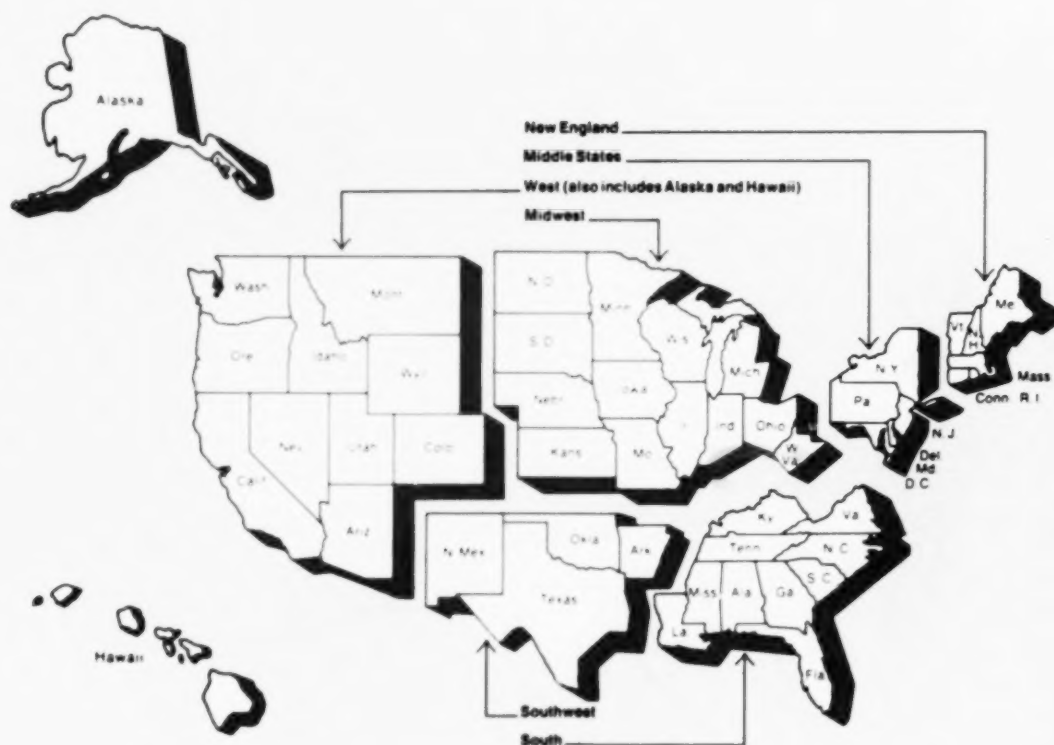
825 TRADE AND VOCATIONAL

- 826 airline hosting
- 827 automotive maintenance
- 828 aviation maintenance
- 829 building construction
- 830 carpentry
- 831 cosmetology
- 832 mortuary service

900 OTHER

999 UNDECIDED

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ISBN 0-87447-262-8